

APPROVAL SHEET

**TEACHERS' QUESTIONING STRATEGIES DURING CLASSROOM
INTERACTION IN SPEAKING CLASSES**

By

MUHAMMAD RIJALUL UMAM MUSLIM

12322044



Approved on 14th of March 2017

By

Supervisor

A handwritten signature in black ink, appearing to be 'Irma Windy Astuti', is written over a horizontal line.

Irma Windy Astuti, S.S., M. Hum.

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RATIFICATION SHEET

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Defended before the Board of Examiners on 14th March 2017 and Declared

Acceptable

Board Examiners

Chairperson : Irma Windy Astuti, S.S., M.Hum

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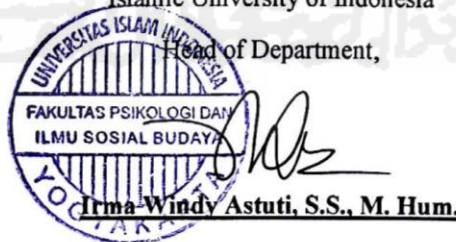


Yogyakarta, 14th March 2017

Faculty of Psychology and Socio- Cultural Sciences

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Head of Department,



Irma Windy Astuti, S.S., M. Hum.

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STATEMENT OF WORK'S ORIGINALITY

I honestly declare that this thesis which I have written does not contain the work or parts of other people except those cited in the quotations and references, as a scientific paper should.

Yogyakarta, 14th March 2017

The writer,



MUHAMMAD RIJALUL UAMA MUSLIM
12322044

MOTTO

وَقُلِّ رَبِّ زِدْنِي عِلْمًا

"... and say: My Lord! Increase me in knowledge"

(QS. Thaha : 114)



DEDICATION

Gratefully and thankfully, I dedicate this thesis to:

Allah SWT and Nabi Muhammad SAW who always guide me and take care of me
to be a good person.

My beloved father and mother Mr. Muhammad Muslim, S.Ag. and Mrs. Kusrenti,
S.Ag. who always have honesty sincerity to grow me up, educate, and pray for me
until getting success and their greatest live

My sister Almh. Azzah Zakiyyatun Nisa who always to be a good sister in my
heart

I dedicated this thesis to Ade Meira Sopi, another part of myself that always eager
for challenges in life.

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Hamdan wa syukran lillah. All praises belong to Allah SWT, who has given us gracious mercy and tremendous blessing that enables the author to finish this thesis as a partial fulfillment of requirements to obtain the *Sarjana Pendidikan* degree in English Language Education.

The author realizes that the completion of this thesis could not be separated from the support of many people. Therefore, on this occasion the writer would like to thank for guidances, supervisions, advices and any other supports given. My sincere gratitude goes to my ‘fairy godmother’ in academic (read: thesis supervisor), Irma Windy Astuti, S.S., M.Hum., who ‘magically’ made all my academic wishes real (even the most impossible one) and who used to make me eager to push my own limit. A great appreciation will also go to all of my ‘academic parents’ (read: inspiring lecturers) at English Language Education Department, Nizamuddin Sadiq, S.Pd., M.Hum., Puji Rahayu, S.Pd., MLST., Ista Maharsi, S.S., M.Hum., Rizki Farani, S.Pd., M.Pd., Intan Pradita, S.S., M.Hum., Astri Hapsari, S.S., MTESOL., Adam Anshori, S.S., M.A., Raditya Adipramono, S.S., M.Pd.BI., who had broadened my horizon through meaningful education.

Last but not least, the author believes that this thesis is still far from perfect. Consequently, improvements are needed. Therefore, suggestions,

recommendations are compulsory for further improvements. Finally, the author expects this thesis can be beneficial for the readers.

Yogyakarta, 14th March 2017

Muhammad Rijalul Umam Muslim

