

REFERENCES

- Alwasillah, Chaedar. (2002). *Pokoknya Kualitatif :Dasar- Dasar Merancang danMelakukan Penelitian Kualitatif*. Jakarta: Pustaka Jaya.
- Brown, H.D. (2001). *Teaching by principles:An active approach to language Pedagogy. (2nd ed)*. San Francisco: Addison Wesley Longman, Inc.
- Borich, G.D. (1996). *Effective Teaching Methods 3th Edition*. New Jersey :Prentice-Hall Inc.
- Canfield, J., & H. C. Wells. (1994). *One Hundred Ways to Enhance Self-Conceptin the Classroom*. Boston: Allyn and Bacon.
- Chan LK, Cole P. (1995). *Methods and Strategies for Special Education*. Sydney: Prentice hall
- Clough, M.P. (2007). *Creative Constructivism: Challenge your Students with an Authentic Science Experience*. Iowa Science Teachers Journal.
- Cotton. (2001). *Classroom Questioning*. North West Regional Laboratory.
- Creemers, B.P.M & Kyriakides, L. (2008). *The Dynamics of Educational Effectiveness: A Contribution to Policy, Practice and Theory in Contemporary Schools*, Abingdon: Routledge
- Creswell, J.W. (2007). *Qualitative inquiry and research design: Choosing among five approaches (2nd ed.)*. Thousand Oaks,. CA: Sage.
- Dagarin Mateja. (2004). *Classroom Inter-action and Communication Strategies inLearning English as Foreign Language*. ELOPE.
- Faizah. (2007). *A Descriptive Study on Questioning Strategy for the Teaching of English in SD Muhammadiyah Plus Salatiga*. UNS : Skripsi.
- <http://readingmaterial.com>. Retrieved: (9th May 2016)

- Goronga. (2013). *Education and the Revitalisation of Indigenous Knowledge Systems in Africa : A Paradigm Shift in Curriculum Content*. Journal of International J. Soc. Sci. & Education Vol. 3 Issue 4.
- Haniem, Azliza. (2013). *What Master Teachers Do: A Case Study of Planning, Facilitating, Role Modelling and Developing Materials*. Universiti Kebangsaan Malaysia, Selangor, Malaysia.
- Kamile, et.al. (2012). *The Impact of Teacher Question on Student Learning in EFL*. Journal of Education and Instructional Studies.
- Khadidja, N. (2009). *Psikologi Pendidikan*. Palembang : CV. Grafika Telindo.
- Koentjaraningrat. (1993). *Metode-Metode Penelitian Masyarakat*. Jakarta : Pustaka Jaya.
- Koole, Tom. *Classroom Interaction*. University of Groningen.
- Ma. (2008). *The Skills of Teacher's Questioning in English Classes*. Journal International Education Studies Vol.1 No.4. Yangtze Normal University.
- Mills & Gray, L. (2006). *Educational research : Competencies for analysis and application (8th edition)*. New Jersey: Pearson Education, Inc.
- Muijs & Reinolds. (2001). *Effective Teaching Evidence and Practice*. Yogyakarta: Pustaka Pelajar.
- Penick, Crow & Bonstetter. (1996). *Question are the Answer: A Logical questioning strategy for any topic*. The Science Teacher, 63, 27-29.
- Putri. (2014). *An Analysis of Classroom Interaction by Using Flander Interaction Analysis Categories System (FLAC) Technique at SMP 12 Kota Bengkulu in 2013/2014 Academic Year*. Skripsi: Bengkulu University.
- Radford, L. (2011). *Classroom Interaction: Why is it good, really? Educational Studies in Mathematics*.

- Rogoff, B. (1990). *Apprenticeship in thinking: Cognitive development in social context*. New York: Oxford University Press.
- Sugardi, D. (2010). *Classroom discourse analysis "a systematic approach"*. Bandung : Celtic Press.
- Sun. (2012). *An Empirical Study on New Teacher-Student Relationship and Questioning Strategies in ESL Classroom*. Journal English Language Teaching Vol.5 No.7.
- Tom. (2010). *Classroom Interaction*. Groningen University.
- Van Lier, L. (1988). *Constraints and resources in classroom talk: Issues of equality and symmetry*. In Candlin and Mercer (2001), 90-107.
- Wajnryb, R. (1992). *Classroom Observation Tasks*. Cambridge: Cambridge University Press.
- Walsh, Steve. (2011). *Exploring classroom discourse: language in action*. London: Routledge.
- Walsh, Steve. (2006). *Investigating classroom discourse*. New York: Routledge.
- Xuerong Fan. (2012). *Excellent English teachers' classroom strategies: A case study of three college English teacher in China*. Higher Education Social Sciences.
- Yee. (1995). *An Investigation into the Questioning Strategies employed By Novice And Expert secondary School Teachers*. Thesis: The University of Hong Kong.
- Yin, R. (2014). *Applications of case study research*. London, UK: Sage.
- Yubin. (2004). *Questioning Strategies based on the Affective Teacher-student relationship*. Jiangxi Normal University, Master Academic Dissertation. p. 3 & p. 28