

ABSTRAK

KONTRIBUSI SUPERVISI AKADEMIK PENGAWAS DAN KETERAMPILAN GURU DALAM PENGGUNAAN MEDIA TERHADAP KUALITAS PEMBELAJARAN PAI DI KELAS VIII SMP NEGERI 1 NABIRE PAPUA

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Supervisi akademik pengawas berperan untuk membina dan mengembangkan guru, terutama yang berkaitan dengan pengembangan media pembelajaran. Guru sebagai ujung tombak pendidikan dituntut untuk kreatif dan terampil dalam penggunaan media pembelajaran guna mengaktifkan peserta didik. Penelitian ini bertujuan untuk mengungkap Kontribusi Supervisi Akademik Pengawas dan Keterampilan Guru dalam Penggunaan Media terhadap Kualitas Pembelajaran PAI di Kelas VIII SMP Negeri 1 Nabire Papua.

Penelitian ini merupakan penelitian kuantitatif menggunakan pendekatan *survey* dengan variabel terikat kualitas pembelajaran dan variabel bebasnya adalah supervisi akademik pengawas dan keterampilan guru dalam penggunaan media. Populasi dalam penelitian ini adalah Guru PAI yang berjumlah 2 orang dan semua siswa kelas VIII di SMP Negeri Nabire Papua yang berjumlah 164 orang. Sampel penelitian ini adalah 2 orang Guru PAI dan 112 orang siswa yang diambil dengan teknik *random sampling*. Instrumen pengumpulan data yang digunakan berupa angket. Data dianalisis dengan menggunakan analisis *Chi Square* (χ^2) dan koefisien kontingensi dengan bantuan Program *SPSS 17.00 for Windows*.

Hasil penelitian ini menunjukkan bahwa; 1) Kontribusi supervisi akademik pengawas terhadap kualitas pembelajaran PAI di Kelas VIII SMP Negeri 1 Nabire Papua sebesar 70,7%. Artinya semakin baik supervisi akademik pengawas maka akan semakin baik pula kualitas pembelajaran PAI di kelas VIII SMP Negeri 1 Nabire Papua. 2) Kontribusi keterampilan guru dalam penggunaan media terhadap kualitas pembelajaran PAI di Kelas VIII SMP Negeri 1 Nabire Papua sebesar 97,2%. Artinya baik keterampilan guru dalam penggunaan media maka akan semakin baik pula kualitas pembelajaran PAI di kelas VIII SMP Negeri 1 Nabire Papua. 3) Kontribusi supervisi akademik pengawas dan keterampilan guru dalam penggunaan media terhadap kualitas pembelajaran PAI di kelas VIII SMP Negeri 1 Nabire Papua sebesar 99,97%. Artinya semakin baik supervisi akademik pengawas dan keterampilan guru dalam penggunaan media maka akan semakin baik pula kualitas pembelajaran PAI di kelas VIII SMP Negeri 1 Nabire Papua.

Kata kunci: *Supervisi akademik pengawas, keterampilan penggunaan media dan kualitas pembelajaran.*

ABSTRACT
**CONTRIBUTION OF SUPERVISOR'S ACADEMIC SUPERVISION AND
TEACHER'S SKILL IN MEDIA UTILIZATION TOWARDS ISLAMIC
EDUCATION LEARNING AT VIII GRADE STUDENTS OF JUNIOR
HIGH SCHOOL 1 NABIRE PAPUA**

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The main role of academic supervision is to coach and develop teachers especially in terms of developing learning media. As the forefront of education teachers are required to have an adept and creative skill at utilizing learning media so as to raise student's motivation. The primary aim of this research is to unveil the contribution of academic supervision and teacher's skill in media utilization towards Islamic Education learning of VIII Grade students of Junior High School 1 Nabire Papua.

This is a quantitative research conducted through a survey with learning quality as an independent variable and academic supervision of supervisors and teacher's skill in media utilization as the dependent variable. The research involved 2 Islamic Education teachers as the research population and the whole VIII grade students of Junior High School 1 Nabire Papua amounting 164 students. The research sample involved the two Islamic education teachers and 112 students taken through random sampling. The data were collected through questionnaire and were then analyzed with Chi Square (X^2) and contingency coefficient with an aid of SPSS 17.00 for Windows program.

It is revealed that ; 1) The contribution of supervisor's academic supervision towards the learning quality of Islamic Education at VIII grade Junior High School 1 of Nabire Papua amounted to 70,7%. In other words, the better the academic supervision, the better the learning quality of Islamic Education. 2) The contribution of teacher's skill in media utilization towards the learning quality of Islamic Education for the VIII Grade of Junior High School 1 Nabire Papua amounted to 97,2%. In other words, the more skillful the teachers in utilizing media, the better the learning quality. 3) The contribution of academic supervision of supervisors and teacher's skill in utilizing media towards the learning quality of VIII grade students of Junior High School 1 of Nabire Papua amounted to 99,7% which means the better the academic supervision and teacher's skill in utilizing media the better the learning quality of Islamic Education for VIII Grade students of Junior High School 1 Nabire Papua.

Keywords: *Supervisor's academic supervision, skill in utilizing media, learning quality*

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