ABSTRACT

THE IMPLEMENTATION OF RELIGIOUS VALUES IN THE MATERIAL OF ISLAMIC EDUCATION AND MORALS AT THE LEVEL OF SENIOR HIGH SCHOOL / VOCATIONAL SCHOOL IN CURRICULUM 2013

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This study is inspired from a concern about many cases of corruption, students engaged in gang fights as well as the intolerance that are contradicting with the cultural values of Indonesian people that are well known as the religious people. In fact, when in school, students have been educated about characters, personality values and religious values. From those occurrences, then the aim of this study is to find out if the religious values have been included in the religious and moral education materials taught in schools, and what the form of the implementation of the religious values and virtues is.

This is a literature research in which in conducting the analysis, it used content analysis that is by analyzing more deeply about an idea, theory or information written in various literature becoming the source of data from this research. The focus of the research is on the religious values contained in the material of Islamic education and the character at the level of high school/vocational school in the curriculum of 2013 by taking primary data source in the form of textbook of learning of Islamic education and character of high school/vocational school grade X, class XI and class XII. Besides, it is also based on the discussion material on the legal basis that is the Decree of Ministry of Education and Culture (Permendikbud) Number 24 of 2016 Appendix 40.

The results of this study showed that the religious values that would be familiarized through the learning of Islamic education and character of high school/vocational level included three forms: faith, piety and worship. In addition, to generate the character in personality and soul of the students, then the moral values of personality and social attitudes are also familiarized in learning.

Keywords Values, religious, material, Islamic Education, Character