

ABSTRAK

Sumarsih. Kompetensi Pedagogik Guru Pendidikan Agama Islam dalam Meningkatkan Motivasi Belajar Siswa di SDN Grogol Tahun Pelajaran 2016/2017.

Tujuan dalam penulisan Tesis ini adalah untuk mengetahui bagaimana kompetensi pedagogik guru Pendidikan Agama Islam, mengetahui faktor-faktor apa yang menyebabkan kurangnya motivasi belajar siswa pada mata pelajaran PAI dan untuk menjelaskan tentang upaya guru dalam meningkatkan motivasi belajar siswa pada mata pelajaran PAI di SD Negeri Grogol Bambanglipuro Bantul.

Jenis penelitian ini adalah dengan pendekatan kualitatif. Pengumpulan data melalui observasi, wawancara, dan dokumentasi. Setelah data terkumpul dilakukan pemilahan data yang sesuai dengan kebutuhan penelitian. Analisa data dengan menggunakan metode deduktif, induktif serta komperatif dari berbagai teori dan kemudian dilakukan kesimpulan.

Hasil penelitian ini menunjukkan bahwa keadaan kompetensi pedagogik guru PAI dalam meningkatkan motivasi belajar siswa sudah baik. Faktor yang menyebabkan kurangnya motivasi belajar peserta didik dalam pembelajaran PAI di SD Grogol Mulyodadi Bambanglipuro Bantul meliputi: Minat siswa yang masih kurang pada siswa yang mempunyai kemampuan rendah, bahan pelajaran atau materi ajar yang kurang menarik dan membosankan, sikap guru yang tidak menyenangkan, orang tua yang tidak memberikan perhatian, lingkungan dan teman pergaulan, cita-cita, fasilitas sekolah, tidak memiliki hobi yang dapat menumbuhkan kreatifitasnya. Faktor lain yang mempengaruhi kurangnya motivasi siswa adalah keadaan atau kondisi jasmani dan rohani, intelegensi, serta sikap siswa. Upaya guru PAI dalam mengatasi kurangnya motivasi belajar siswa adalah memberi peran dalam mengatasi kelemahan peserta didik pada pembelajaran. Hal ini dilakukan melalui beberapa penanganan yaitu memberikan perhatian yang lebih kepada mereka yang mengalaminya, memberikan waktu dan kesempatan sesuai kebutuhan mereka, melaksanakan remedial dan memberikan angka, mengadakan kompetisi yang sehat antara siswa sekaligus memberikan *reward* bagi yang berprestasi, memberi motivasi, memberi pujian, memberi hukuman yang sifatnya mendidik, menumbuhkan kesadaran siswa akan pentingnya belajar (*ego involme*) mata pelajaran PAI serta menumbuh kembangkan minat belajar siswa. Untuk mengembangkan dan meningkatkan kompetensi pedagogik guru telah dilakukan baik oleh sekolah maupun masing-masing guru. Pengembangan kompetensi pedagogik guru dilakukan melalui IHT (*In House Training*), Warshop, pembelajaran multi media/pemanfaatan teknologi pembelajaran, memberikan kesempatan untuk melanjutkan ke jenjang pendidikan yang lebih tinggi. Adapun pengembangan yang dilakukan oleh guru dengan mengikuti secara aktif MGMP PAI, penataran, seminar dan belajar mandiri.

Kata Kunci: Kompetensi, pedagogik guru, motivasi belajar, Mata Pelajaran PAI.

ABSTRACT

Sumarsih. Pedagogic Competence of Islamic Education Teachers in Improving Student Motivation in SDN Grogol in 2016/2017

The background of this research is the issue of education failure; especially Islamic education is associated with a lower quality of the religion teacher. Indeed, the success of education is determined by many factors, but the teacher factor is the decisive factor. The success of the teacher in his duties as an educator is determined by the quality of its competence. With the issuance of Law No. 14 Year 2005 on Teachers and Lecturers, in Chapter IV, Article 10, a teacher should be required to have four competencies, namely, Pedagogic Competence, Individual Competence, Social Competence, and Professional Competence. In the discussion about the competence of teachers, the author focuses on the aspects of pedagogical competence of teachers in the learning of Islamic religious education in improving students' motivation at SDN Grogol Academic Year 2016/2017.

The purpose of writing this thesis is to find out how the pedagogic competence of teachers of Islamic Religious Education, to know what factors are causing a lack of student motivation on the subjects of Islamic Religious Education, and to explain the efforts of teachers to improve students' motivation in the subject of Islamic education in SDN Grogol Bambanglipuro Bantul. By knowing the situation in the school, then it will provide benefits to teachers, schools and the government in making decisions related to improving the quality of education, including teacher quality.

The approach used to assess this study is with a qualitative approach. The collection of data is through observation, interviews, and documentation. After the data is collected, then the author sorts the data according to the needs of research. Analyzing data uses deductive, inductive and cooperation methods that is taken from the various theories and then it is made a conclusion.

The results of this study indicate that the state of pedagogic competence of Islamic education teachers in improving student motivation is good, in the administration and academic, the teachers are qualified as professional teachers, but according to the law, teachers qualified as professional teachers should be tested in a profession that implementation is carried out by the government through an appointed agency. Factors that caused a lack of motivation of learners in the learning of Islamic Education in SD N Grogol Mulyodadi Bambanglipuro Bantul include: Lacking the interests of students who have low skill, the unpleasant attitudes of the teachers, the less concern of the parents, environment and social friends, dreams, school facilities, do not have a hobby that can grow the creativity. Another factor affecting student's lack of motivation is a state or condition of physical and spiritual, intelligence, and student's attitudes. Islamic Education teacher effort in overcoming the lack of student motivation is given a role in solving the weaknesses of students in learning. This is done through several handlings; namely, give more attention to those who experience it, giving a time and an opportunity appropriated their needs, doing a remedial and giving a score, held a healthy competition among the students and giving a reward for a student who gets an achievement, raising the students' awareness of the importance of learning (ego involme) on the subject of Islamic Religious Education, and growing the students' interest in learning. To develop and improve teachers' pedagogic competence has been done both by the school and each teacher. Pedagogic competence development of teachers is done through IHT (In House Training), multi-media teaching / learning technology utilization, providing an opportunity to continue to the higher education. The developments which are done by the teachers are to follow actively MGMP of Islamic Education, upgrading courses, seminars and self study.

Keywords: competence, pedagogic teachers, motivation to learn, the subjects of Islamic Religious Education