

**THE USE OF ZOOM APPLICATION AS A LEARNING MEDIUM
DURING COVID 19**

Best Practice

**Submitted To the Department of English Education as a Fulfillment of The
Requirements for Obtaining a Bachelor of Education Degree in English
Language Education**



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APPROVAL SHEET

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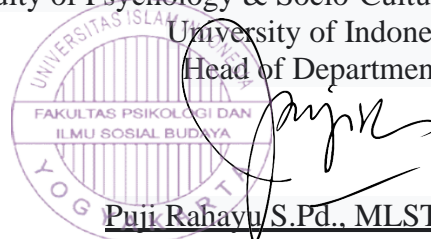
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ABSTRACT

During the COVID-19 pandemic, teaching and learning activities must use a different learning method. For example, a teacher can use online-based learning platforms and various types of online applications. In this best practice, I used the Zoom application as the learning platform as well as the learning media. This best practice described the teacher's efforts to engage with the students during an online class. Zoom application itself is a platform that can provide a chat box with hyperlinked sources that can be accessed directly by the students. The teachers' efforts include 1) greeting the students, 2) giving a little warm-up, 3) explaining the material, 4) asking questions to engage the students, 5) reviewing the material before closing the meeting, and 6) closing the meeting. By using the Zoom application as a learning platform, it was easier for the students to get material although they did not directly meet the teacher.

Keywords: *best practice, online learning, Zoom application*

CHAPTER I

INTRODUCTION

In the current era of the Covid-19 pandemic, there are many things we can do using different tools and methods in teaching and one of them is organizing classes for distance or online learning. (Stewart, 2008) explained that managing classes online it can be done by looking at the diversity of each student's character and then controlling the class situation by providing instructions as the student's focal point to make the class situation more conducive.

In this study, it is explained that online learning coronavirus disease 2019 shows that the learning difficulties experienced by students were very tiring, and this could have an impact on decreasing students' desire to learn. But behind these problems, I as a teacher must also have good creativity to be able to mediate all the problems that occur in the learning process during Covid 19 pandemic.

One of the important things is having sufficient anticipation. This is to provide facilities and infrastructure in the form of a teaching and learning platform that can free educators and students from all worries about the difficulty of studying during this covid 19 pandemic. In the learning implementation, engagement is the most important aspect because we did not meet each other face-to-face. Thus, the teacher should have more efforts to achieve classroom engagement by the students.

CHAPTER II

CONSTRUCT

A. Benefits of Zoom Application

Based on research from Siregar, (2021), the use of Zoom as a learning platform in the era of the covid 19 pandemic gave them various kinds of convenience in carrying out learning and teaching actions, because there were many things, they could get by using Zoom, namely providing convenience in delivering audio-visual material, making learners easier to learn. Online, it feels like learning offline because they can see firsthand the appearance of educators face-to-face directly through sharing screens and using Zoom as a learning platform. We will be more flexible in using it because we can use it anytime and anywhere.

The research firm (Dewi, 2021) explained that using Zoom media can hone students' English reading skills in digital form and familiarize students to be able to experiment with using reading media other than books that can be held by hand directly but with Zoom, we can use it by reading online and increasing digital literacy skills.

Based on research from (Azhari, 2021) This study explains that learning English by using Zoom can make students more interactive in accepting learning and make it easier for students to ask their teachers what they want to be loved for and will still make emotional connections with students close and by using Zoom in teaching language. English is one of the appropriate alternative media in the context of distance learning.

