

**ABSTRAK**  
**IMPLEMENTASI PROGRAM SUPERVISI AKADEMIK**  
**DI MADRASAH TSANAWIYAH SE-KECAMATAN DLINGO**  
**BANTUL YOGYAKARTA**

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Salah satu masalah pembelajaran yang dihadapi guru adalah rendahnya kualitas mengajar akibat rendahnya pelaksanaan program supervisor dalam melakukan pembinaan kepada guru. Supervisi akademik merupakan suatu program yang dilaksanakan untuk membantuguru dalam memperbaiki dan mengembangkan kompetensinya dalam mengelola proses pembelajaran. Fokus kajian dalam penelitian ini adalah “Implementasi program supervisi akademik di Madrasah Tsanawiyah se-Kecamatan Dlingo Bantul Yogyakarta”.

Penelitian ini termasuk jenis penelitian deskriptif, dengan pendekatan kualitatif. Penelitian dilakukan di Madrasah Tsanawiyah se-Kecamatan Dlingo. Informan penelitian adalah Pengawas Madrasah Tsanawiyah yang bertugas di wilayah kecamatan Dlingo, Kepala Madrasah dan guru. Peneliti memperoleh data melalui observasi, wawancara dan dokumentasi. Untuk mempertahankan tingkat keabsahan data, dipergunakan uji kredibilitas dan konfirmability. Adapun aktivitas dalam analisis data meliputi kondensasi data, penyajian data, dan penarikan kesimpulan serta verifikasi.

Hasil penelitian menunjukkan bahwa implementasi program supervisi akademik di Madrasah Tsanawiyah se-Kecamatan Dlingo Bantul Yogyakarta dilaksanakan melalui: (1) penyusunan program pengawasan; (2) pelaksanaan program pengawasan, (3) evaluasi hasil pelaksanaan program pengawasan; dan (4) membimbing dan melatih profesional guru. Dalam mengimplementasikan program pengawasan, pengawas bekerjasama dengan kepala madrasah dan guru senior dalam pelaksanaan program pengawasan.

Kata Kunci: *Implementasi, Program, Supervisi, Supervisi Akademik*

## ABSTRACT

### IMPLEMENTATION OF ACADEMIC SUPERVISION PROGRAM AT ISLAMIC JUNIOR HIGH SCHOOLS IN DLINGO DISTRICT BANTUL YOGYAKARTA

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One of the learning problems that teachers might encounter is a low quality of teaching due to a bad implementation of supervision program in conducting teachers' training. Academic supervision is a program that is conducted to assist teachers in improving and developing their competence in organizing learning processes. The focus of this research was "The implementation of academic supervision program at Islamic junior high schools in Dlingo District, Bantul, Yogyakarta."

This was a descriptive research with a qualitative approach. This research was carried out at all the Islamic junior high schools in Dlingo District. The informants of this research were the supervisor of Islamic junior high schools who supervised in Dlingo District, the headmasters, and teachers. The data were obtained through observation, interviews, and documentation. To maintain the data validity, credibility and conformability tests were done. The data analysis consisted of data condensation, data display, and conclusion drawing as well as verification.

The results showed that the implementation of the academic supervision program at Islamic junior high schools in Dlingo District, Bantul, Yogyakarta is carried out through: (1) planning the supervision program; (2) implementing the supervision program; (3) evaluating the results of the implementation of the supervision program; and (4) supervising and training teachers' professionalism. In conducting the supervision program, the supervisors have cooperation with headmasters and senior teachers at the schools.

Keywords: *Implementation, Program, Supervision, Academic Supervision*

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