

**USING WHATSAPP- MEDIATED ACTIVITIES TO TEACH JOB
INTERVIEW**

Best Practice

**Presented to Department of English Language Education as Partial
Fulfilment of Requirements to Obtain the Degree in
English Language Education**



Conveyed By:

Sofiatina Salsabila

17322075

**DEPARTMENT OF ENGLISH LANGUAGE EDUCATION
FACULTY OF PSYCHOLOGY AND SOCIO-CULTURAL SCIENCES
ISLAMIC UNIVERSITY OF INDONESIA
YOGYAKARTA**

2021

APPROVAL SHEET

**USING WHATSAPP- MEDIATED ACTIVITIES TO TEACH JOB
INTERVIEW**

By:

Sofiatina Salsabila

17322075



Approved on August, 30 2021

By:

Supervisor



Astri Hapsari., S.S., M. TESOL

NIP.12322040

RATIFICATION SHEET
USING WHATSAPP-MEDIATED ACTIVITIES TO TEACH JOB
INTERVIEW

By Sofiatina Salsabila

17322075

Defended before the Board Examiner on September 10th, 2021 and Declared

Acceptable

Board Examiner Chairperson : Astri Hapsari., S.S., M. TESOL

First Examiner : Puji Rahayu, S.Pd., MLST.

Second Examiner : Intan Pradita, SS., M.Hum

Yogyakarta,th, 2021 Department of English Language Education

Faculty of Psychology and Socio-Cultural Sciences Islamic University of

Indonesia

Head Department



Ima Widy Astuti, S.S, M.Hum

NIP: 062216005

STATEMENT OF WORK'S ORIGINALITY

I honestly declare that this thesis, which I have written, does not contain the work of parts of the work of other people, except those cited in quotations and references, as a scientific paper should.

Yogyakarta, August 30th 2021

Writer,



Sofiatina Salsabila

17322075

MOTTO

"No matter what your background, race, and culture. Just be yourself and fight your fears, prove that what they laugh at you can be proud of." (Sofiatina)

Eat failure and you will know the taste of success



DEDICATION

With great appreciation, I dedicate this best practice to myself, who has dared to keep going to complete my thesis. Not forgetting also to those who became the support system and who accompanied me in my ups and downs in completing this thesis, especially for:

1. Praise be to Allah SWT who is almighty over the earth and all that is in it. Without Allah's permission, I will not be able to complete my journey step by step at this level.
2. Beloved Mother and Father As a sign of infinite devotion, respect, and gratitude. I dedicate this small work to Mother and Father who have given love, all support, advice, and infinite love that I cannot possibly repay with just a piece of paper.
3. I also dedicate this to my brothers and sisters who have helped in motivating, providing encouragement, advice and encouragement that have moved me to continue working on this thesis.
4. Gratitude to the head of English Language Education Department Mrs. Irma Windy Astuti S.S., Hum.
5. My beloved thesis supervisor, Ms. Astri Hapsari, S.S., M.TESOL, who has always been patient in guiding and supporting me in doing this thesis.
6. Thank you to the lecturers and all staff at the English Language Department Faculty of Psychology and Socio-Cultural Sciences Islamic University of Indonesia.
7. The encouragement that was always presented everyday through my WhatsApp chat from my friendship group, were Kartir Priadji, Nabila Hasri, Qowiyun, and Septiana Tri Lestari. Gratefulness to the persons who never tire of reminding and motivating me 24/7, Neneng Herbyanti, Ninik Tri Astutik, Mudo Pratomo and Galih Rizqi.
8. Thanks to all of my friends at the English Education Department batch 2017 that I cannot write their name one by one who gave me many precious memories. I sincerely wish the best for all of them.
9. The most important person that really deserves appreciation is Myself.

ACKNOWLEDGEMENT

Praise and gratitude to Allah SWT for the abundance of His grace and grace. Due to that the author can complete this thesis with the title: "Using WhatsApp-Mediated Activities to Teach Job Interview" to fulfill one of the requirements for completing undergraduate studies.

Sincere appreciation and gratitude to my beloved father, Sofwan Jannah and my dear mother, Nunung Nurjanah, who have poured out all their love and affection as well as moral and material attention. May Allah SWT always bestow grace, health, gifts and blessings in this world and in the hereafter for the kindness that has been given to the author.

The writer has the greatest appreciation to the dean of Faculty of Psychology and Socio-Cultural Sciences Islamic University of Indonesia Dr. H. Fuad Nashori, S.Psi., M.Si., Psikolog And as well as thanks to Miss. Irma Windy Astuti, S.S., M.Hum. as the head of the English Language Education study program

The author's appreciation and thanks go to Miss. Astri Hapsari, S.S., M. TESOL as the Advisor who has helped in writing this thesis and the lecturers of English Language Education who have guided me for 4 years at the Islamic University of Indonesia.

Thanks to all my best friends and all my friends at English Language Education Department batch 2017 who always help in the preparation and motivation in working on the thesis.

Finally, the writer realizes that the writing of this thesis is still far from perfection. Therefore, the authors ask for suggestions and constructive criticism for the sake of perfection and may be useful for all of us. Amiin.

Yogyakarta, August 30th 2021



Sofiatina Salsabila

17322075

TABLE OF CONTENTS

TITLE PAGE	1
APPROVAL SHEET	ii
RATIFICATION SHEET	iv
STATEMENT OF WORK'S ORIGINALITY	v
MOTTO	vi
DEDICATION	vii
ACKNOWLEDGEMENT	ix
TABLE OF CONTENTS	xi
LIST OF FIGURES	xii
ABSTRACT	1
CHAPTER I	2
BACKGROUND OF THE TEACHING PRACTICE	2
CHAPTER II	5
CONSTRUCT TEACHING PRACTICE	5
CHAPTER III	7
IMPLEMENTATION	7
3.1 Pre-teaching activity	7
3.2 Whilst-teaching activity	8
3.3 Post-Teaching activity (Evaluating)	12
BAB IV	14
CONCLUSION	14
REFERENCES	16
APPENDICES	17
1. 17	
2. 19	
3. 21	
4. 27	

LIST OF FIGURES

Picture 3.1. Pre-Teaching Activity: Introducing Myself in WhatsApp Group

Picture 3.2. Lesson Plan

Picture 3.3. WhatsApp Group and Google form

Picture 3.4. Material

Picture 3.5. Giving Response

Picture 3.6. Evaluation and Scores



ABSTRACT

The aim of this best practice is to describe WhatsApp-mediated learning activity in teaching job interview in a vocational high school at the time of Covid-19 pandemic. WhatsApp was used as a learning platform in pre-teaching activity, whilst-teaching activity, and post-teaching activity. In pre-teaching activity, WhatsApp was used for greetings and introducing myself to the students. In whilst-teaching activity, WhatsApp was used to share the class regulation, materials, quiz, and attendance which were presented in Google Form. In addition, it was also used to send reminders for the students to attend the class, to respond to students' questions and response related to the scoring of the quiz. As I reflected on my experience, I felt that I did not make the most of WhatsApp features because learning outcome covered was only the knowledge domain. I did not use the feature of voice chat to enhance the skills on job interview because the majority of students had problems with internet phone memory and quota. To sum up, WhatsApp helped me to share the materials, but more diverse activity in learning were still needed to cover the skill domain of the learning outcome.

Keywords: online learning platform, learning activity, WhatsApp.

CHAPTER I

BACKGROUND OF THE TEACHING PRACTICE

In pre-service teaching internship activities, I was assigned to one of the vocational high schools in the city of Yogyakarta. The vocational high school where I taught had several majors: automotive engineering, network computer engineering, mechanical engineering, audio video engineering, electrical engineering, construction business, modeling design, and multimedia.