B. Classroom Management by using the Zoom Application

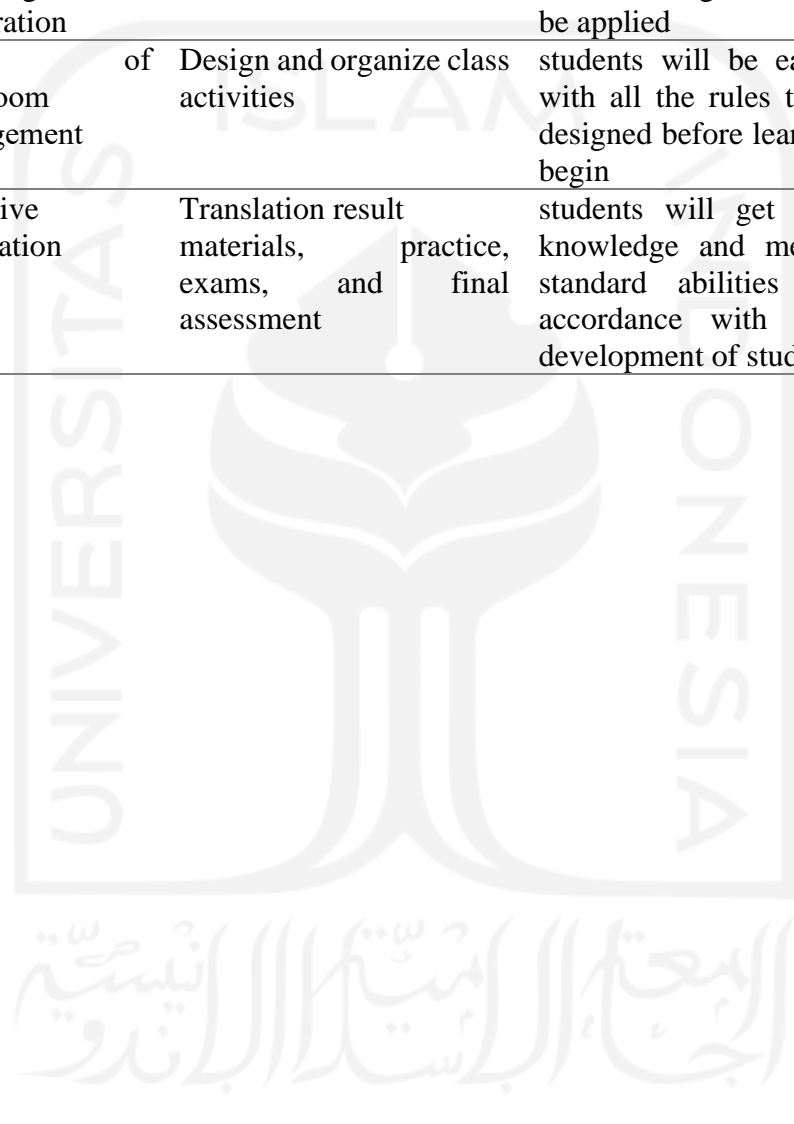
Kunter et al. (2007) as cited in (Murtafiah & Arvenina, 2021) has defined classroom management as one of the competencies to develop and build a stable interaction relationship between teachers and students. In this environment, good classroom management also occurs if the teacher can manage classroom interactions effectively.

(Credence Baker, 2016) explained that in class we find various kinds of misbehavior that vary and as a teacher dealing with this must be done in a professional manner in the sense of managing the situation to be conducive by changing their attention to something they think is interesting, for example on a laptop screen we immediately give a picture or video the theme pays attention and after that, we provide an understanding of the children concerned.

(Wang, 2017) explained that one of the things that influence the success of students in receiving knowledge is teaching material that is effective for students' cognitive growth and must be supported by classroom management that can solve various kinds of needs of students who experience problems and also cognitive improvement of students depending on how a teacher in managing the class and setting the initial rules as things that must always be carried out by the teacher which is then followed by students.

Table 2.1 Step of distance learning by using the zoom application

Element	Indicators	Description
Teaching Lesson Planning and Teaching Preparation	Subject identity, learning objectives, learning methods.	students will be able to understand what material will be studied with various design methods that will be applied
Steps of classroom management	Design and organize class activities	students will be easier to direct with all the rules that have been designed before learning activities begin
cognitive application	Translation result materials, exams, and assessment practice, and final	students will get more focused knowledge and measurement of standard abilities that are in accordance with the cognitive development of students' learning



CHAPTER III

IMPLEMENTATION

In this section, I explain how my teaching experience during this covid hit, and in this case, I also had the opportunity to teach at Bolo high school. This school only provided only two majors, namely natural science, and social science where I taught grade 3 science 2. In this teaching, I got the opportunity to teach 3 times a week and I felt if I taught something to grade 3 science 2 students, as well as using the zoom application as a distance learning medium can increase the learning motivation of students and can improve the ability of students to recognize and understand the use of online learning media in coronavirus disease 2019.

3.1. Teaching Lesson Planning and Teaching Preparation

During teaching in this class, there are many things that can be done but in different ways, where previously we taught directly to classes at school, but during my previous teaching there were many differences that were felt where we could only do learning and teaching activities using the media help namely Zoom application.

