



LAMPIRAN 1
SKALA MOTIVASI BELAJAR INSTRINSIK TERHADAP PRESTASI
BELAJAR SISWA MTs YAPI PAKEM
(TRY OUT)

ANGKET PENELITIAN

“Pengaruh Motivasi Belajar Instrinsik Terhadap Prestasi Belajar Siswa MTs YAPI Pakem”

Identitas Responden

Nama :

Umur :

Kelas :

Petunjuk pengisian : Berilah tanda () kolom jawaban yang Anda pilih.
Isi (_____) sesuai dengan pendapat Anda.

Contoh pengisian :

| No | Pernyataan | Pilihan jawaban | | | |
|----|---|-----------------|---|----|-----|
| | | SS | S | KS | STS |
| 1 | Saya membaca buku – buku tentang motivasi belajar | | | | √ |

A. Motivasi Belajar Instrinsik

Pilihan jawaban untuk Angket Skala 1 (Motivasi Belajar Instrinsik)

1. **SS** = Sangat sesuai
2. **S** = Sesuai
3. **KS** = Kurang sesuai
4. **STS** = Sangat tidak sesuai

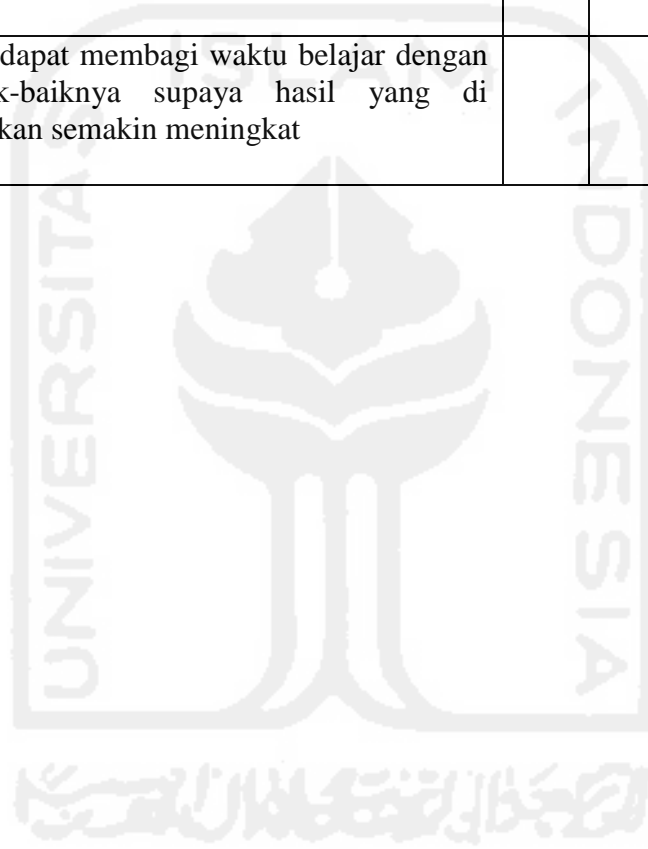
| No | Pernyataan | Pilihan Jawaban | | | |
|----|--|-----------------|---|----|-----|
| | | SS | S | KS | STS |
| 1 | Saya selalu hadir ke sekolah setiap hari | | | | |
| 2 | Saya mengikuti jam pelajaran sekolah | | | | |
| 3 | Saya selalu mengerjakan pekerjaan rumah | | | | |
| 4 | Saya tidak suka jika menjawab kesulitan dalam pelajaran | | | | |
| 5 | Jika ada kesulitan dalam pelajaran saya selalu mendiskusikan dengan teman saya atau guru | | | | |

| | | | | | |
|----|--|--|--|--|--|
| 6 | Saya selalu memperhatikan guru saat menerangkan di kelas | | | | |
| 7 | Saya antusias dengan pelajaran yang di terangkan guru | | | | |
| 8 | Saya rajin belajar karena ingin mencapai prestasi belajar setinggi-tingginya | | | | |
| 9 | Saya mudah puas jika prestasi belajar baik | | | | |
| 10 | Saya tidak pernah lupa mengerjakan tugas pekerjaan rumah | | | | |
| 11 | Saya selalu mempergunakan waktu untuk belajar walaupun di luar jam pelajaran | | | | |