The facilities support teaching and learning activities carried out for 5 working days (Monday-Friday) at school. The facilities in this vocational high school are the library, WIFI hotspot area, hall (a place for students to study outside the classroom), garden, hall, English laboratory, canteen, audio video lab, computer laboratory (for engineering design, computer multimedia and internet), computer network engineering laboratory, KKPI laboratory, building engineering drawing room, AutoCAD lab, 3D MAX lab, Honda special class, mosque, religious room (Catholic Christian), UKS, basketball court, climbing wall, soccer field volleyball and football, gazebos, gyms, and workshops for every engineering major (electrical engineering, automotive, machinery, building, audio video).

The teaching activities that I taught were three times which were carried out in five classes of XII, namely light vehicle engineering 1 and 3, multimedia, computers and networks, and development design 2. The best practice that I applied was also in conjunction with teaching and learning activities during class XII from the date August 04 to August 18, 2020. I should also teach class XII on August 25, but there is a test that must be done for class XII TOEFL. This has resulted in the replacement of English teaching hours into TOEFL test hours for XII graders (Vierra). During the pre-service teaching internship, the activities carried out were helping English teachers to teach in the classroom during the covid19 pandemic. The deployment of pre-service teaching students at the Vocational School in July 2020, where all schools in Indonesia turned to online learning. The obstacle encountered during teaching is when teachers have to use online media that makes

it easier for students to learn in class without burdening students, especially in terms of internet quota. This was taken into consideration by the teacher in teaching so they decided not to conduct classes using google meet or zoom which would most likely drain the student quota in online learning. At the same time, many teachers did not understand how to use online media (applications) to teach online in the classroom, so many teachers asked for help from interns to teach how to use media that had not been mastered by teachers.

During online classes, teachers used WhatsApp media to facilitate communication with students. Each class is made into a class group and all teachers who teach in that class can adjust the pace of the class according to the scheduled hours. According to Alshammari, Parkes, & Adlington (2017), WhatsApp is the most widely used media for EFL (especially Arabic) and facilitates online communication to encourage EFL student achievement in learning English.

Another reason why using WhatsApp media to communicate in the classroom is because the application is the most widely used by students and teachers in this vocational high school, so the WhatsApp group can be used by all students and teachers in online teaching and learning activities.

The WhatsApp application used during teaching and learning activities as a medium of communication between teachers and students, the teacher sent links and materials in class groups to be accessed by students who will learn. For me and my supervising teacher, we used WhatsApp to send a Google form link for students to access. In the Google form there are 3 sheets that must be considered by students, attendance sheets, material sheets and then understanding the material as well as an assessment in understanding learning. I focused on students' understanding of the material and writing reading that students do during teaching and learning activities in class. Also in the job interview material, because the teacher forbade the use of recordings or videos, I allocated the job interview material assessment activities using reading texts and questions and answers about the material provided.

Job interview materials are very important for vocational high school students, because they can be used by students if they are going to apply for jobs and conduct job interviews in a company or job they want. In the school syllabus also job interviews must be mastered by students because this becomes their main capital to apply for jobs in the future.



CHAPTER II

CONSTRUCT TEACHING PRACTICE

There are several problems that I encountered in teaching online in vocational high school, the lack of understanding of teachers about the application of learning application media in online classes and the lack of teacher-student relationship during online classes became obstacles in the effectiveness of online learning. This is due to the lack of direction and guidance for teachers in dealing with online classes, so senior teachers do not understand digital learning. The approach taken by the teacher is also felt to be lacking to students, so students are sometimes reluctant to ask questions and tend to just do schoolwork. And then schools have a policy in using media so as not to burden students with internet quotas and cell phone memory capacity, teachers must use media that are easy to use but don't drain students' data and memory in online classes a lot. With this policy, the WhatsApp application is used which is easy to use both by students and by teachers at the same time in accordance with the asynchronous online communication techniques available at school.

The WhatsApp application is one of the most popular social media in the world because it is used by more than 1 billion users (Astika, 2017). What's more, the WhatsApp application can make it easier for users to communicate, both individually and in groups because it can send voice messages, texts, documents, videos, and photos. It accommodates the teachers to communicate with students during online classes.

The approach between teachers and students can be established in the WhatsApp group provided by the school even though the explanation of the material and assignments are carried out online via WhatsApp messages. Many studies have adapted WhatsApp as an online learning medium during the covid19 pandemic, the results shown are also different in each research. According to Napratilora, Lisa, & Bangsawan (2020) , WhatsApp has a positive effect in learning English, teachers and students get convenience in communicating and discussing in class groups. This is also influenced by teachers and students who are familiar with

the use of WhatsApp in daily asynchronous communication media. From this statement, it can be concluded that WhatsApp has a great influence on teaching and learning in online classes because it has a considerable impact on the classroom atmosphere. However, according to Mardiah, Rahman, & Abadi (2020) WhatsApp is less effective in online learning due to the lack of explanations and approaches that teachers take in class groups. Therefore, the students are overwhelmed in understanding the material and cause students to lose motivation in learning in class. The problem is when the media used is quite appropriate, but the approach taken by the teacher is lacking, so students are reluctant to ask questions or communicate in class.

On this basis, I used Google forms as another blended and collaborative learning in asynchronous modes. Google forms can also be used for various things other than to retrieve data, namely to discuss, evaluate and provide feedback to students (Djenno, Insua, & Pho, 2017). Homework and assignments for students can also be given via Google forms, so that teachers can find out which difficulties are obstacles for students from grades and calculate the students' working time in each question.

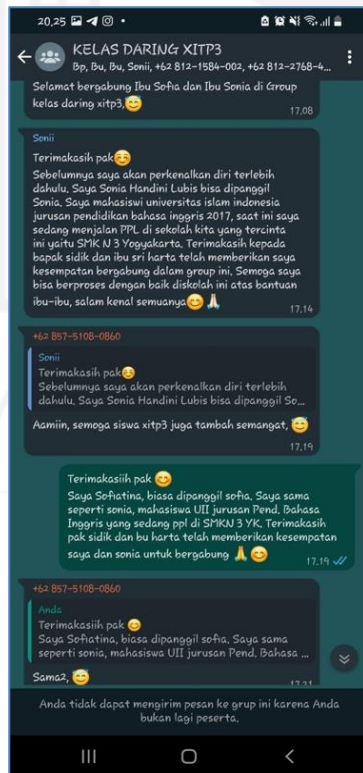
CHAPTER III

TEACHING IMPLEMENTATION

This section consisted of steps taken during internships and learning job interviews in online classrooms.

3.1 Pre-teaching Activity

My activity before teaching at a vocational high school was observing how teachers designed lesson plans and teaching materials in class during a pandemic. My supervisor and I discussed in advance the rules of teaching and learning during online classes and the teaching and learning schedule that I was assigned to be the teacher supervisor's assistant. I was assigned in Whatsapp Group where Mrs. H, my teacher supervisor was teaching. Then, I conducted a self-introduction in the class based on Mrs. H's instructions.



Picture 3.1. Pre-teaching Activity: Introducing Myself in WhatsApp Group

The lesson plan was made after a discussion with Mrs. H and I decided which class to teach during the internship. I helped in class XII and started to make lesson plans according to school rules, namely one sheet lesson plan. The lesson plans that are available are still in the form of lesson plans that were made before the online class, so I got the mandate of Mrs. H to change all lesson plans for class XII to 1 sheet lesson plan in accordance with school regulations.

