

CHAPTER V

CONCLUSION AND RECOMMENDATION

This chapter describes the summary of the research based on research findings in previous chapter and recommendation for further research.

5.1 Conclusion

The purpose of this research is to investigate the most frequently used and the least frequently used of language learning strategies in learning speaking at Daily Communication Class in English Language Education Department Islamic University of Indonesia. There were 80 students in Daily Communication Class whom participated to fill in the questionnaires.

1. Conclusion in this study is based on research finding and discussion on language learning strategies used most by the students in learning speaking. The current study shows students at Daily Communication Class mostly use metacognitive strategy when learning speaking. As we know that goals is an important part for students to become a successful learners. However, the least frequently used of language learning strategies in learning speaking is affective strategies. Based on the findings, affective item number 5 (affec-5) "I write down my feelings in a language learning diary" is the lowest frequently used. This result was similar with the finding that have done by Cabayasa & Baetiong (2010) which the most frequent strategy used by the students in learning speaking is metacognitive strategies.

2. This current study also shows that there are the differences between males and females students. Female students have high average in all categories than male students. It can be concluded that female students are more aware about their speaking strategies to become a successful learner. Based on the findings, metacognitive strategies were more dominant used by female students at Daily Communication Class.

5.2 Recommendation

In general, recommendations provided in this research are divided into three things.

1. First of all, this is suggestion for PBI students to become more aware of language learning strategies, particularly in learning speaking. Students need to learn the learning strategies to help them improve their speaking and know about how much they improve their speaking ability. Researcher suggests that the students should know their own language learning strategies which are appropriate with their characteristic. They can use various strategies to combine. Successful learners in speaking English have clear goals and good planing. By knowing what they do in learning speaking, students can set their priorities to try these strategies.
2. Secondly, this is recommendation for female and male students in PBI UII. Researcher suggests that male students should more aware and set their own strategies to help them easy in learning speaking and become a successful laerners. They should open their mind to think about their goals

and plan while learning speaking. Researcher also have suggestion for female students that they should maintain their strategies in learning speaking and always improve their speaking skill.

3. The last, the current study offers recommendation for further study. As this present study only focus on learning speaking, researcher recommend that further study should look for the others language skills such as listening, writing and reading skill and give valuable information especially for students and teachers.

