

CHAPTER V

CONCLUSION AND RECOMMENDATION

This chapter describes the summary of the research based-on research findings in previous chapter. Besides, recommendation for further research and collaborative learning approach implementation in the future are also cover in the end of this chapter.

5.1. Conclusion

From this research that aim to describe the implementation of ice breaking models as students' motivational technique in learning English in grades X SMA N 1 Pakem Yogyakarta, the researcher conclude that ice breaking models that is conducted by teachers has an effect for the students during the class session. The orientation, the impact, and the purpose of doing ice breaking is normatively in line with some research conducted by previous researchers as well as in the literatures. Based on this research there are some conclusions as follow:

1. The icebreaking models those are usually used by teachers on SMA Negeri 1 Pakem are elicitation and realia type. This is considered to be traditional type of ice breaking activities. Based on observation, positive impact of live and interactive elicitation ice breaking activity can create situation that makes students directly involved to the teacher. The question and answer session can create a space to make the students dare to speak during the class. This proven that students will get motivated prior the beginning of the main subjects on the class.
2. Paying attention to the teacher by the students, especially in learning is simply dependent on the student moods and situation. The result found that the students were engaged to ice breaking activity, but they also want the other ice breaking activity except question and answer activity as the teacher often do to start the lesson.

However ice breaking activities are fun and interactive will simply help students during the process of learning and giving much attention to the teacher.

5.2. Recommendation

In general, the recommendation in this research are divided into two parts. The first part is suggestion for the teachers. While, the last is recommendation for further research.

For teachers

1. Teachers at high school should encourage the students to participate more during teaching learning activity. Obviously, teacher has the chance in creating activity to make classroom activity to be more effective and fun. Teacher should not only use asking question or elicitation to attract student's attention. He or she can use various ways of ice breaking activity such as using game, role play or etc, to make students more engage in their class activity.
2. The teacher should pay attention to students' mood whether they are in good mood or not to start the lesson. However, students are often silent or busy while the teacher do ice breaking activity during teaching and learning. Here, teacher do not pay attention to students' feels whether they are ready to get the lesson or not. Therefore, the teacher should be aware of creating more positive and fun atmosphere to make student enjoy the study.

For Further Research

For further research, during this research there are some points that can still be improved, maybe on the future. The researcher hope that the future research can try to focus and improve on implementation ice breaking activity in teaching and learning activity not only in high school maybe it can be in college or other educational institutions.

In addition, the supporting elements to the research topic need to be expanded more, such as giving or maybe inventing another teaching techniques or new methods besides ice breaking activity. Hence it will be creating a deeper understanding about what will be the effective way to increase students' motivation especially in learning English.

