

ABSTRAK

PENGARUH SUPERVISI AKADEMIK DAN KINERJA GURU TERHADAP MUTU PEMBELAJARAN PAI SMA NEGERI I SEWON BANTUL YOGYAKARTA

Endah Supriyati
NIM. 15913154

Sekolah merupakan salah satu lembaga pendidikan formal yang dituntut untuk meningkatkan mutu pendidikannya. Salah satu factor penyebab rendahnya mutu pendidikan adalah rendahnya mutu pembelajaran yang dilaksanakan di kelas-kelas. Dalam proses pembelajaran tersebut guru memegang peranan penting. Sementara banyak keterbatasan-keterbatasan yang dimiliki guru yang menyebabkan kualitas layanan menjadi rendah. Kegiatan supervisi dilaksanakan sebagai layanan profesional yang berupa pembinaan kepada kepala sekolah dan guru agar kualitas pembelajarannya meningkat. Idealnya pengawas dapat berperan sebagai gurunya guru, yang dapat memberi pembinaan, pengarahan dan solusi terhadap permasalahan yang dihadapi oleh guru, namun pada kenyataannya pengawas belum bisa menjadi sosok yang diharapkan. Pengawasan yang dijalankan masih menimbulkan rasa takut dikalangan guru dan belum tampak menimbulkan rasa aman apalagi dirindukan.

Penelitian ini merupakan penelitian kuantitatif yang menggunakan metode survey dengan variabel terikat mutu pembelajaran PAI dan variabel bebasnya adalah supervisi akademik dan kinerja guru. Populasi dalam penelitian ini berjumlah 856 orang yang terdiri dari satu orang pengawas, 4 orang guru PAI dan 851 siswa. Sampel penelitian ini sebanyak satu orang pengawas, 4 guru dan 85 siswa yang diambil dengan teknik *stratified proportional random*. Instrumen pengumpulan data yang digunakan berupa angket. Analisis data dalam penelitian ini menggunakan analisis statistik nonparametris dengan tabel kontingensi. Uji hipotesis dilakukan dengan uji chi kuadrat/uji chi square.

Hasil penelitian menunjukkan bahwa; 1) supervisi akademik berpengaruh cukup besar dan signifikan terhadap mutu pembelajaran PAI di SMA Negeri I Sewon Bantul Yogyakarta, terbukti bahwa X^2 hitung $>$ X^2 tabel pada taraf signifikansi 5% ($441,25 > 90,5$), 2) kinerja guru berpengaruh cukup besar dan signifikan terhadap mutu pembelajaran PAI di SMA Negeri I Sewon Bantul Yogyakarta, terbukti bahwa X^2 hitung $>$ X^2 tabel pada taraf signifikansi 5% ($709,8 > 90,5$).

Kata Kunci: Pengaruh, Supervisi Akademik, Kinerja Guru, Mutu Pembelajaran

ABSTRACT

EFFECTS OF ACADEMIC SUPERVISION AND TEACHER PERFORMANCE ON PAI LEARNING QUALITY AT SMA NEGERI 1 SEWON BANTUL YOGYAKARTA

Endah Supriyati
Student Number: 15913154

School is a formal educational institution that is expected to improve the learning quality. One of the factors that cause a low education quality is a low learning quality that takes place in classes. In the learning process, teachers have a vital role. However, teachers have a lot of limitations that may lead to a low quality of service. Supervision is done as a professional service in the form of training to headmasters and teachers so as to improve the learning quality. Ideally, supervisors should be able to function as the teachers' teacher, someone who can provide training, consultation, and solution to any problems encountered by teachers. In fact, supervisor has not been able to function as expected. Supervision still creates fear for teachers; it has not become something considered safe or waited by teachers.

This was a quantitative research using survey method with a dependent variable of PAI learning quality and independent variables of academic supervision and teachers' performance. The population in this research was 856 people, consisting of one supervisor, four PAI teachers, and 851 students. The samples were one supervisor, four teachers, and 85 students who were selected with stratified proportional random technique. The data collection instrument was in the form of questionnaires. The data analysis was done using nonparametric statistical analysis with contingency table. The hypothesis testing was done using chi square test.

The results showed that: 1) academic supervision has a significant effect on PAI learning quality at SMA Negeri 1 Sewon Bantul Yogyakarta, proven by the fact that X^2 count $>$ X^2 table at a significance level of 5% ($441.25 > 90.5$), 2) teacher performance has a significant effect on PAI learning quality at SMA Negeri 1 Sewon Bantul Yogyakarta, proven by the fact that X^2 count $>$ X^2 table at a significance level of 5% ($709.8 > 90.5$).

Keywords: Effects, Academic Supervision, Teacher Performance, Learning Quality

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The information appearing herein has been translated
by a Center for International Language and Cultural Studies of
Islamic University of Indonesia
CILACS UII JI. DEMANGAN BARU NO 24
YOGYAKARTA, INDONESIA.
Phone/Fax: 0274 540 255