In terms of implementing using the Zoom platform, there are many things that become obstacles during the application of learning carried out through the Zoom platform where sometimes many things are not conveyed evenly at the time of implementation, which is constrained by an inadequate network so that many students cannot understand related what material has been carried out at the previous meeting. Thus, I prepared my laptop to be fully charged before teaching.

I also went to a place where it had a stable internet connection. Sometimes I went to the government office, sometimes I went to the nearest internet towers, or under the internet routers.

3.1.1 Lesson Planning

Participants : High school students with an intermediate level of English proficiency

Time : 90 minutes

Topic : Command sentence

Learning objectives:

- ❖ Students can understand what is meant by a command sentence
- ❖ students can make the right sentence in accordance with the procedure of its use
- ❖ students can use command sentences according to the context they are experiencing.
- ❖ students can apply examples of command sentences in everyday life

Learning materials:

- ❖ using the zoom application as a learning medium
- ❖ Use a book about command sentences which are then packaged in PowerPoint form

Procedures for teaching and learning activities using the zoom application

- ❖ Opening activity by saying a greeting
- ❖ Check student attendance
- ❖ Online ice breaking
- ❖ Classroom management
- ❖ The teacher tells the background of the material to be studied at the meeting and explains the material
- ❖ perform feedback actions on teachers and students in the form of questions and answers

- ❖ give assignments in the form of questions orally to students
- ❖ ask again for the material explained with the aim to see how far students understand the material that has been explained
- ❖ end the learning material as well as close the meeting

3.2. Steps of classroom management

In this section, I will explain the use of Zoom media during and more activities in the process of online learning.

1. Activity 1 (greeting to our students)

The first step taken when learning is carried out is to say hello first. Giving a greeting is a symbolic part that illustrates that a meeting will soon be held and therefore before carrying out learning students must prepare everything related to the material to be discussed.

Activities that are carried out like this at the same time by asking about students' concerns and asking about various types of obstacles from students who don't follow the learning process and at the same time tidying up and sterilizing various kinds of class attributes starting with cleaning the class before learning, cleaning the blackboard and prepare other learning materials.

2. Activity 2 (Check student's attendance)

In this case, checking student attendance is one of the most important things because we can classify it in the form of the number of

students present at a meeting, as well as asking who was absent and whether anyone knows what obstacles occurred so that it was not possible for these students not to take part in learning.

And related to the number of students who have been confirmed to be present, we can determine an overview of the explanation of the material that will be applied at a meeting, and we can arrange conduciveness in a class, for example, distributing study groups and so on.

3. Activity 3 (Online Ice Breaking)

In this activity, students will play a game where the game is themed “**I SAY**”, so the purpose of this game is to warm up or refresh our brains before we play the game because, in the era of the covid 19 pandemic, teachers must continue to be creative where creativity can provide a new color in learning, but provide ice breaking that is displayed differently or that is played less well with ice breaking that is done.

face-to-face learning, this is only through gadgets because it adapts to the conditions that occur at that time, and the game chosen is also a game related to the material to be explained, namely the “**COMMAND SENTENCE**” which is an order and will then be carried out by the person who will be ordered.

The Instruction for this game:

- Give instructions about games with the theme I said, where it only holds the object according to the instructions.

- The first is to prepare a blank sheet of paper then write the words in the form of a command sentence.
- Then read the sentence that has been written on paper and after that state the sentence of the command for example I say hold my nose or I say take a pen and I say take paper, and if one of the students makes a mistake then he will be penalized.
- The last one is punishment, those who do not comply with the instructions will be subject to punishment such as holding an object that is not in accordance with the instructions

3.3. Cognitive Application

1. Activity 4 (Explain the Material Via Zoom Meeting) in this session we will carry out an explanation of the material that has been prepared previously; in the explanation of the material, we must adjust to what we did before during ice breaking, where ice breaking is not necessarily done only to refresh the

brains of students but also must guess what material will be discussed at the meeting.

