

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter consisted of two sub chapters which were conclusion of the survey research and the suggestion for teacher, students, and other researchers.

#### 5.1 Conclusion

After finishing the research, the writer drew some conclusions as the result of the survey of student's achievement on vocabulary task by using comic strips at the first grade students of MTs Al Kholidiyyah Binangun Cilacap in academic year 2016/2017.

The conclusions of this research were the mean score of all class VII (the students who were taught using comic stories) was 82.94444. The mean score of class VII A was 84.9167, the mean score of class VII B was 83,02778 and the mean score of class VII C was 80,8888889. It showed that the mean of class VII A (84.9167) is higher than class VII B (83,02778) and class VII C (80,8888889). There was a difference in mean score of each class, but each class had reached over than 75 score. This score had exceeded *KKM* standard which was 75. Based on the result analysis of T-test, the result of T-test were divided into three groups. The first group was class A with class B had a value of  $T$  in the amount of 2,116. The result of T-test of the second group in class A with class C had value was  $t=4,475$ . The result of T-test of the third group in the T-test between class B to class C with value  $t=2,610$ . In conclusion, could be said in these three groups had the difference in the average value of significant.

Based on this research, the writer concluded that using comic strips as teaching media/aids in teaching vocabulary task could improve the students' achievement. The result showed that the vocabulary task of comic strips boosted students' score over than 75. Using comic strips could also motivate the first grade students in learning English. The comic strips created fun, competitive and consequently memorable learning.

## **5.2 Suggestion**

This survey showed that using comic strips could improve students' achievement on vocabulary task. In order to maintain the success, below were the suggestions for teacher, students and other researcher to proliferate the use of comic strips :

1. For the teacher, it was suggested to use comic strips in teaching vocabulary, comic strips improved students' vocabulary and students' achievement. The teacher could improve the frequency of meeting in the class to learn English by using comic strips. Besides, the teacher could assign students to find another comic strips based on the material.
2. For the students, comic strips could be used continuously for them in learning English. The activities of this approach could make teaching learning process more enjoyable and communicative.
3. For other researchers, they could develop the research by using comic strips on other genres or language skill in conducting further research as it significantly affected the students' achievement.