

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter consists of the conclusion of the research, as well as the suggestion for the research.

#### A. Conclusion

Grammar is one of the essential subjects in learning English language. This is the main part that rules the language itself. Therefore, in learning English, the learners have to handle the grammar itself. However, many English learners still lack using the grammar into their sentences. The main problem of the grammar usage is the subject-verb agreement. Many of them make a fuss to the verb while making the written sentences. This fact drives me to conduct a study related to grammar error analysis.

The aim of conducting this research is to know what sentence structure errors that occurred belong to students' personal letter writings are. As well as the other question is how the percentages of those sentence structure errors are. Those questions are answered by analyzing the data. Therefore, this research counts the data to gain the result. Based on the result, the sentence errors are categorized to four types. There are error of the simple sentences, error of the compound sentences, error of the complex sentences, and error of the compound-complex sentences. These categories are divided based on the sentences types.

As mentioned above that this research is focused to find the truth of the grammar errors on the students' personal letters writing. This can be figure out based on how many percentages of the simple sentences error appear. Based on the result shows that simple sentence has 74 sentences that make the percentage is 74%. This is the result of dividing the total 74 incorrect simple sentences to the total 100 of error sentences. This number is quite high for comparing the overall incorrect sentences. This result also indicates that simple sentences error turns into the dominant mistake in the students' writing.

The dominant percentage of error sentence is the simple sentences. The simple sentences have 74% percentage. This result is comparing the error simple sentences to the whole error sentences. This number is quite high for intermediate learners. Looking back the learners' study background, they have already learned the simple tenses, continuous tenses, and the others. This makes the result worse when it shows that verb error is the biggest contribution of the incorrect issue. Furthermore, adverbial represents the word function has the frequent error in the students' writing.

## **B. Suggestion**

This part deals with suggestions for English teachers, English learners, and the further researchers.

### **1. Suggestions for English Teachers**

Teaching grammar is not an easy task yet complicated subject to deliver. However, make grammar as the daily consumption will improve the students' grammar skills. Therefore, keeping the students' motivation to learn grammar is a must for English teachers. As well as correcting, directly might effective to makes learn grammar as habitual activity for students. In spite of this, the most error sentences are found in simple sentences. Yet the data found shows that most students use simple sentences for their written text. As the teacher, it will be better to deliver more about other type of sentences. For example, teacher drills students with compound and complex sentences. This will make students familiar to make various sentences types for their writing.

### **2. Suggestions for English Learners**

For English learners, exercise is the right answer in learning. Therefore, practice to use correct grammar in every chance is a must. In addition, examining thoroughly the written text that already wrote must be a routine. Detail examination is good for improving the learners' grammar skills.

### **3. Suggestions for Further Researchers**

This research is not completely perfect. Therefore, the future researches related to this study hopefully becomes better. The further researchers may dig the study related to grammar error more deeply. The future study also might be conducted in the wider range, so it is more extensive.