

HUBUNGAN EFIKASI DIRI AKADEMIK DAN *STUDENT ENGAGEMENT* PADA SISWA SMA

Isna Husnita

Hazhira Qudsyi

INTISARI

Penelitian ini bertujuan untuk menguji secara empiris hubungan antara efikasi diri akademik dan *student engagement* pada siswa SMA. Responden penelitian ini adalah siswa MAN 1 Yogyakarta sebanyak 100 siswa. Hipotesis dalam penelitian ini adalah terdapat hubungan positif antara efikasi diri akademik dan *student engagement* pada siswa SMA. Untuk menguji hipotesis penelitian, peneliti melakukan pengambilan data menggunakan skala *student engagement* yang diadaptasi dari *School Engagement Scale* dari Fredericks, dkk (2005) dan skala efikasi diri akademik yang diadaptasi dari skala Butler (2011). Hasil penelitian menunjukkan ada hubungan antara efikasi diri akademik dan *student engagement* pada siswa SMA. Analisis korelasi menunjukkan nilai koefisien $r=0.475$ dengan signifikansi $(p)<0.01$ sehingga hipotesis diterima.

Kata kunci : *Student engagement*, efikasi diri akademik, siswa, SMA

**RELATIONS ACADEMIC SELF EFFICACY AND ENGAGEMENT OF
STUDENT ON STUDENT High School / equivalent**

Isna Husnita
Hazhira Qudsyi

ABSTRACT

This study aims to determine the relationship between self-efficacy and student academic engagement at high school / equivalent. This study population is students of MAN 1 Yogyakarta with 100 students. The hypothesis of this study is that there is a positive correlation between self-efficacy and student academic engagement at high school students. To test the hypothesis of the study, researchers conducted a data collection using a scale of student engagement is adapted from School Engagement Scale and academic self-efficacy scale adapted from a scale Butler (2011). The results showed no relationship between self-efficacy and student academic engagement at high school / equivalent. Correlation analysis showed the coefficient of $r = 0.475$ with significance (p) $< 0,01$ so that hypothesis is accepted.

Keywords: Student engagement, academic self-efficacy, students, high school / equal