

ABSTRACT

The Academic Thought of Nurcholis Madjid and His Contribution towards Islamic Education in Indonesia

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Nurcholis Madjid is a renowned reformer in Indonesia who has proposed ideas, concept, and Islamic thought for the future of Indonesia on the basis of his brilliant mind. The primary factor underlying this thesis is attributable to lack of insight on philosophical views for the implementation of Islamic education. Thus, without good orientation towards the idealistic views or having a pragmatic view, the students will have difficulties in life and they tend to have a mistaken paradigm that Islamic Education sets as merely worker generator.

This is a library research using historical philosophical approach by collecting data and information through some literatures such as books, encyclopedia, biography, and so on. The collected data will be analyzed through secondary data analysis involving three main activities ranging from: data reduction, data presentation, and conclusion by exploring an in-depth meaning systematically.

It is revealed that the academic thought of Nurcholis Madjid can be classified as nationalist religious thought in that it tends to be rational-philosophical. This is mostly obvious through his thought and ideas about modernization. Nurcholis Madjid seeks ways to comprehend the tenets and values of Quran and Hadith through socio historical challenges encountered by the contemporary Muslim society. On this account, there is a greater need to further explain the content of Islamic education materials so as to make them stay progressive and dynamic and adept at answering all social problems without being trapped by the academic dichotomy. Nurcholis Madjid thought is well contributed to the Islamic Education manifested to three things namely non dichotomy in education or material development, modernization of Islamic education and progressive Islam.

Keywords: Contribution of thought, Nurcholis Madjid, Islamic education.

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TRANSLATOR STATEMENT

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ABSTRAK

Pemikiran Pendidikan Nurcholish Madjid dan Kontribusinya Terhadap Pendidikan Islam Di Indonesia

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Nurcholish Madjid merupakan salah satu tokoh pembaharuan di Indonesia. Dengan kecerdasannya Ia telah melontarkan ide, konsep dan pemikiran Islam dalam upaya menatap masa depan bangsa Indonesia. Latar belakang tesis ini adalah kurangnya penghayatan terhadap pandangan-pandangan filosofis bagi penyelenggaraan pendidikan Islam. Sehingga berorientasikan kepada yang tidak idealis atau pragmatis, ketidakmampuan peserta didik menghadapi tantangan hidupnya, serta membentuk paradigma yang salah bahwa pendidikan Islam sebagai pencetak pekerja saja.

Penelitian ini merupakan penelitian kepustakaan (*library research*) menggunakan pendekatan (*historis filosofis*). yaitu pengumpulan data dan informasi dengan bantuan berbagai literatur perpustakaan, seperti buku-buku, ensiklopedi, biografi dan lain-lainnya. Data-data yang terkumpulkan dianalisis dengan menggunakan metode *analisis data sekunder* yang terdiri dari tiga kegiatan pokok yaitu: reduksi data, penyajian data dan penarikan kesimpulan dengan menggali makna sedalam-dalamnya secara sistematis.

Hasil penelitian menunjukkan bahwa pemikiran pendidikan Nurcholish Madjid merupakan pemikiran religius rasionalis yakni kecenderungan bersifat rasional-filosofis. Terlihat pada pemikiran atau gagasannya tentang modernisasi, Nurcholish Madjid berupaya memahami ajaran-ajaran dan nilai-nilai yang terkandung dalam Al-qur'an dan Hadits, dengan melihat tantangan sosio-historis dan kultural yang dihadapi oleh masyarakat muslim kontemporer. Dari hal tersebut maka, harus ada pengembangan penjelasan isi materi-materi pendidikan Islam agar pendidikan Islam bersifat progresif dan dinamis, serta mampu menjawab problem yang dihadapi masyarakat, dan tidak terjebak pada dikotomi pendidikan Islam. Kontribusi pemikiran Nurcholish Madjid terhadap pendidikan Islam di Indonesia di manifestasikan dalam tiga hal yakni nondikotomi dalam pendidikan, modernisasi pendidikan Islam dan Islam progresif.

Kata Kunci : Kontribusi Pemikiran, Nurcholish Madjid dan Pendidikan Islam.