Skala II Prestasi Belajar

| No | Pernyataan | Pilihan Jawaban | | | |
|----|--|-----------------|---|----|-----|
| | | SS | S | KS | STS |
| 12 | Saya mudah mengingat pelajaran yang telah disampaikan oleh guru | | | | |
| 13 | Saya mudah memahami pelajaran saat guru menjelaskan di kelas | | | | |
| 14 | Saya selalu menerapkan metode diskusi kelompok di luar jam sekolah | | | | |
| 15 | Saya dapat menguraikan kembali pelajaran yang sudah dijelaskan oleh guru | | | | |
| 16 | Saya suka belajar kelompok dari pada belajar sendiri | | | | |
| 17 | Jika nilai salah satu pelajaran jelek atau kurang maka menurut saya merupakan hal yang wajar | | | | |
| 18 | Saya selalu memperhatikan apa yang telah dijelaskan guru di kelas | | | | |
| 19 | Saya selalu bertanya kepada guru apabila mengalami kesulitan belajar | | | | |
| 20 | Saya senang pada semua mata pelajaran sehingga hasil yang di dapatkan baik | | | | |

| | | | | | |
|----|--|--|--|--|--|
| | | | | | |
| 21 | Saya selalu berusaha untuk mengatur waktu antara belajar dan bermain | | | | |
| 22 | Apabila pendapat saya benar maka saya akan selalu berusaha untuk mempertahankannya | | | | |
| 23 | Saya tidak pernah menyontek saat ujian berlangsung | | | | |
| 24 | Saya senang jika guru memberikan ulangan setelah materi pelajaran selesai | | | | |
| 25 | Saya dapat membagi waktu belajar dengan sebaik-baiknya supaya hasil yang di dapatkan semakin meningkat | | | | |



The logo of Universitas Islam Indonesia is a large, light gray watermark in the background. It features a central emblem of a stylized tree or plant with a pointed top, enclosed within a rounded rectangular border. The word "ISLAM" is written in a sans-serif font at the top of the emblem, "UNIVERSITAS" on the left side, and "INDONESIA" on the right side. Below the emblem, there is a line of Arabic calligraphy.

LAMPIRAN II
HASIL UJI VALIDITAS INSTRUMEN

**DATA PENGARUH MOTIVASI BELAJAR INSTRINSIK TERHADAP PRESTASI
BELAJAR SISWA YAPI PAKEM**

| | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
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LAMPIRAN III
SKALA MOTIVASI BELAJAR INSTRINSIK TERHADAP
PRESTASI BELAJAR SISWA MTs N PAKEM SLEMAN
YOGYAKARTA
(HASIL PENELITIAN)

ANGKET PENELITIAN

“Pengaruh Motivasi Belajar Instrinsik Terhadap Prestasi Belajar Siswa MTs N Pakem Sleman Yogyakarta”

Identitas Responden

Nama :

Umur :

Kelas :

Petunjuk pengisian : Berilah tanda () kolom jawaban yang Anda pilih.
Isi (_____) sesuai dengan pendapat Anda.

Contoh pengisian :

| No | Pernyataan | Pilihan jawaban | | | |
|----|---|-----------------|---|----|-----|
| | | SS | S | KS | STS |
| 1 | Saya membaca buku – buku tentang motivasi belajar | | | | √ |

A. Motivasi Belajar Instrinsik

Pilihan jawaban untuk Angket Skala 1 (Motivasi Belajar Instrinsik)

5. **SS** = Sangat sesuai
6. **S** = Sesuai
7. **KS** = Kurang sesuai
8. **STS** = Sangat tidak sesuai

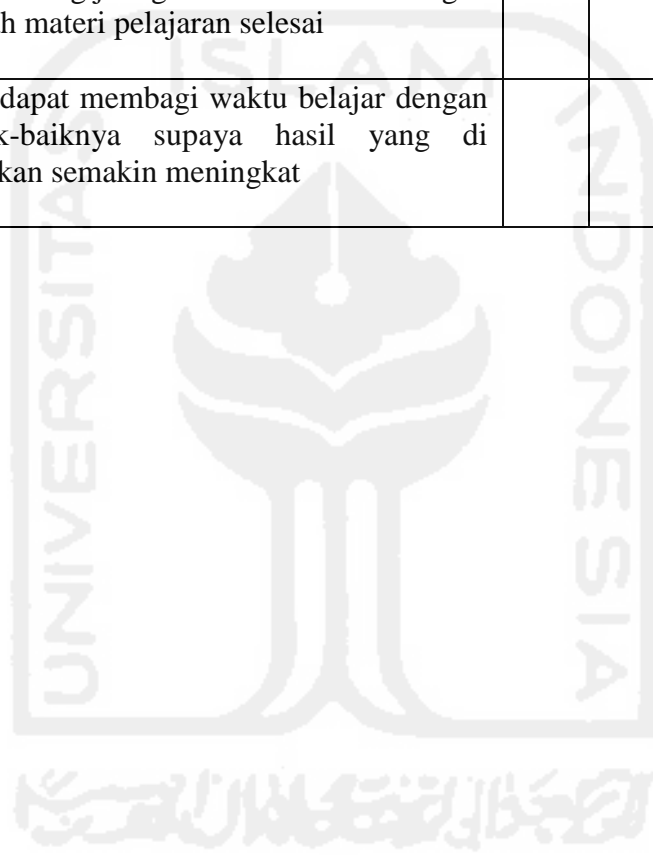
| No | Pernyataan | Pilihan Jawaban | | | |
|----|--|-----------------|---|----|-----|
| | | SS | S | KS | STS |
| 1 | Saya selalu hadir ke sekolah setiap hari | | | | |
| 2 | Saya mengikuti jam pelajaran sekolah | | | | |
| 3 | Saya selalu mengerjakan pekerjaan rumah | | | | |
| 4 | Saya tidak suka jika menjawab kesulitan dalam pelajaran | | | | |
| 5 | Jika ada kesulitan dalam pelajaran saya selalu mendiskusikan dengan teman saya atau guru | | | | |