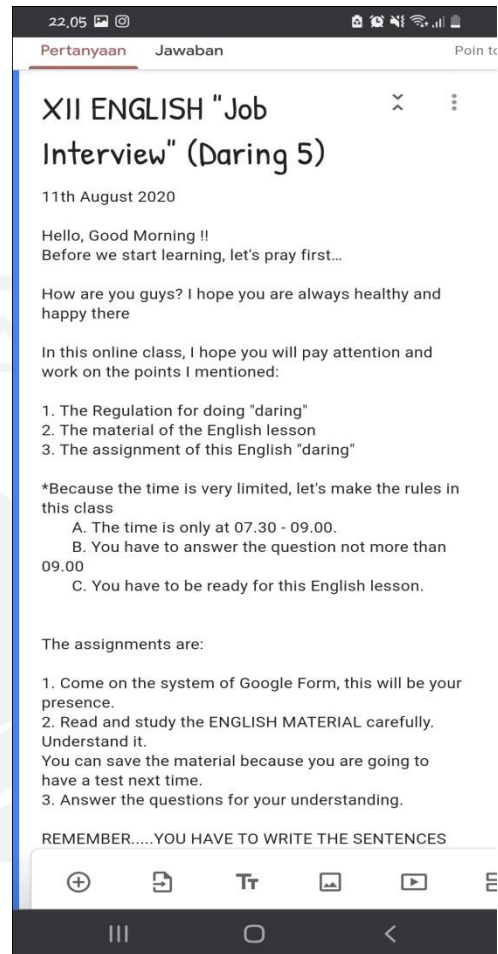
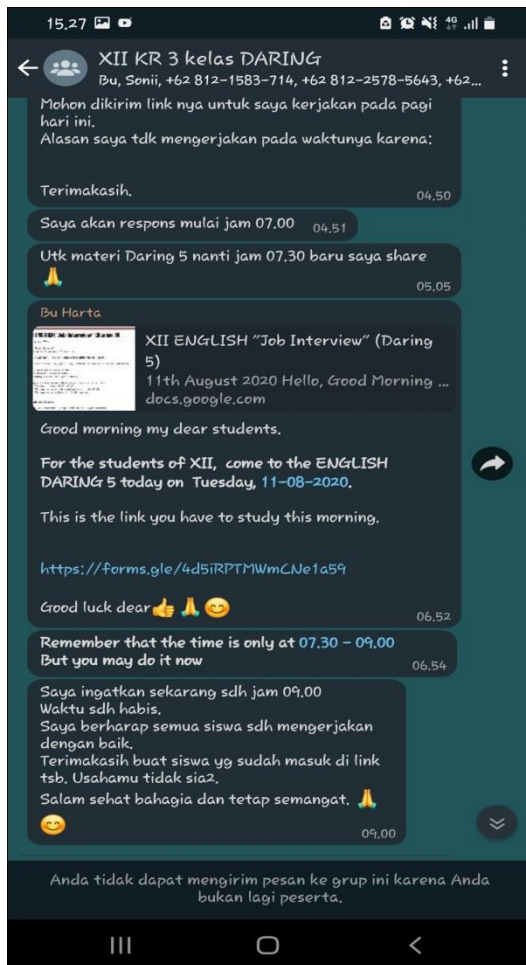
RENCANA PELAKSANAAN PEMBELAJARAN (RPP)		
Mata pelajaran : Bahasa Inggris	KD	: 3.29
Sekolah : SMK	Materi	: Wawancara Pekerjaan
Kelas/Semester : XII/ Ganjil	Alokasi Waktu	: 4 pertemuan (2 x 45 menit)
TUJUAN PEMBELAJARAN	KEGIATAN PEMBELAJARAN	PENILAIAN PEMBELAJARAN
<p>1.Siswa dapat menentukan fungsi sosial dan struktur teks khusus dalam pemaparan jati diri dalam wawancara pekerjaan.</p> <p>2.Siswa dapat berdiskusi mengenai struktur teks dan unsur kebahasaan yang digunakan dalam wawancara pekerjaan.</p> <p>3. Siswa dapat menganalisis fungsi sosial, unsur kebahasaan dan struktur teks dalam wawancara pekerjaan.</p> <p>4.Siswa dapat menerapkan struktur teks dan unsur kebahasaan dalam dialog wawancara pekerjaan.</p> <p>5.Siswa dapat menyusun dialog wawancara pekerjaan sesuai dengan fungsi sosial, struktur teks dan unsur kebahasaan yang baik dan benar.</p>	<p>Pertemuan 1</p> <ol style="list-style-type: none"> Guru memberikan contoh dialog wawancara pekerjaan untuk memancing siswa sebelum memulai materi. Siswa mengidentifikasi fungsi sosial, struktur teks dan unsur kebahasaan melalui tanya jawab dengan guru. Siswa menganalisis fungsi sosial, struktur teks, dan unsur terkait wawancara pekerjaan. Siswa melengkapi teks rumpang terkait wawancara pekerjaan sesuai dengan kosakata dalam wawancara pekerjaan. <p>Pertemuan 2</p> <ol style="list-style-type: none"> Siswa menyusun paragraf acak sesuai dengan struktur teks dan unsur kebahasaan dalam wawancara pekerjaan. Siswa mencari contoh dialog wawancara pekerjaan di Internet atau buku paket/LKS. Siswa membaca dialog wawancara pekerjaan dan menganalisis struktur teks dan unsur kebahasaan terkait surat lamaran kerja secara berkelompok. <p>Pertemuan 3</p> <ol style="list-style-type: none"> Siswa menyusun outline dialog wawancara pekerjaan sesuai dengan lamaran pekerjaan yang telah dibuat sebelumnya (KD 2.2B) Siswa menyusun surat lamaran kerja terkait jati diri dan latar belakang pendidikan sesuai dengan fungsi sosial, struktur teks, dan unsur kebahasaan yang baik dan benar. 	<p>Pengetahuan</p> <ol style="list-style-type: none"> Menganalisis fungsi sosial, struktur teks dan unsur kebahasaan dalam wawancara pekerjaan. Melengkapi teks rumpang terkait surat wawancara pekerjaan. Menyusun paragraf acak sesuai struktur teks dan unsur kebahasaan yang baik dan benar. <p>Keterampilan</p> <ol style="list-style-type: none"> Menyusun surat lamaran pekerjaan sesuai lamaran pekerjaan yang telah dibuat. <p>Sikap</p> <ol style="list-style-type: none"> Observasi sikap dalam tanya jawab dikelas. Observasi sikap saat mengerjakan tugas didalam kelas.
<p>Catatan : Kegiatan-kegiatan tersebut dilakukan secara berulang, sampai ditemukan suatu solusi atau keputusan yang tepat.</p> <p>Refleksi dan Konfirmasi Refleksi pencapaian</p>		

