

**ERROR ANALYSIS OF SENTENCE STRUCTURE IN WRITING BY  
STUDENTS OF KALASAN 1 SENIOR HIGH SCHOOL CLASS XI IPS 1  
IN THE ACADEMIC YEAR OF 2015/2016**

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**ABSTRACT**

This study deals with the error analysis of the sentence structure which is found in the students' personal letter in SMA N 1 Kalasan. The main objective of this study is investigating the sentences, through the structure of the sentences.

The type of the research is descriptive qualitative. The technique that is used in this study is by explaining the result of the data. The data itself are collected from the written personal letters of the students of SMA N 1 Kalasan, Yogyakarta. The data were collected from 30 students of the class XI IPS 1. The personal letters that written by the students are analyzed one by one. The error sentences are counted to gain the percentage of the errors. Based on the result, the data are reviewed to obtain the truth of the data. To analyze the data, Corder error analysis method as mentioned in the Vasquez (2008) has been used. The steps to conduct the research are collecting the samples of the learner language, identification of errors, descriptions of the errors, explanation of the errors, and evaluation of the errors.

The result shows that there are 100 error sentences. All error sentences consist of four types of sentences. They are simple sentences, compound sentences, complex sentences, compound-complex sentences. There are 74 sentences for error simple sentences. This means that the percentage of the simple sentences error is 74%. The others error sentences is error of the complex sentences. There are 15 error sentences for complex sentences. This makes the percentage of the error complex sentences is 15%. The other sentence type called compound sentences has 8 error sentences. The percentage of the error compound sentences is 8%. Then the last type of the sentences, compound-complex sentences, makes 3 error sentences. This means compound-complex sentences have 3% error sentences. All of the error can be found as the subject, subject attribute, predicator, object, object attribute, adverbial, coordinator, or subordinator.

*Keywords: personal letter, sentence structure, error analysis*