| | | | | | |
|----|--|--|--|--|--|
| | | | | | |
| 6 | Saya selalu memperhatikan guru saat menerangkan di kelas | | | | |
| 7 | Saya antusias dengan pelajaran yang di terangkan guru | | | | |
| 8 | Saya rajin belajar karena ingin mencapai prestasi belajar setinggi-tingginya | | | | |
| 9 | Saya mudah puas jika prestasi belajar baik | | | | |
| 10 | Saya tidak pernah lupa mengerjakan tugas pekerjaan rumah | | | | |
| 11 | Saya selalu mempergunakan waktu untuk belajar walaupun di luar jam pelajaran | | | | |

Skala II Prestasi Belajar

| No | Pernyataan | Pilihan Jawaban | | | |
|----|--|-----------------|---|----|-----|
| | | SS | S | KS | STS |
| 12 | Saya mudah mengingat pelajaran yang telah disampaikan oleh guru | | | | |
| 13 | Saya mudah memahami pelajaran saat guru menjelaskan di kelas | | | | |
| 14 | Saya selalu menerapkan metode diskusi kelompok di luar jam sekolah | | | | |
| 15 | Saya dapat menguraikan kembali pelajaran yang sudah dijelaskan oleh guru | | | | |
| 16 | Saya suka belajar kelompok dari pada belajar sendiri | | | | |
| 17 | Jika nilai salah satu pelajaran jelek atau kurang maka menurut saya merupakan hal yang wajar | | | | |
| 18 | Saya selalu memperhatikan apa yang telah dijelaskan guru di kelas | | | | |
| 19 | Saya selalu bertanya kepada guru apabila mengalami kesulitan belajar | | | | |
| 20 | Saya senang pada semua mata pelajaran | | | | |

| | | | | | |
|----|--|--|--|--|--|
| | sehingga hasil yang di dapatkan baik | | | | |
| 21 | Saya selalu berusaha untuk mengatur waktu antara belajar dan bermain | | | | |
| 22 | Apabila pendapat saya benar maka saya akan selalu berusaha untuk mempertahankannya | | | | |
| 23 | Saya tidak pernah menyontek saat ujian berlangsung | | | | |
| 24 | Saya senang jika guru memberikan ulangan setelah materi pelajaran selesai | | | | |
| 25 | Saya dapat membagi waktu belajar dengan sebaik-baiknya supaya hasil yang di dapatkan semakin meningkat | | | | |





**LAMPIRAN IV
HASIL DATA PENELITIAN
MOTIVASI BELAJAR INSTRINSIK TERHADAP
PRESTASI BELAJAR SISWA MTs N PAKEM SLEMAN
YOGYAKARTA**

| Subjek | Motivasi Belajar Intrinsik | | | | | | | | | | | Prestasi Belajar | | | | | | | | | | | Skor Total | | | |
|--------|----------------------------|---|---|---|---|---|---|---|---|----|----|------------------|----|----|----|----|----|----|----|----|----|----|------------|----|----|----|
| | Sub Variabel | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | | 23 | 24 | 25 |
| 1 | 3 | 4 | 2 | 4 | 3 | 2 | 3 | 3 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 67 |
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| 6 | 3 | 3 | 2 | 2 | 3 | 2 | 1 | 2 | 4 | 3 | 2 | 2 | 2 | 4 | 3 | 3 | 2 | 2 | 2 | 3 | 3 | 2 | 3 | 2 | 1 | 61 |
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| 8 | 4 | 4 | 3 | 2 | 3 | 3 | 3 | 4 | 4 | 3 | 2 | 3 | 3 | 3 | 2 | 4 | 3 | 3 | 3 | 4 | 3 | 4 | 3 | 4 | 4 | 81 |
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| 14 | 4 | 4 | 3 | 2 | 2 | 3 | 3 | 4 | 2 | 3 | 3 | 3 | 2 | 3 | 2 | 2 | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 2 | 3 | 69 |
| 15 | 4 | 4 | 3 | 2 | 2 | 3 | 3 | 3 | 2 | 3 | 3 | 2 | 3 | 2 | 2 | 3 | 3 | 3 | 2 | 2 | 3 | 3 | 2 | 2 | 3 | 67 |

