

## ABSTRACT

### STRATEGIES TO INTERNALIZE ISLAMIC EDUCATIONAL VALUES (A Study of Prayer Commands in Hadith by Abu Dawud)

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There is a tendency that prayer becomes one thing that is difficult to internalize to children. There are many factors, starting from parents who do not teach children since a very early age, the absence of role model, to being socially far from religion. Therefore, to change such situations require efforts, one of which is through education where the internalization of values takes place. However, it is not an easy task to do, regarding the challenges that exist. Thus, this requires a strategy to appropriately address the issues. This study aimed to answer two things: what are the strategies of internalizing educational values according to Hadith by Abu Dawud related to prayer command? What are the educational values that can be learnt related to prayer command mentioned in the Hadith by Abu Dawud?

This was a library research which was descriptive-analysis. This study used the approach of the sociology of education, of which the analysis technique was content analysis. The primary data source was taken from a book entitled *Sunan Abu Dawud* written by Abu Dawud dan a book entitled *Pendidikan Seks* written by Abdullah Nashih Ulwan and Hassan Hathout. In addition, the secondary data source was taken from various references relevant to the topic of this study.

The findings showed that making habit, role model, supervision, and punishment are the most appropriate strategies to use. However, punishment shall be practiced in stages: *repertoire*, punitive, and regressive by avoiding physical punishment. Nonetheless, when physical punishment shall be given, it shall not result in wound. In addition, the educational values that could be learnt are related to faith, moral, thought, physical, mental, social, and sexual education.

Keywords: strategies of value internalization, prayer command, Abu Dawud

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