Picture 3.2. Lesson Plan

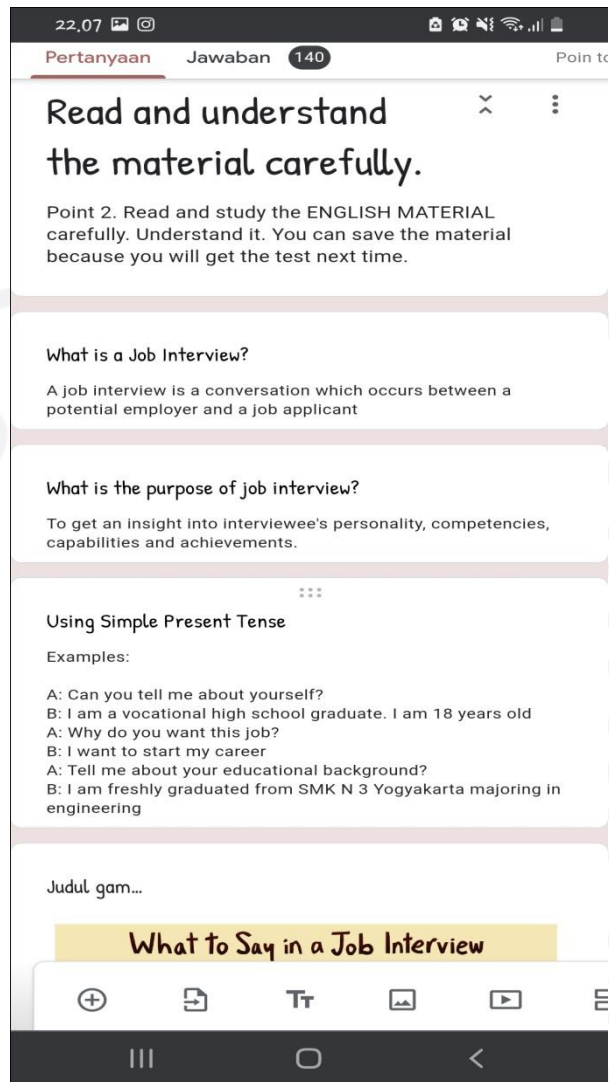
3.2 Whilst-teaching Activity

Mrs. H taught class XI and class XII with different majors. Because she had two student apprentices who are mentored, she assigned me in five classes consisting of several majors in class XII on Tuesday. The online learning method at the vocational high school was conducted simultaneously on the same day and at the same time. Unlike class schedules where each class has a different subject schedule, this pandemic, every class XII had the same schedule at the same time. Mrs. H explained that classes are held on Tuesdays at 07.30-09.00 a.m. by providing a Google form link as a media to help deliver material and at the same time practice (understanding and assessing) for students. Mrs. H advised me not to have a lot of direct conversations in the WhatsApp group for fear of inviting an overreaction from the students so that it would interfere with the teaching and learning activities. This was because students have high enthusiasm and tend to want to be close to interns who teach in class. Therefore, I designed a lesson plan and a Google form to explain the learning materials and Mrs. H shared the Google form link to the class group which can be read by all students in the class. The class began at 07.30 where students can directly access the Google form link that has been given in the WhatsApp group. During teaching and learning hours, I observed students' activities on Google forms and began to summarize their scores

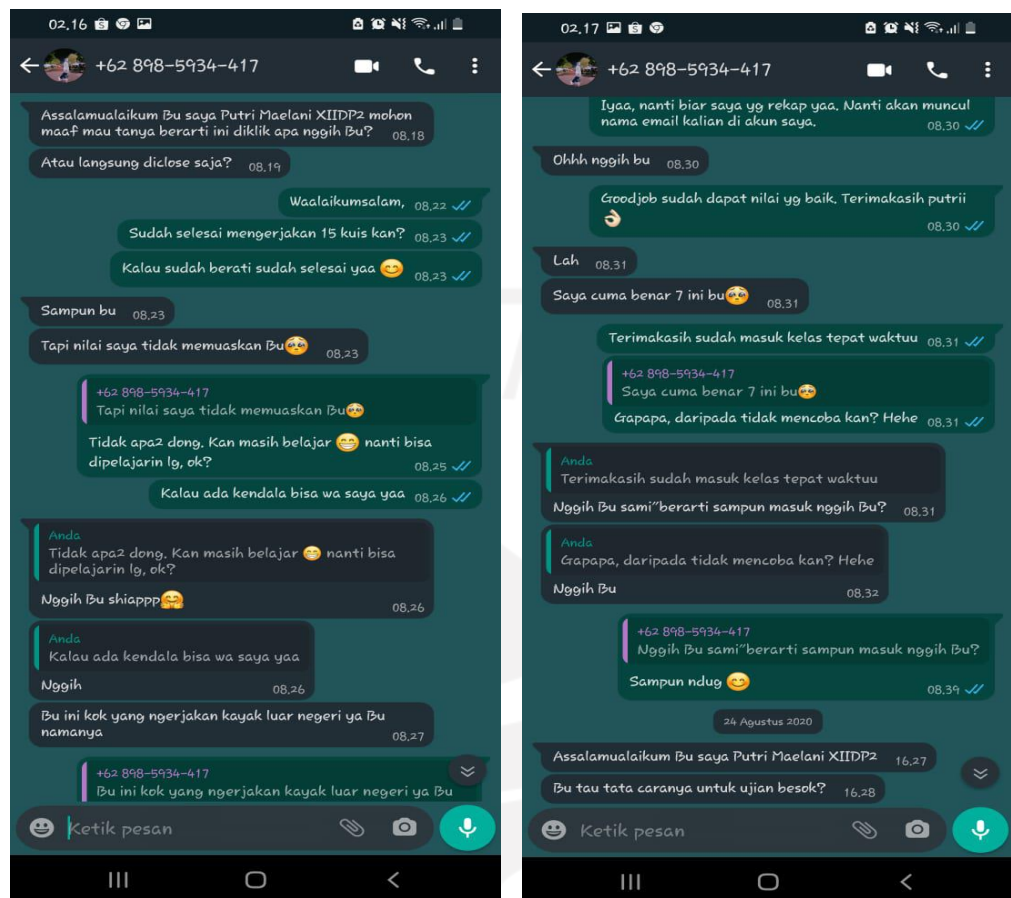




Picture 3.3. WhatsApp group and Google form



Picture 3.4. Material



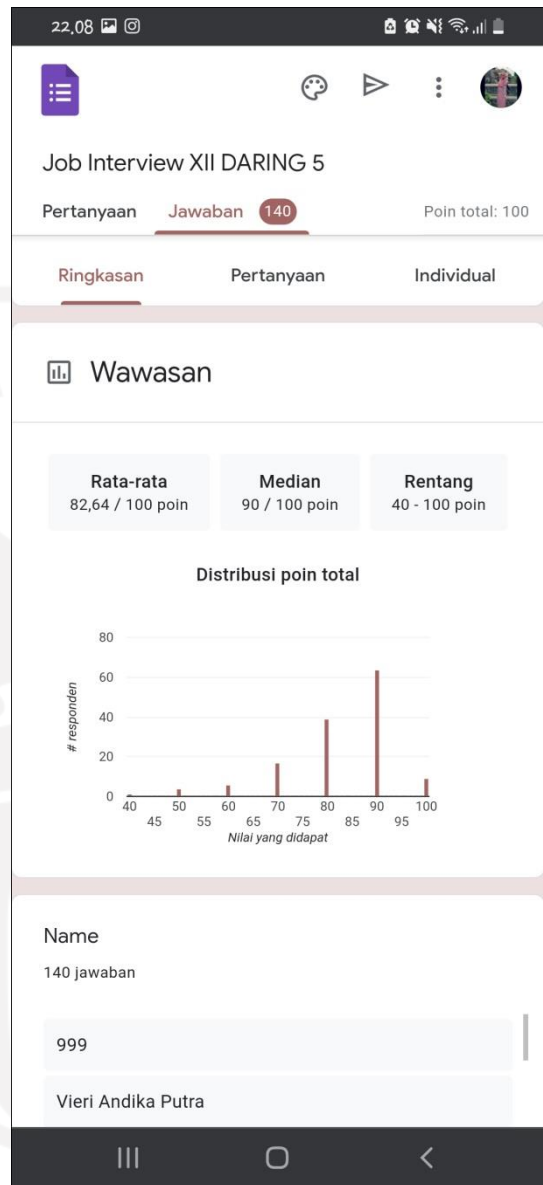
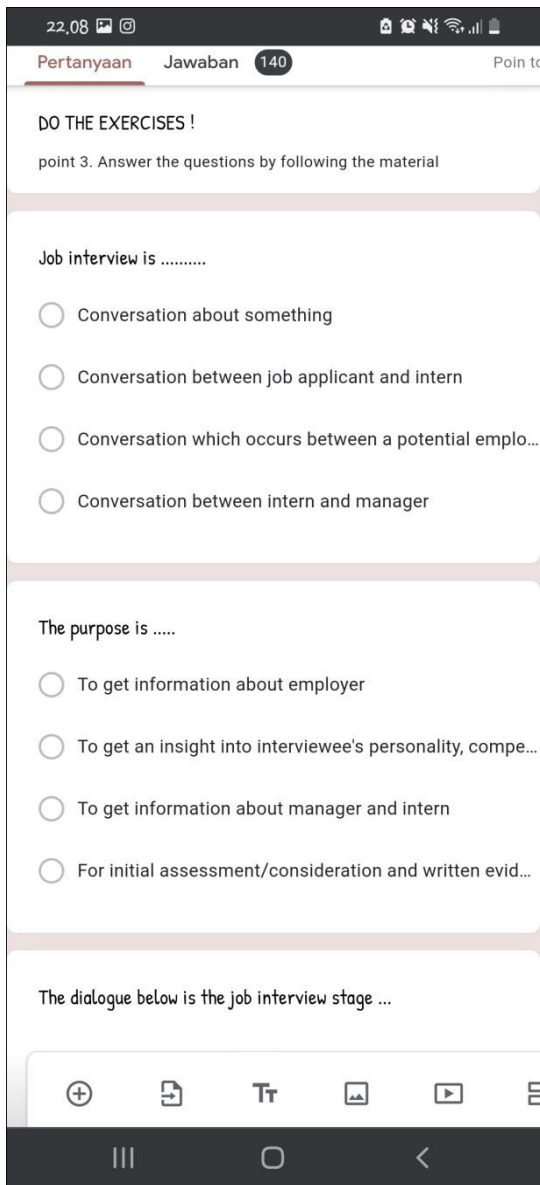
Picture 3.5. Giving Response