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| 16 | 3 | 4 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 4 | 3 | 3 | 4 | 3 | 3 | 76 | |
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| 18 | 4 | 4 | 2 | 4 | 2 | 3 | 4 | 4 | 4 | 2 | 3 | 4 | 4 | 2 | 3 | 4 | 4 | 3 | 4 | 3 | 3 | 3 | 2 | 4 | 4 | 83 | |
| 19 | 4 | 4 | 4 | 2 | 2 | 3 | 4 | 4 | 4 | 2 | 2 | 2 | 3 | 2 | 3 | 4 | 2 | 3 | 3 | 4 | 4 | 3 | 2 | 3 | 4 | 77 | |
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| 23 | 4 | 4 | 2 | 2 | 2 | 3 | 3 | 2 | 4 | 2 | 2 | 2 | 2 | 2 | 2 | 3 | 2 | 3 | 4 | 2 | 3 | 3 | 2 | 2 | 3 | 65 | |
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| 25 | 3 | 4 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 3 | 4 | 3 | 3 | 3 | 3 | 4 | 3 | 4 | 76 | |
| 26 | 4 | 3 | 2 | 2 | 4 | 3 | 3 | 4 | 2 | 3 | 3 | 3 | 2 | 2 | 2 | 3 | 1 | 3 | 2 | 2 | 3 | 3 | 2 | 2 | 4 | 67 | |
| 27 | 2 | 3 | 2 | 1 | 4 | 3 | 3 | 4 | 2 | 2 | 2 | 3 | 3 | 2 | 3 | 2 | 3 | 3 | 4 | 2 | 2 | 3 | 3 | 3 | 4 | 68 | |
| 28 | 4 | 4 | 3 | 3 | 3 | 4 | 3 | 4 | 2 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 2 | 3 | 3 | 3 | 4 | 3 | 3 | 4 | 4 | 82 | |
| 29 | 3 | 3 | 3 | 2 | 4 | 3 | 3 | 3 | 4 | 3 | 4 | 3 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 4 | 4 | 4 | 4 | 3 | 2 | 4 | 82 |
| 30 | 4 | 4 | 4 | 3 | 4 | 4 | 3 | 4 | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 3 | 4 | 4 | 4 | 4 | 3 | 3 | 3 | 4 | 3 | 88 |
| 31 | 4 | 4 | 4 | 4 | 2 | 2 | 2 | 3 | 4 | 4 | 4 | 3 | 4 | 4 | 3 | 3 | 4 | 2 | 2 | 3 | 3 | 2 | 4 | 2 | 4 | 4 | 80 |
| 32 | 4 | 4 | 4 | 2 | 4 | 4 | 4 | 4 | 3 | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 1 | 4 | 4 | 3 | 4 | 3 | 4 | 3 | 3 | 85 | |
| 33 | 3 | 3 | 2 | 2 | 3 | 3 | 3 | 3 | 4 | 2 | 2 | 2 | 2 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 2 | 3 | 2 | 2 | 2 | 3 | 65 |

