

## ABSTRAK

### **KONTRIBUSI PENGAWAS DAN PROFESIONALITAS GURU PAI TERHADAP KUALITAS PEMBELAJARAN AGAMA ISLAM DI SMP SE-KOTA FAKFAK**

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Pengawas PAI sebagai tenaga kependidikan mempunyai peran yang sangat strategis didalam meningkatkan kualitas Pendidikan Agama Islam di sekolah melalui pembinaan dan pengawasan dibidang akademik. Disamping itu faktor penentu keberhasilan dalam pengelolaan proses pendidikan adalah profesionalitas guru. Untuk itu, diperlukan pembinaan yang kontinyu dengan program-program yang terarah dan sistematis bagi guru melalui supervisi pendidikan. Penelitian ini bertujuan untuk mengungkap kontribusi pengawas dan profesionalitas guru PAI terhadap kualitas pembelajaran Agama Islam di SMP se-Kota Fakfak.

Jenis penelitian ini adalah penelitian kuantitatif menggunakan pendekatan korelasional dengan variabel terikat Kualitas Pembelajaran PAI dan variabel bebasnya Pengawas dan Profesionalitas Guru PAI. Populasi dalam penelitian ini adalah guru PAI yang berjumlah 5 orang dan siswa yang berjumlah 700 orang. Sampel dalam penelitian ini adalah guru yang berjumlah 5 orang dan siswa yang berjumlah 233 orang yang diambil dengan teknik *random sampling*. Instrumen pengumpulan data yang digunakan berupa angket. Data dianalisis menggunakan analisis *chi square* ( $\chi^2$ ).

Hasil dari penelitian ini menunjukkan bahwa: 1) Kontribusi Pengawas terhadap Kualitas Pembelajaran Agama Islam di SMP se-Kota Fakfak sangat kecil. Besarnya kontribusi Pengawas terhadap Kualitas Pembelajaran Agama Islam di SMP se-Kota Fakfak 16,6%. Artinya Pengawas tidak berkontribusi dalam meningkatkan Kualitas Pembelajaran Agama Islam di SMP se-Kota Fakfak. 2) Kontribusi Profesionalitas Guru PAI terhadap Kualitas Pembelajaran Agama Islam di SMP se-Kota Fakfak sangat besar. Besarnya Kontribusi Profesionalitas Guru PAI terhadap Kualitas Pembelajaran Agama Islam di SMP se-Kota Fakfak sebesar 89,9%. Artinya semakin tinggi profesionalitas guru PAI maka akan semakin besar pula Kualitas Pembelajaran Agama Islam di SMP se-Kota Fakfak. 3) Kualitas pembelajaran Agama Islam di SMP se-Kota Fakfak dalam kategori tinggi dengan nilai rata-rata 81,99. Artinya kualitas pembelajaran Agama Islam di SMP Se-Kota Fakfak sudah bagus.

Kata kunci: *Pengawas, Profesionalitas Guru, Kualitas Pembelajaran Agama Islam*

**ABSTRACT**  
**CONTRIBUTION OF SUPERVISORS AND PROFESSIONALISM OF  
ISLAMIC EDUCATION TEACHERS TOWARDS ISLAMIC EDUCATION  
LEARNING QUALITY AT ALL JUNIOR HIGH SCHOOLS  
IN FAKFAK REGENCY**

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Islamic education supervisors as education practitioners have a very significant role to improve Islamic Education learning quality through their academic coaching and supervision. Another factor to sustain the success of managing learning process will be attributed to the professionalism of teachers. Teachers are skillfully adept at managing learning processes so as to achieve good learning process. Therefore, there is a greater need to have a continuous coaching through directed and systematic programs for teachers through some academic supervision. This research is aimed at unveiling the contribution of supervisors and Islamic education teacher's professionalism towards Islamic Education learning quality at all Junior High Schools in Fakfak Regency.

The research was conducted quantitatively using correlational approach with Islamic Education learning quality as the dependent variable and supervisors and Islamic Education teachers as the independent variable. The research population involved 5 Islamic Education teachers and 700 students. Meanwhile those included as samples were 5 Islamic Education teachers and 233 students through random sampling technique. The data were collected through questionnaire instrument and they were analyzed through chi square ( $X^2$ ) analysis.

It is revealed that: 1) There is an insignificant contribution of supervisors towards the Islamic Education learning quality at all Junior High Schools in Fakfak Regency. The supervisor's contribution towards the learning quality of Islamic Education for all Junior High schools in Fakfak Regency amounted to merely 16%. In other words, the supervisors almost had no role in improving the learning quality of Islamic Education at junior high school level in Fakfak Regency ; 2) there is a significant contribution of Islamic Education teachers' professionalism towards Islamic Education learning quality at all Junior High Schools in Fakfak Regency. The contribution of teacher's professionalism accounted to 89,9%. In other words, the higher teacher's professionalism, the better the learning quality; 3) The Islamic Education learning quality of all Junior High Schools in Fakfak regency is in good category by the average of 81,99.

**Keywords:** *Supervisors, Teacher's Professionalism, Islamic Education learning quality*

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