By using the Google Form in delivering the material, it was easier for students to read and be able to sort out the important points in the material being explained. Teachers could arrange fun backgrounds and grammar to attract students' interest in introducing job interview materials. Interaction using WhatsApp during online class teaching and learning activities made it easier for students not to be embarrassed or hesitate when asked questions about class material or assignments. This made the teacher able to monitor the understanding and progress of students in class.

3.3 Post-Teaching Activity (Evaluating)

To calculate the score of students' understanding, Mrs. H and I used Google form as a medium for teaching and learning in the classroom.

Google forms made it easier for teachers to observe how students answer the questions given, teachers can also find out which questions are still not mastered by most of the students in the class. Assessment to hone writing and reading using Google forms is quite interesting when viewed from the results and enthusiasm of students in working on questions. The assessment given is also in accordance with Mrs. H's instructions where 1 question contains a value of 1 and if it is wrong it will be 0. In learning job interviews, students should focus on speaking and listening assessments, but back to the rules of school policies that limit and do not recommend teachers giving assignments through recording, video, or video calls (zoom, Google meet) with students for fear that students will find it difficult to answer. Following due to problems with cell phone memory or data quota. So I can only focus on students' reading and writing while working on understanding questions about the material that has been delivered.



Picture 3.6. Evaluation and scores

BAB IV

CONCLUSION

There were several things that I have learned during my internship at a vocational high school in Yogyakarta, one of which is how to maintain teaching and learning activities in the midst of a pandemic and limited media. Because some students had difficulties in online classes, especially on the problem of internet quota and insufficient cell phone memory. The use of WhatsApp media as the main media intermediary between students and teachers is a bridge approach between teachers and students in online classes. As well as the use of Google forms media which is quite familiar and easy, so students could press the available link and enter directly into the Google form. Students shown to be enthusiastic about working on questions and practicing understanding using Google forms, teachers can also evaluate more easily. The conclusion is that interesting and familiar media among students and teachers will make students and teachers more comfortable in teaching and learning activities in the classroom. The approach taken by the teacher can also be done via WhatsApp (personal/group), so that students can express their opinions and are not afraid to ask the teacher. The application of the material can also be simplified by looking at the existing environmental conditions. Thus, classroom activities will not be tense and tend to be more relaxed for students and teachers

REFERENCES

- Alshammari, R., Parkes, M., & Adlington, R. (2017). Using WhatsApp in EFL instruction with Saudi Arabian university students. *Arab World English Journal (AWEJ)*. Volume, 8. Retrieved from <https://dx.doi.org/10.24093/awej/vol8no4.5>
- Astika. (2017). Pemanfaatan WhatsApp sebagai Forum Diskusi dan Penyebaran Materi Pembelajaran pada Mahasiswa. Accessed at 22 February 2019, retrieved from <https://offeringkaduapsip.wordpress.com/2017/10/27/pemanfaatan-whatsapp-sebagai-forum-diskusi-dan-penyebaran-materi-pembelajaran-pada-mahasiswa/>
- Djenno, M., Insua, G., & Pho, A. (2015). "From Paper to Pixels: Using Google Forms for Collaboration and Assessment", *Library Hi Tech News*, Vol. 32 Iss 4 pp. 9 – 13
- Mardiah, S., Rahman, M., N Abadi, A. (2020). *Students' Perception on the Use of WhatsApp Application in Teaching of English at Eighth Grade Students' of Madrasah Tsanawiyah Nurul Hidayah Bhakti Idaman Tanjab Timur Jambi*. Faculty of Education and Teacher Training UIN STS Jambi. Pp 28-35
- Napratilora, M., Lisa, H., & Bangsawan, I. (2020). Using WhatsApp as a Learning Media In *Teaching Reading*. *J. Mitra PGMI*. Vol. 6 No. 2. ISSN: 2443-0021 e-ISSN: 2716-4136.

APPENDIX

Appendix 1. Lesson Plan (*Rencana Pelaksanaan Pembelajaran*)

RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

Mata pelajaran : Bahasa Inggris
 Sekolah : SMK
 Kelas/Semester : XII/ Ganjil

KD : 3.29
 Materi : Wawancara Pekerjaan
 Alokasi Waktu : 4 pertemuan (2 x 45 menit)

TUJUAN PEMBELAJARAN

1. Siswa dapat menentukan fungsi sosial dan struktur teks khusus dalam pemaparan jati diri dalam wawancara pekerjaan.
2. Siswa dapat berdiskusi mengenai struktur teks dan unsur kebahasaan yang digunakan dalam wawancara pekerjaan.
3. Siswa dapat menganalisis fungsi sosial, unsur kebahasaan dan struktur teks dalam wawancara pekerjaan.
4. Siswa dapat menerapkan struktur teks dan unsur kebahasaan dalam dialog wawancara pekerjaan.
5. Siswa dapat menyusun dialog wawancara pekerjaan sesuai dengan fungsi sosial, struktur teks dan unsur kebahasaan yang baik dan benar.

KEGIATAN PEMBELAJARAN

Pertemuan 1

1. Guru memberikan contoh dialog wawancara pekerjaan untuk memancing siswa sebelum memulai materi.
2. Siswa mengidentifikasi fungsi sosial, struktur teks dan unsur kebahasaan melalui tanya jawab dengan guru.
3. Siswa menganalisis fungsi sosial, struktur teks, dan unsur terkait wawancara pekerjaan.
4. Siswa melengkapi teks rumpang terkait wawancara pekerjaan sesuai dengan kosakata dalam wawancara pekerjaan.

Pertemuan 2

1. Siswa menyusun paragraf acak sesuai dengan struktur teks dan unsur kebahasaan dalam wawancara pekerjaan.
2. Siswa mencari contoh dialog wawancara pekerjaan di Internet atau buku paket/LKS.
3. Siswa membaca dialog wawancara pekerjaan dan menganalisis struktur teks dan unsur kebahasaan terkait surat lamaran kerja secara berkelompok.

Pertemuan 3

1. Siswa menyusun outline dialog wawancara pekerjaan sesuai dengan lamaran pekerjaan yang telah dibuat sebelumnya (KD 2.28)
2. Siswa menyusun surat lamaran kerja terkait jati diri dan latar belakang pendidikan sesuai dengan fungsi sosial, struktur teks, dan unsur kebahasaan yang baik dan benar.

PENILAIAN PEMBELAJARAN

Pengetahuan

1. Menganalisis fungsi sosial, struktur teks dan unsur kebahasaan dalam wawancara pekerjaan.
2. Melengkapi teks rumpang terkait surat wawancara pekerjaan.
3. Menyusun paragraf acak sesuai struktur teks dan unsur kebahasaan yang baik dan benar.

Keterampilan

4. Menyusun surat lamaran pekerjaan sesuai lamaran pekerjaan yang telah dibuat.

Sikap

1. Observasi sikap dalam tanya jawab dikelas.
2. Observasi sikap saat mengerjakan tugas didalam kelas.

Catatan : Kegiatan-kegiatan tersebut dilakukan secara berulang, sampai ditemukan suatu solusi atau keputusan yang tepat.