| | | | | | | | | | | | | | | | | | | | | | | | | | | |
|----|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|----|----|
| 34 | 4 | 4 | 3 | 3 | 3 | 4 | 3 | 4 | 2 | 3 | 3 | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 3 | 3 | 4 | 4 | 3 | 3 | 4 | 85 |
| 35 | 3 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 4 | 3 | 3 | 4 | 3 | 3 | 3 | 4 | 2 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 4 | 79 |
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| 37 | 4 | 4 | 2 | 2 | 3 | 2 | 3 | 2 | 3 | 2 | 3 | 2 | 3 | 2 | 3 | 1 | 2 | 3 | 3 | 2 | 3 | 3 | 2 | 3 | 3 | 65 |
| 38 | 3 | 3 | 3 | 1 | 2 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 1 | 4 | 4 | 3 | 4 | 4 | 3 | 2 | 4 | 2 | 1 | 4 | 70 |
| 39 | 4 | 3 | 3 | 1 | 2 | 3 | 3 | 4 | 4 | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 3 | 3 | 3 | 2 | 2 | 4 | 2 | 1 | 4 | 70 |
| 40 | 4 | 4 | 2 | 3 | 3 | 3 | 3 | 3 | 4 | 2 | 2 | 2 | 2 | 3 | 3 | 4 | 3 | 3 | 3 | 2 | 3 | 3 | 2 | 2 | 2 | 70 |
| 41 | 4 | 4 | 3 | 3 | 3 | 3 | 4 | 4 | 4 | 2 | 2 | 2 | 2 | 3 | 3 | 4 | 3 | 3 | 3 | 2 | 3 | 3 | 2 | 2 | 2 | 73 |
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| 43 | 3 | 3 | 2 | 2 | 3 | 3 | 2 | 3 | 2 | 2 | 2 | 3 | 3 | 2 | 2 | 3 | 2 | 3 | 2 | 3 | 3 | 2 | 2 | 3 | 63 | |
| 44 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 2 | 2 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 3 | 4 | 70 |
| 45 | 4 | 4 | 2 | 2 | 3 | 2 | 3 | 4 | 2 | 2 | 2 | 2 | 2 | 3 | 3 | 4 | 2 | 3 | 2 | 3 | 3 | 3 | 2 | 2 | 3 | 67 |
| 46 | 4 | 4 | 2 | 2 | 3 | 3 | 3 | 4 | 2 | 2 | 3 | 2 | 2 | 3 | 2 | 2 | 2 | 4 | 2 | 3 | 3 | 3 | 2 | 2 | 3 | 67 |
| 47 | 4 | 4 | 2 | 3 | 4 | 3 | 3 | 3 | 2 | 2 | 2 | 2 | 3 | 1 | 3 | 4 | 4 | 3 | 4 | 3 | 4 | 4 | 2 | 3 | 4 | 76 |
| 48 | 4 | 4 | 3 | 2 | 3 | 3 | 4 | 4 | 3 | 3 | 3 | 2 | 3 | 2 | 3 | 3 | 4 | 3 | 3 | 3 | 4 | 3 | 3 | 3 | 4 | 79 |
| 49 | 3 | 3 | 4 | 2 | 4 | 4 | 4 | 4 | 4 | 3 | 4 | 4 | 3 | 4 | 3 | 4 | 2 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 91 |
| 50 | 4 | 4 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 2 | 3 | 3 | 3 | 2 | 3 | 3 | 2 | 3 | 3 | 71 |
| 51 | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 2 | 2 | 3 | 3 | 3 | 2 | 3 | 3 | 2 | 2 | 3 | 71 |