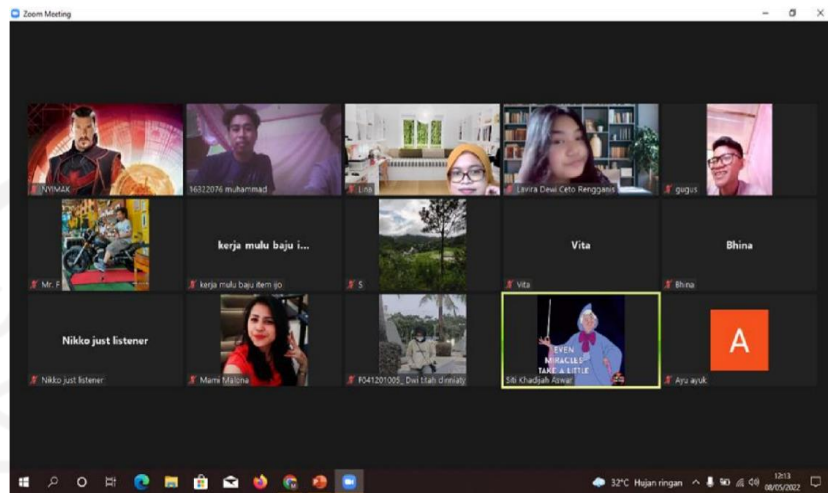


Figure 1. Learning process

For example, the material that has been discussed is related to the command sentence and then the first step we must explain first is what is meant by the command sentence and what are the examples and uses of the command sentence

material explanation series

- What is the meaning of command? A Command sentence is a sentence that contains an order that we want which can then be carried out by the interlocutor whom we are ordering

- What is the formula for using a command sentence?

This command sentence uses a verb where the verb used is the first verb (infinitive) and without the addition of *es,s,ed*, and *ing* and the formula is **INFINITIVE + OBJECT**

- The examples of command sentence

- ❖ Please, heat the pen!
- ❖ do it by yourself!
- ❖ open page 45!
- ❖ sit down, please
- ❖ please open the door
- ❖ open the door please

In explaining the material, we must apply all the material that has been previously prepared, in which the material to be delivered is only material that has continuity with what was previously designed, because if the material provided feels a lot of students will feel boredom which makes learning not get the desired results maximum because students are bored.

2. Activity 5 (Question and Answer)

In this case, after we give and explain during class starts, the next step is to provide a question-and-answer session, whereas for the purpose of this question-and-answer session is so that we can pay attention to the extent to which the student can understand the material that we have conveyed.

After a few moments when the question and answer session is carried out, we will be able to see how the students progress towards the material that has been described previously, which if there is an increase in students' understanding ability, can be said that it has met the standard, we will move on to the next task, but if we are able to understand the students it is not enough to eat. We will review it again before proceeding to the task.

3. Activity 6 (Assignment Sheet)

In this case, after the implementation of various activities carried out when learning is carried out, the time has come where if we want to see as correctly as possible how far the student has understood what we have explained we can do one way, namely by giving him an assignment.

In the assignment, we can determine when the assignment must be collected and we first explain the mechanism to complete the task, as for the benefits of why the assignment must be carried out, namely, to measure students' understanding of the material described, increase students' efforts to be active in carrying out assignments, increase students' knowledge of the material which has been discussed.

4. Activity 7 (Closing Meeting)

After all the series of activities have been carried out, the last step is to close the meeting on that day, but before closing the meeting as a teacher one must be able to ascertain whether all the series of teaching and learning activities have been understood or not.

Because many things happen during teaching, namely that students when we ask questions and answers they usually don't have questions but if you want to close the meeting there will usually be questions that arise, therefore we have to make sure that the students have fully understood and after that, we can close the meeting.

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3.4. Teaching Reflection

If I teach in the era of the covid 19 pandemic, there are many things that I can learn while teaching which starts from study habits that are very much different from before, this is a new experience in the world of education, especially when we usually do learn activities and teach face to face.

In this case, the platform used for teaching is Zoom, Zoom is an application that has just been released as a platform that can be used for teaching, zoom itself is unique compared to other applications where it can do face-to-face learning but through assistive media such as smartphones, laptops, and computers.

Zoom can provide various kinds of material to all students evenly and of course, it will be conveyed thoroughly to students, and by using Zoom we are more flexible in managing the implementation time of a meeting, as long as I teach using Zoom I think it is easier to understand by students in delivering material because they will be able to write, listen, pronounce, and read, so I think this Zoom is the right platform to use during distance learning like this.

There is also a weakness in using Zoom such as students' familiarity in using gadgets and technical problems due to limited internet connection.

CHAPTER IV

CONCLUSION

The use of Zoom application as learning media during remote learning in the era of the pandemic covid 19 high school grade using Zoom is one of the most appropriate alternatives at this time of covid 19, because we are not allowed to take action to learn and teach on a large scale, therefore Zoom makes it easy to keep learning in the form of face-to-face online. The combination of Zoom features and Community of Inquiry can help me as a teacher to accommodate students' needs in learning English.



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