Refleksi dan Konfirmasi Refleksi pencapaian

Materi

- What is a Job Interview?
A job interview is a conversation which occurs between a potential employer and a job applicant
- What is the purpose of job interview?
To get an insight into interviewee's personality, competencies, capabilities and achievements.
- Using Simple Present Tense
Examples:

A: Can you tell me about yourself?
B: I am a vocational high school graduate. I am 18 years old
A: Why do you want this job?
B: I want to start my career
A: Tell me about your educational background?
B: I am freshly graduated from SMK N 3 Yogyakarta majoring in engineering
- The Job interview has 3 stages, there are :
 - a) Introduction
 - b) The Information Exchange
 - c) The Wrap-up / Closing

A. Introduction

The introduction is an opportunity to make a strong first impression.

Examples:

L: Good morning, I am here for my interview.
P: Hello, nice to meet you. I am Mr. William. Have any trouble finding the place?
L: No problem

B. The Information Exchange

This is your opportunity to prove that you are the best candidate for the job, the interviewer will ask questions about your experiences, skills, and interest in the position.

Example:

P: Why are you interested in changing positions?
L: Unfortunately, our company is shutting down due to the economy.
P: What would you consider your strengths?
L: I am probably best at researching for marketing purposes.

اجتاز البستار البند

Appendix 2. Teaching Material

Pertanyaan Jawaban 140 Poin to

Read and understand the material carefully.

Point 2. Read and study the ENGLISH MATERIAL carefully. Understand it. You can save the material because you will get the test next time.

What is a Job Interview?

A job interview is a conversation which occurs between a potential employer and a job applicant

What is the purpose of job interview?

To get an insight into interviewee's personality, competencies, capabilities and achievements.

Using Simple Present Tense


Examples:

A: Can you tell me about yourself?
B: I am a vocational high school graduate. I am 18 years old
A: Why do you want this job?
B: I want to start my career
A: Tell me about your educational background?
B: I am freshly graduated from SMK N 3 Yogyakarta majoring in engineering

Judul gam...

What to Say in a Job Interview

Pertanyaan Jawaban 140 Poin to



What to Say in a Job Interview

I'm pleased to meet you!
A polite greeting

Working together is one of my strengths!
Convey that you're a team player

I would love to work here because...
Reiterate that you really want the job, and why

Thank you so much for taking the time to talk today.
Follow up with a thank-you note

the balance

The Job interview has 3 stages, there are :

- Introduction
- The Information Exchange
- The Wrap-up / Closing

A. Introduction

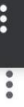
The introduction is an opportunity to make a strong first impression.

Examples:

L: Good morning, I am here for my interview.
P: Hello, nice to meet you. I am Mr. William. Have any trouble finding the place?
L: No problem

B. The Information Exchange

This is your opportunity to prove that you are the best candidate for the job, the interviewer will ask questions about your experiences, skills, and interest in the position.



Job Interview XII DARING 5

Pertanyaan Jawaban 140

Poin t

Dialogue of job interview

A: Hello, good afternoon. I am here for my interview Sir.

B: Hello, it's nice to meet you. My name is Parto, please have a seat first. Do you find any trouble finding the place?

A: Oh, my name is Alex Purnomo Sir. No problem, this place was easy to find.

B: That's great. Okay Alex, why do you want to apply to our company?

A: Well, Sir I am a fresh graduate from electric engineering, and your company is my top priority to apply since i believe it will give experience and environment to develop my potency.

B: Okay. But what would you consider your strengths?

A: I am great analytical and encouraged to work with numbers and computers. I can work under a tight schedule and able to work both individually or in a team.

B: Do you have your biggest weakness?

A: I easily get bored Sir, that is why I love to keep myself challenged.

B: That's nice since this position does need people that love a challenge.

A: I am glad to hear that Sir.

B: Well, in two days we will inform you about the result after I submit your application to the management.

A: I'll be waiting for the great news, Sir.

B: Okay Alex, hope for the best.

Pertanyaan Jawaban 140

Poin t

Example:

P: Why are you interested in changing positions?

L: Unfortunately, our company is shutting down due to the economy.

P: What would you consider your strengths?

L: I am probably best at researching for marketing purposes.

P: What is your biggest weakness?

L: I tend to get bored easily and so love to keep myself challenged.

C. The Wrap-up / Closing

Interviewers usually tell you if they will contact you after the

Penilaian

A: Good morning. If you don't mind sit down.

B:

A: So, your name is Selly right?

B: Yes Sir.

A: I am Agung,

B: Nice to meet you sir.

A: Are you prepared for the prospective employee meet-up?

B:

A: How would you think about occupation opportunity in this organization? What's make you intrigued to apply as the Finance Manager in this organization?

B: I read an ad on Newspaper The Post, Sunday release. I intrigued to apply as the Finance Manager in light of the fact that Additionally, I moved on from financial workforce with great GPA 3.30.

A: Do you have any employment encounters at the same position?

B: No Sir. I am a new graduate.

A: Do you have any PC capacity?

B: Yes, I have. I can work Ms.Word, Ms.Excel, Ms.Powerpoint, and Internet. I can speak Chinese and Japanese.

A: That's intriguing.?

B: I took a course to discover that dialects.

A: great. Anyway, what is your quality and shortcoming point?

B: I additionally like to learn new things. My shortcoming is I fear stature.

A: Well, it was an extraordinary time to have a meeting with you. I thought you are an extraordinary possibility to top off the position. Much obliged to you for nearing Selly.

B:

Appendix 3. Assessment

Pertanyaan Jawaban 140 Poin

DO THE EXERCISES !
point 3. Answer the questions by following the material

Job interview is

- Conversation about something
- Conversation between job applicant and intern
- Conversation which occurs between a potential emplo...
- Conversation between intern and manager

The purpose is

- To get information about employer
- To get an insight into interviewee's personality, compe...
- To get information about manager and intern
- For initial assessment/consideration and written evid...

The dialogue below is the job interview stage ...

+ ↻ Tt 🖼️ ▶️ ☰

The dialogue below is the job interview stage ...

Mr. Tom : Good morning .
 Dylan : Good morning, Sir.
 Mr. Tom : So, you've applied for the marketing position, right?
 Dylan : Yes, I have Sir.

- Closing
- Wrap-up
- Exchange
- Introduction

What's dialogs are usually used in information exchange?

- What experience do you have?
- Good Morning
- Good then, just kindly waiting my confirmation via em...
- Do you have questions about this job?



What is the right answer?

A: Why do you want to work in our company?

B:

- Your company reputation is one of the factors.
- I love being a graphic designer because I love the crea...
- Yes, I do. When I was in college, I worked as a graphic ...
- I recently graduated from BTS University an art degree.

...

How many stages of job interview?

- 2
- 3
- 4
- 5

Introduction of a job interview is



Introduction of a job interview is...

- To prove that you are the best candidate for the job,
- An opportunity to make a strong first impression
- Hello nice to meet you
- Do you still have any questions for me?

Wrap up of a job interview is

- An opportunity to make a strong first impression
- To prove that you are the best candidate for the job,
- Manager will accept you
- Interviewers usually tell you if they will contact you aft...

Job interview using the simple future tense

- Yes
- No

Job interview using the simple future tense

- Yes
- No

What the right answer?

A: Welcome to our engineering company.

B:

- Okay
- Nice to meet you
- I am glad for the chance to be interviewed.
- Yes, I'm happy here

Penilaian

A: Good morning. If you don't mind sit down.

B:

A: So, your name is Selly right?

B: Yes Sir.

A: I am Agung,

B: Nice to meet you sir.

A: Are you prepared for the prospective employee meet-up?

B:

A: How would you think about occupation opportunity in this organization? What's make you intrigued to apply as the Finance Manager in this organization?