| | | | | | | | | | | | | | | | | | | | | | | | | | | |
|----|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|----|
| 52 | 4 | 2 | 3 | 2 | 2 | 3 | 3 | 4 | 3 | 2 | 4 | 2 | 3 | 2 | 2 | 2 | 4 | 3 | 2 | 4 | 4 | 3 | 2 | 2 | 4 | 71 |
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| 54 | 4 | 4 | 2 | 2 | 2 | 3 | 3 | 2 | 3 | 2 | 2 | 3 | 3 | 2 | 3 | 2 | 2 | 3 | 3 | 3 | 4 | 4 | 2 | 3 | 4 | 70 |
| 55 | 3 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 3 | 2 | 3 | 2 | 2 | 2 | 2 | 3 | 4 | 2 | 2 | 2 | 3 | 4 | 2 | 2 | 4 | 62 |
| 56 | 3 | 3 | 3 | 2 | 2 | 2 | 2 | 3 | 3 | 3 | 3 | 2 | 2 | 2 | 2 | 3 | 3 | 2 | 2 | 2 | 3 | 3 | 2 | 3 | 4 | 64 |
| 57 | 4 | 3 | 2 | 3 | 2 | 2 | 3 | 2 | 3 | 2 | 2 | 3 | 3 | 2 | 2 | 4 | 3 | 3 | 3 | 2 | 3 | 3 | 2 | 2 | 3 | 66 |
| 58 | 2 | 3 | 2 | 2 | 2 | 4 | 4 | 4 | 1 | 2 | 2 | 3 | 3 | 2 | 3 | 2 | 2 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 4 | 67 |
| 59 | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 2 | 3 | 2 | 3 | 3 | 2 | 3 | 3 | 1 | 3 | 2 | 3 | 3 | 3 | 2 | 3 | 3 | 71 |
| 60 | 3 | 3 | 1 | 3 | 2 | 2 | 3 | 2 | 3 | 1 | 2 | 2 | 3 | 1 | 2 | 4 | 2 | 3 | 2 | 2 | 2 | 3 | 2 | 2 | 2 | 57 |
| 61 | 4 | 4 | 4 | 2 | 3 | 4 | 4 | 4 | 4 | 4 | 4 | 3 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 4 | 4 | 4 | 4 | 4 | 4 | 90 |
| 62 | 4 | 4 | 1 | 4 | 1 | 4 | 1 | 1 | 4 | 1 | 1 | 4 | 4 | 4 | 3 | 3 | 4 | 2 | 4 | 4 | 1 | 1 | 1 | 1 | 4 | 66 |
| 63 | 4 | 4 | 3 | 2 | 3 | 4 | 3 | 4 | 4 | 3 | 2 | 2 | 3 | 2 | 2 | 4 | 2 | 3 | 3 | 2 | 4 | 3 | 2 | 2 | 3 | 73 |
| 64 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 4 | 3 | 2 | 2 | 3 | 2 | 2 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 70 |
| 65 | 3 | 4 | 2 | 2 | 3 | 3 | 3 | 3 | 3 | 2 | 2 | 2 | 2 | 2 | 3 | 3 | 1 | 3 | 2 | 2 | 3 | 3 | 3 | 2 | 2 | 63 |
| 66 | 3 | 4 | 2 | 2 | 3 | 3 | 2 | 3 | 2 | 3 | 2 | 2 | 2 | 2 | 3 | 2 | 3 | 3 | 3 | 1 | 2 | 2 | 1 | 2 | 3 | 60 |
| 67 | 4 | 4 | 2 | 3 | 3 | 2 | 3 | 3 | 2 | 2 | 2 | 2 | 3 | 2 | 3 | 3 | 2 | 2 | 3 | 3 | 3 | 3 | 4 | 2 | 2 | 66 |
| 68 | 4 | 4 | 3 | 3 | 3 | 3 | 4 | 4 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 77 |
| 69 | 4 | 4 | 3 | 1 | 3 | 3 | 3 | 4 | 3 | 2 | 3 | 3 | 2 | 2 | 2 | 2 | 1 | 3 | 3 | 3 | 4 | 4 | 3 | 2 | 3 | 70 |

| | | | | | | | | | | | | | | | | | | | | | | | | | | |
|----|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|----|
| 70 | 4 | 4 | 3 | 2 | 3 | 4 | 4 | 4 | 3 | 3 | 3 | 4 | 4 | 2 | 4 | 2 | 3 | 4 | 3 | 3 | 4 | 3 | 2 | 3 | 4 | 82 |
| 71 | 4 | 4 | 3 | 2 | 3 | 4 | 3 | 3 | 3 | 2 | 2 | 3 | 3 | 2 | 2 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 71 |
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| 73 | 4 | 4 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 2 | 2 | 3 | 3 | 2 | 2 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 70 |
| 74 | 4 | 4 | 4 | 3 | 4 | 4 | 4 | 3 | 2 | 3 | 2 | 3 | 2 | 2 | 3 | 4 | 3 | 4 | 3 | 4 | 4 | 3 | 3 | 4 | 4 | 83 |
| 75 | 3 | 3 | 3 | 3 | 4 | 3 | 3 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 3 | 2 | 3 | 3 | 2 | 2 | 3 | 3 | 2 | 3 | 2 | 65 |
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| 77 | 3 | 4 | 2 | 2 | 3 | 2 | 3 | 3 | 4 | 2 | 2 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 4 | 71 |
| 78 | 4 | 4 | 3 | 4 | 3 | 4 | 4 | 4 | 4 | 3 | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 3 | 3 | 4 | 3 | 4 | 3 | 4 | 88 |
| 79 | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 3 | 3 | 2 | 3 | 2 | 2 | 2 | 3 | 1 | 3 | 2 | 3 | 4 | 3 | 2 | 1 | 3 | 69 |
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| 83 | 4 | 4 | 3 | 2 | 4 | 4 | 4 | 3 | 4 | 3 | 2 | 3 | 3 | 3 | 2 | 3 | 2 | 4 | 3 | 3 | 2 | 4 | 3 | 2 | 3 | 77 |
| 84 | 4 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 3 | 3 | 2 | 2 | 3 | 2 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 69 |
| 85 | 4 | 4 | 3 | 3 | 3 | 3 | 2 | 4 | 4 | 3 | 2 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 4 | 3 | 3 | 4 | 3 | 3 | 3 | 78 |
| 86 | 4 | 4 | 3 | 2 | 3 | 3 | 4 | 4 | 2 | 3 | 3 | 3 | 3 | 2 | 2 | 3 | 1 | 4 | 4 | 3 | 3 | 2 | 3 | 3 | 3 | 74 |
| 87 | 3 | 4 | 3 | 2 | 3 | 4 | 4 | 4 | 2 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 1 | 4 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 74 |

