

ABSTRAK

PENGARUH INTENSITAS KUNJUNGAN DI PERPUSTAKAAN, MOTIVASI BELAJAR DAN KREATIFITAS BELAJAR SISWA TERHADAP PRESTASI BELAJAR MATA PELAJARAN FIQIH DI MAN WATES 1

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Tujuan penelitian ini adalah untuk mengetahui pengaruh intensitas kunjungan di perpustakaan terhadap prestasi belajar mata pelajaran fiqih di MAN Wates 1 Kulon Progo, mengetahui pengaruh Motivasi belajar terhadap prestasi belajar mata pelajaran fiqih di MAN Wates 1 Kulon Progo, mengetahui pengaruh kreativitas belajar Siswa terhadap prestasi belajar mata pelajaran fiqih di MAN Wates 1 Kulon Progo dan mengetahui pengaruh intensitas kunjungan di perpustakaan, motivasi belajar dan kreatifitas belajar dalam meningkatkan prestasi belajar mata pelajaran Fiqih di MAN Wates 1 Kulon Progo.

Jenis penelitian ini adalah penelitian kuantitatif yang bersifat *positivistik*. Adapun metode pengumpulan data menggunakan kuisioner. Populasi adalah siswa MAN Wates 1 Kulon Progo kelas X, XI dan XII yang berjumlah 458 siswa dan sebagai sampel penelitian diambil sejumlah 92 siswa. Teknik pengambilan sampel sejumlah 92 orang tersebut didasarkan pada teknik *stratified proportional random sampling*, dimana teknik pengambilan sampel dari populasi yang mempunyai anggota tidak homogen dan berstrata secara proporsional.

Berdasarkan deskripsi data hasil penelitian dan pembahasan menunjukkan bahwa Intensitas kunjungan siswa di perpustakaan menunjukkan minat siswa terhadap perpustakaan baik. Variabel ini mempunyai pengaruh yang positif terhadap prestasi belajar Fiqih siswa MAN Wates 1, Motivasi belajar siswa (X2) secara parsial berpengaruh terhadap prestasi belajar pada mata pelajaran Fiqih di MAN Wates 1 Kulon Progo Yogyakarta. Kreatifitas belajar siswa (X3) secara parsial tidak berpengaruh terhadap prestasi belajar pada mata pelajaran Fiqih di MAN Wates 1 Kulon Progo Yogyakarta. Intensitas kunjungan di perpustakaan (X1), Motivasi belajar siswa (X2), dan Kreatifitas belajar siswa (X3) secara bersama-sama berpengaruh terhadap prestasi belajar pada mata pelajaran Fiqih di MAN Wates 1 Kulon Progo Yogyakarta.

Kata kunci : *Intensitas Kunjungan, Motivasi Belajar, Kreativitas Belajar, Prestasi Belajar Fiqih*

ABSTRACT

IMPACTS OF LIBRARY VISIT INTENSITY, STUDENTS' LEARNING MOTIVATION, AND STUDENTS' LEARNING CREATIVITY ON LEARNING ACHIEVEMENT OF *FIQIH* SUBJECT AT MAN WATES 1

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This research is aimed at knowing the impacts of library visit intensity on the learning achievement of *Fiqih* subject at MAN Wates 1 Kulon Progo, knowing the impacts of students' learning motivation on the learning achievement of *Fiqih* subject at MAN Wates 1 Kulon Progo, knowing the impacts of students' learning creativity on the learning achievement of *Fiqih* subject at MAN Wates 1 Kulon Progo, as well as knowing the impacts of library visit intensity, learning motivation, and learning creativity on the learning achievement of *Fiqih* subject at MAN Wates 1 Kulon Progo.

This was a quantitative positivism research. The data collection method was questionnaires. The research population was 458 students of MAN Wates 1 Kulon Progo in the tenth, eleventh, and twelfth grade. Of that number, 92 students were selected as the sample of this research by using the technique of stratified proportional random sampling; that is the selection technique of sample from a population which has non-homogenous members with proportional strata.

The description of the research finding and discussion shows that students' library visit intensity shows that students' interest in the library is good. This variable contributes positively to the learning achievement of *Fiqih* subject at MAN Wates 1. Students' learning motivation (X2) partially influences the learning achievement of *Fiqih* subject at MAN Wates 1 Kulon Progo, Yogyakarta. Students' learning creativity (X3) partially does not influence the learning achievement of *Fiqih* subject at MAN Wates 1. Library visit intensity (X1), students' learning motivation (X2), and students' learning creativity (X3) altogether influence the learning achievement of *Fiqih* subject at MAN Wates 1 Kulon Progo, Yogyakarta.

Keywords: visit intensity, learning motivation, learning creativity, achievement in *fiqih* learning

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