ABSTRACT

USE OF PUZZLE IN QURAN LEARNING IN ISLAMIC RELIGIOUS EDUCATION AT 9TH GRADE OF SMPN 1 NGAGLIK SLEMAN

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This study started from the concern of Islamic Religious Education teachers that the students at SMPN 1 Ngaglik Sleman were getting worse in terms of religious knowledge, particularly in Quran learning. In fact, the government always conducts Nationally Standardized School Examination (USBN) for Islamic Religious Education. This examination requires Minimum Mastery Criteria for Islamic Religious Education of 75 as the passing grade for the students at SMPN 1 Ngaglik Sleman.

Such fact has put a demand to Islamic Religious Education teachers to be able to teach professionally, including a demand to create and make use of learning media that could result in effective and fun teaching learning processes. Such demand is aimed to facilitate students in learning Quran so that they could pass the Minimum Mastery Criteria.

This study was descriptive qualitative. The subjects were the headmaster, vice headmaster, curriculum, and 9th grade students at SMPN 1 Ngaglik Sleman. The data analysis was done by using interactive model of Miles and Huberman, comprising data collection, data condensation, data display and conclusion drawing.

The findings showed that the use of puzzle in Quran learning on Islamic Religious Education at SMPN 1 Ngaglik Sleman could be well implemented. It is evident from the fact that the students could enjoy it and feel that the materials are easily understood. By using puzzle, Quran learning has become easier and mor fun. This then negates the assumption that Quran learning is difficult for the students at SMPN 1 Ngaglik.

Keywords: use of puzzle for Quran learning