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|----|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|----|
| 88 | 4 | 4 | 4 | 2 | 1 | 2 | 3 | 4 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 4 | 3 | 3 | 2 | 2 | 3 | 4 | 3 | 2 | 3 | 68 |
| 89 | 4 | 4 | 3 | 3 | 4 | 3 | 4 | 4 | 3 | 3 | 4 | 4 | 3 | 3 | 3 | 4 | 4 | 4 | 4 | 2 | 3 | 3 | 3 | 4 | 4 | 87 |
| 90 | 4 | 4 | 3 | 2 | 3 | 4 | 4 | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 4 | 4 | 3 | 2 | 3 | 4 | 3 | 3 | 4 | 82 |
| 91 | 4 | 4 | 2 | 2 | 3 | 3 | 4 | 4 | 4 | 2 | 2 | 3 | 4 | 3 | 3 | 2 | 2 | 3 | 2 | 2 | 4 | 3 | 3 | 4 | 3 | 75 |
| 92 | 3 | 4 | 2 | 1 | 3 | 3 | 2 | 3 | 3 | 3 | 2 | 2 | 3 | 2 | 2 | 3 | 1 | 3 | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 67 |
| 93 | 3 | 3 | 2 | 2 | 3 | 2 | 2 | 3 | 2 | 2 | 2 | 3 | 2 | 3 | 2 | 3 | 2 | 2 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 63 |
| 94 | 4 | 4 | 3 | 3 | 4 | 4 | 3 | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 4 | 4 | 3 | 4 | 4 | 3 | 3 | 4 | 85 |
| 95 | 4 | 4 | 3 | 3 | 2 | 2 | 3 | 3 | 2 | 2 | 2 | 2 | 3 | 2 | 2 | 2 | 3 | 3 | 2 | 2 | 3 | 3 | 3 | 3 | 2 | 65 |
| 96 | 4 | 4 | 2 | 3 | 3 | 2 | 3 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 4 | 3 | 2 | 2 | 2 | 2 | 3 | 2 | 3 | 2 | 63 |
| 97 | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 2 | 2 | 3 | 3 | 3 | 2 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 73 |
| 98 | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 3 | 3 | 2 | 3 | 3 | 2 | 3 | 3 | 73 |



The logo of Universitas Islam Indonesia is a large, light gray watermark in the background. It features a central emblem of a stylized tree or plant with a pointed top, enclosed within a rounded rectangular border. The word "ISLAM" is written in a sans-serif font at the top of the emblem, "UNIVERSITAS" on the left side, and "INDONESIA" on the right side. Below the emblem, there is a line of Arabic calligraphy.

LAMPIRAN V
ANALISIS DATA PENELITIAN

Hasil Deskriptif

Descriptive Statistics

| | N | Minimum | Maximum | Mean | Std. Deviation |
|----------------------------|----|---------|---------|--------|----------------|
| Motivasi Belajar Intrinsik | 98 | 1,73 | 3,73 | 2,9464 | ,36890 |
| Prestasi Belajar | 98 | 1,93 | 3,71 | 2,7726 | ,34755 |
| Valid N (listwise) | 98 | | | | |

Hasil Uji Normalitas

One-Sample Kolmogorov-Smirnov Test

| | | Motivasi Belajar Intrinsik | Prestasi Belajar |
|----------------------------------|----------------|----------------------------|------------------|
| N | | 98 | 98 |
| Normal Parameters ^{a,b} | Mean | 2,9464 | 2,7726 |
| | Std. Deviation | ,36890 | ,34755 |
| Most Extreme Differences | Absolute | ,073 | ,133 |
| | Positive | ,068 | ,133 |
| | Negative | -,073 | -,070 |
| Kolmogorov-Smirnov Z | | ,727 | 1,313 |
| Asymp. Sig. (2-tailed) | | ,666 | ,064 |

a. Test distribution is Normal.

b. Calculated from data.

Hasil Uji Linieritas

ANOVA Table

| | | | Sum of Squares | df | Mean Square | F | Sig. |
|----------------------------|----------------|--------------------------|----------------|----|-------------|--------|------|
| Prestasi Belajar * | Between Groups | (Combined) | 7,118 | 17 | ,419 | 7,284 | ,000 |
| | | Linearity | 5,642 | 1 | 5,642 | 98,156 | ,000 |
| Motivasi Belajar Intrinsik | Within Groups | Deviation from Linearity | 1,476 | 16 | ,092 | 1,604 | ,087 |
| | | | 4,599 | 80 | ,057 | | |
| Total | | | 11,717 | 97 | | | |

Hasil Uji Regresi Linier Sederhana

Model Summary

| Model | R | R Square | Adjusted R Square | Std. Error of the Estimate |
|-------|-------------------|----------|-------------------|----------------------------|
| 1 | ,694 ^a | ,482 | ,476 | ,25155 |

a. Predictors: (Constant), Motivasi Belajar Intrinsik

ANOVA^b

| Model | | Sum of Squares | Df | Mean Square | F | Sig. |
|-------|------------|----------------|----|-------------|--------|-------------------|
| 1 | Regression | 5,642 | 1 | 5,642 | 89,173 | ,000 ^a |
| | Residual | 6,074 | 96 | ,063 | | |
| | Total | 11,717 | 97 | | | |

a. Predictors: (Constant), Motivasi Belajar Intrinsik

b. Dependent Variable: Prestasi Belajar

Coefficients^a

| Model | | Unstandardized Coefficients | | Standardized Coefficients | t | Sig. |
|-------|----------------------------|-----------------------------|------------|---------------------------|-------|------|
| | | B | Std. Error | Beta | | |
| 1 | (Constant) | ,846 | ,206 | | 4,116 | ,000 |
| | Motivasi Belajar Intrinsik | ,654 | ,069 | ,694 | 9,443 | ,000 |

a. Dependent Variable: Prestasi Belajar





KEMENTERIAN AGAMA REPUBLIK INDONESIA
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Jabatan : Kepala MTsN Pakem Kab. Sleman

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Progam Studi : Pendidikan Agama Islam
Keperluan : Mengadakan Penelitian dengan judul :

**” Pengaruh Motivasi Belajar Instrinsik Terhadap Prestasi
Belajar Siswa kelas 7 MTsN Pakem ”**

Telah benar – benar melaksanakan penelitian. Demikian surat keterangan kami buat, untuk dapat
dipergunakan sebagaimana mestinya

Pakem, 09 Desember 2016

Kepala



Drs Istoyo Bambang Irianto, MM
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SURAT REKOMENDASI PENELITIAN

Nomor : B-~~647~~ Mts.12.04.4/ PP.00.5 / 12 / 2016

Berdasarkan surat dari Universitas Islam Indonesia Yogyakarta , Program Studi Pendidikan Agama Islam Nomor, 2814 / Dek / 70 / DAS / FIAI / XI / 2016 Tanggal, 04 November 2016, Hal, Permohonan Ijin Penelitian Untuk Skripsi . tentang penelitian saudara :

Nama : Nurlaili Mustaqimah
NIM : 13422072
Perguruan Tinggi : Universitas Islam Indonesia
Program Studi : Pendidikan Agama Islam

Dengan ini Kepala MTsN Pakem Sleman, Pada prinsipnya tidak keberatan dengan catatan :

1. Menjaga ketertiban dan mengikuti ketentuan yang ada pada madrasah.
2. Tidak mengadakan kegiatan selain penelitian.
3. Memberikan laporan pada madrasah jika sudah selesai.

Demikian surat rekomendasi kami buat, untuk dapat dipergunakan sebagaimana mestinya.

Pakem, 14 November 2016



Drs. Istiqo Bambang Irianto, MM
NIP 19621171994031004



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SURAT PENGANGKATAN PEMBIMBING SKRIPSI

No: 2813/Dek/60/DAS/FIAI/XI/2016

Bismillahirrahmanirrahim

Dekan Fakultas Ilmu Agama Islam Universitas Islam Indonesia mengangkat Saudara:

Nama : Drs. Nanang Nuryanta, M.Pd
Jabatan : Dosen Tetap Fakultas Ilmu Agama Islam UII Yogyakarta

Untuk menjadi Dosen Pembimbing Skripsi mahasiswa di bawah ini pada Semester Ganjil
Tahun Akademik 2016/2017:

Nama : NUR LAILI MUSTAQIMAH
No. Mahasiswa : 13422072
Program Studi : Pendidikan Agama Islam

Judul skripsi:

Pengaruh Motivasi Belajar Instrinsik Terhadap Prestasi Belajar Siswa MTs N Pakem

Mengenai waktu dan pelaksanaan bimbingan, diserahkan sepenuhnya kepada Saudara.

Yogyakarta, 4 November 2016 M
4 Safar 1438 H



Dr. H. Tamyiz Mukharrom, MA

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