B: I read an ad on Newspaper The Post, Sunday release. I intrigued to apply as the Finance Manager in light of the fact that Additionally, I moved on from financial workforce with great GPA 3.30.

A: Do you have any employment encounters at the same position?

B: No Sir. I am a new graduate.

A: Do you have any PC capacity?

B: Yes, I have. I can work Ms.Word, Ms.Excel, Ms.Powerpoint, and Internet. I can speak Chinese and Japanese.

A: That's intriguing.?

B: I took a course to discover that dialects.

A: great. Anyway, what is your quality and shortcoming point?

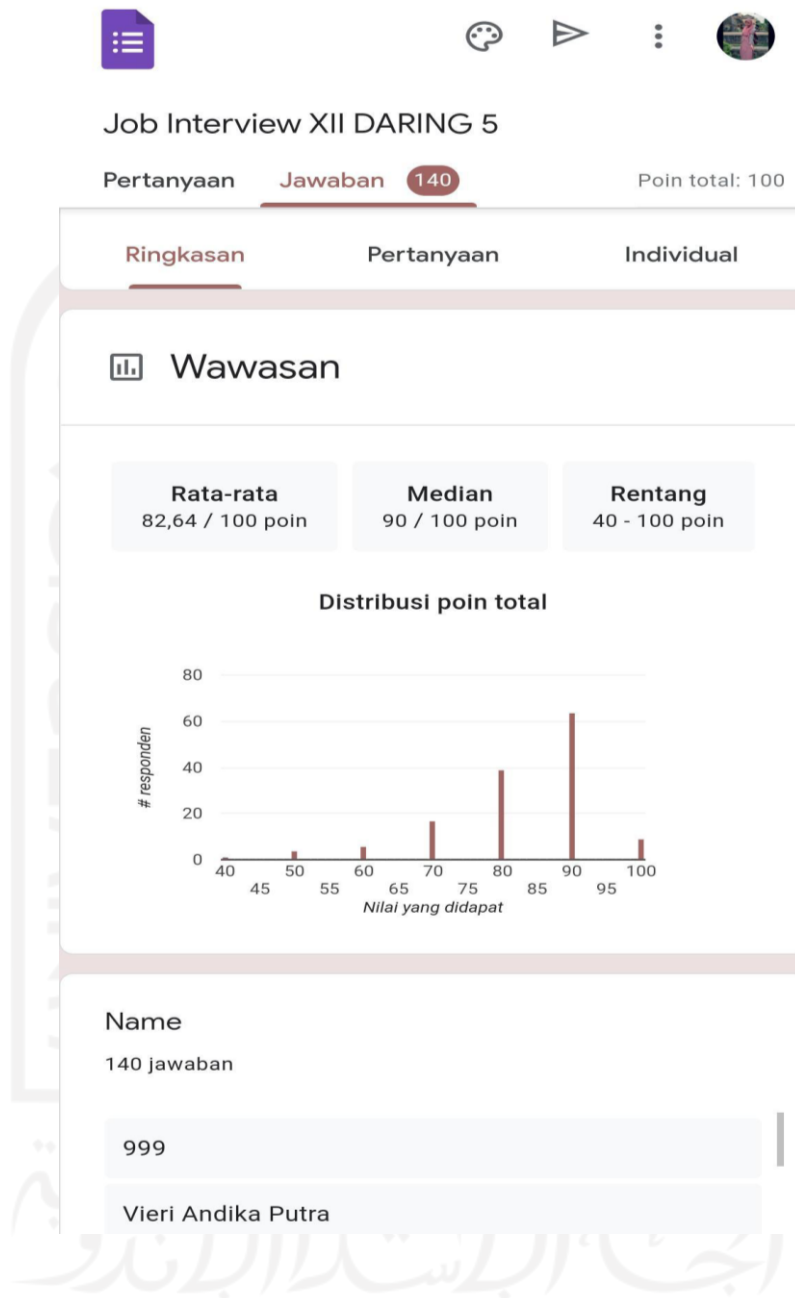
B: I additionally like to learn new things. My shortcoming is I fear stature.

A: Well, it was an extraordinary time to have a meeting with you. I thought you are an extraordinary possibility to top off the position. Much obliged to you for hearing Selly.

B:



Appendix 4. Analysis of Students Outcomes



Rekap Nilai Job Interview daring 5_11 Agustus 2020

	B	C	D	E	F	G	H	I	J	K	L	M	N
1	Timestamp	Score	Name	Class	Number o	Job interv	The purp	The dialog	What's di	What is th	How man	Introduct	Wrap up c
2	11/08/2020 07.04	40 / 100	Muhamm	DP 2	20	Conversat	To get inf	Wrap-up	Do you ha	Yes, I do.	1	3	An oport
3	11/08/2020 07.31	90 / 100	Filipus Ry	DP 2	1	Conversat	To get an	Introduct	What exp	Your comj		3	An oport
4	11/08/2020 07.36	80 / 100	Prasongk	DP 2	25	Conversat	To get an	Introduct	What exp	Yes, I do.	1	3	An oport
5	11/08/2020 07.42	80 / 100	Raihan Au	DP 2	26	Conversat	To get an	Introduct	Do you ha	I love beir		3	An oport
6	11/08/2020 07.51	80 / 100	Nadia Rini	DP 2	22	Conversat	To get an	Introduct	Do you ha	Your comj		3	An oport
7	11/08/2020 07.55	100 / 100	Noor Roch	DP 2	23	Conversat	To get an	Introduct	What exp	Your comj		3	An oport
8	11/08/2020 07.57	80 / 100	Maya Faus	DP 2	12	Conversat	To get an	Introduct	Do you ha	Your comj		3	An oport
9	11/08/2020 07.58	80 / 100	Lisa Erina	DP 2	8	Conversat	To get an	Introduct	What exp	I love beir		3	An oport
10	11/08/2020 07.58	80 / 100	Miftasyaf	DP 2	14	Conversat	To get an	Introduct	What exp	I love beir		3	An oport
11	11/08/2020 07.59	80 / 100	Lutfiana f	DP 2	10	Conversat	To get an	Introduct	What exp	I love beir		3	An oport
12	11/08/2020 07.59	80 / 100	Marlianto	DP 2	11	Conversat	To get an	Introduct	What exp	I love beir		3	An oport
13	11/08/2020 08.01	60 / 100	Irfan Adip	DP 2	6	Conversat	To get an	Introduct	Good ther	Yes, I do.	1	3	An oport
14	11/08/2020 08.02	80 / 100	Pandita Wili	DP 2	24	Conversat	To get an	Introduct	What exp	I love beir		3	An oport
15	11/08/2020 08.03	90 / 100	Rasyid Dzi	DP 2	30	Conversat	To get an	Introduct	What exp	Your comj		3	Hello nice
16	11/08/2020 08.03	80 / 100	Meizal Yu	DP 2	13	Conversat	To get an	Exchange	What exp	Your comj		3	An oport
17	11/08/2020 08.07	80 / 100	Muhamm	DP 2	18	Conversat	To get an	Introduct	What exp	Your comj		3	An oport
18	11/08/2020 08.10	70 / 100	Putri Mae	DP 2	27	Conversat	To get an	Introduct	Do you ha	I love beir		3	An oport
19	11/08/2020 08.11	80 / 100	muhamm	DP 2	19	Conversat	To get an	Introduct	What exp	I love beir		3	An oport
20	11/08/2020 08.15	80 / 100	lucky dew	DP 2	9	Conversat	To get an	Introduct	What exp	I love beir		3	An oport
21	11/08/2020 08.15	70 / 100	Ikhshan Pr	DP 2	2	Conversat	To get an	Exchange	What exp	I love beir		3	An oport
22	11/08/2020 08.21	70 / 100	Ramadhari	DP 2	28	Conversat	To get an	Introduct	What exp	Your comj		3	An oport
23	11/08/2020 08.30	80 / 100	MUTIA NL	DP 2	21	Conversat	To get an	Introduct	What exp	Yes, I do.	1	3	An oport
24	11/08/2020 08.32	90 / 100	iqbal sety	DP 2	5	Conversat	To get an	Introduct	What exp	Your comj		3	Do you sti
25	11/08/2020 08.39	90 / 100	Randy Ma	DP 2	29	Conversat	To get an	Introduct	What exp	Your comj		3	An oport
26	11/08/2020 08.56	50 / 100	Imam Nur	DP 2	3	Conversat	To get an	Introduct	Do you ha	Yes, I do.	1	3	To prove
27	11/08/2020 09.32	60 / 100	Muhamad	DP 2	16	Conversat	To get an	Wrap-up	What exp	I love beir		3	To prove
28	11/08/2020 07.29	70 / 100	Iilham Akh	KJ	16	Conversat	To get an	Introduct	What exp	Your comj		3	An oport
29	11/08/2020 07.30	80 / 100	cahya mu	KJ	13	Conversat	To get an	Introduct	What exp	Your comj		3	An oport
30	11/08/2020 07.31	90 / 100	Muhamm	KJ	22	Conversat	To get an	Introduct	What exp	Your comj		3	An oport
31	11/08/2020 07.34	80 / 100	Mochamm	KJ	19	Conversat	To get an	Exchange	What exp	Yes, I do.	1	3	To prove
32	11/08/2020 07.39	60 / 100	Muhamm	KJ	23	Conversat	To get an	Introduct	Do you ha	Your comj		3	To prove
33	11/08/2020 07.44	90 / 100	Andhika R	KJ	5	Conversat	To get an	Introduct	What exp	Your comj		3	An oport
34	11/08/2020 07.46	90 / 100	Bayu Dwi	KJ	9	Conversat	To get an	Introduct	What exp	Your comj		3	An oport
35	11/08/2020 07.46	100 / 100	Khoirudin	KJ	17	Conversat	To get an	Introduct	What exp	Your comj		3	An oport
36	11/08/2020 07.55	100 / 100	Budi sety	KJ	12	Conversat	To get an	Introduct	What exp	Your comj		3	An oport
37	11/08/2020 07.56	100 / 100	Adhitiya A	KJ	2	Conversat	To get an	Introduct	What exp	Your comj		3	An oport
38	11/08/2020 07.57	100 / 100	Abdul Roz	KJ	1	Conversat	To get an	Introduct	What exp	Your comj		3	An oport
39	11/08/2020 07.59	90 / 100	Shinta Aji	KJ	28	Conversat	To get an	Introduct	What exp	Your comj		3	An oport
40	11/08/2020 08.01	70 / 100	Anas Amir	KJ	4	Conversat	To get an	Introduct	Good ther	Yes, I do.	1	3	An oport
41	11/08/2020 08.01	90 / 100	Syahila KF	KJ	29	Conversat	To get an	Introduct	What exp	Your comj		3	An oport
42	11/08/2020 08.07	90 / 100	Bowo Bow	KJ	11	Conversat	To get an	Introduct	What exp	Your comj		3	An oport
43	11/08/2020 08.13	80 / 100	Garda Mu	KJ	15	Conversat	To get an	Introduct	What exp	Your comj		3	An oport
44	11/08/2020 08.17	70 / 100	Mey Linds	KJ	18	Conversat	To get an	Introduct	What exp	I love beir		3	An oport
45	11/08/2020 08.24	100 / 100	Yolla Char	KJ	30	Conversat	To get an	Introduct	What exp	Your comj		3	An oport
46	11/08/2020 08.27	80 / 100	Oktaviany	KJ	24	Conversat	To get an	Introduct	What exp	I love beir		3	An oport
47	11/08/2020 08.28	100 / 100	Ardan Aza	KJ	8	Conversat	To get an	Introduct	What exp	Your comj		3	An oport
48	11/08/2020 08.35	90 / 100	Alko Nur	H KJ	3	Conversat	To get an	Introduct	What exp	Your comj		3	An oport
49	11/08/2020 08.39	80 / 100	Andrian A	KJ	6	Conversat	To get an	Introduct	What exp	I love beir		3	An oport
50	11/08/2020 08.52	70 / 100	muhamm	KJ	21	Conversat	To get an	Introduct	What exp	I love beir		3	An oport
51	11/08/2020 09.11	80 / 100	Rachonav	KJ	25	Conversat	To get an	Introduct	What exp	I love beir		3	An oport
52	11/08/2020 07.09	60 / 100	Aryanto b	KR 1	13	Conversat	To get an	Exchange	Do you ha	Yes, I do.	1	3	An oport
53	11/08/2020 07.21	60 / 100	Ariska prs	KR 1	11	Conversat	To get an	Introduct	What exp	Yes, I do.	1	3	To prove
54	11/08/2020 07.52	90 / 100	Furqon Hi	KR 1	28	Conversat	To get an	Introduct	What exp	I love beir		3	An oport
55	11/08/2020 08.03	70 / 100	Akhmad f	KR 1	6	Conversat	For initial	Introduct	What exp	I love beir		3	An oport
56	11/08/2020 08.03	90 / 100	Haikal Rar	KR 1	31	Conversat	To get an	Exchange	What exp	Your comj		3	An oport
57	11/08/2020 08.10	90 / 100	Dimas Nui	KR 1	20	Conversat	To get an	Exchange	What exp	Your comj		3	An oport
58	11/08/2020 08.10	90 / 100	Danang D	KR 1	17	Conversat	To get an	Exchange	What exp	Your comj		3	An oport
59	11/08/2020 08.11	80 / 100	Ari sujatm	KR 1	12	To get an	Exchange	What exp	Your comj		3	An oport	
60	11/08/2020 08.12	90 / 100	Bimo Aji	L KR 1	16	Conversat	To get an	Exchange	What exp	Your comj		3	An oport
61	11/08/2020 08.12	90 / 100	Dimaswaf	KR 1	21	Conversat	To get an	Exchange	What exp	Your comj		3	An oport
62	11/08/2020 08.13	80 / 100	Adistyop	KR 1	2	Conversat	To get an	Exchange	What exp	I love beir		3	An oport
63	11/08/2020 08.14	80 / 100	Anugrah F	KR 1	9	Conversat	To get an	Introduct	What exp	Your comj		3	An oport
64	11/08/2020 08.17	90 / 100	Eryc Kurni	KR 1	24	Conversat	To get an	Exchange	What exp	Your comj		3	An oport
65	11/08/2020 08.18	90 / 100	Dwi nur s	KR 1	22	Conversat	To get an	Exchange	What exp	Your comj		3	An oport
66	11/08/2020 08.18	80 / 100	Febrian Ri	KR 1	26	Conversat	To get an	Exchange	What exp	Your comj		3	An oport
67	11/08/2020 08.18	90 / 100	Fauzan He	KR 1	25	Conversat	To get an	Exchange	What exp	Your comj		3	An oport
68	11/08/2020 08.20	90 / 100	Gemilang	KR 1	29	Conversat	To get an	Exchange	What exp	Your comj		3	An oport
69	11/08/2020 08.20	70 / 100	Dicky Arsy	KR 1	18	Conversat	To get an	Introduct	What exp	I love beir		3	Hello nice
70	11/08/2020 08.24	90 / 100	Fitri Kurni	KR 1	27	Conversat	To get an	Exchange	What exp	Your comj		3	An oport
71	11/08/2020 08.24	70 / 100	Gilangwic	KR 1	30	Conversat	To get inf	Exchange	What exp	Your comj		5	An oport
72	11/08/2020 08.26	90 / 100	Aan Aziz	II KR 1	1	Conversat	To get an	Introduct	What exp	Your comj		3	An oport
73	11/08/2020 08.30	70 / 100	ADIVA PU	KR 1	3	Conversat	To get an	Exchange	What exp	Yes, I do.	1	3	An oport
74	11/08/2020 08.31	90 / 100	Anang Fel	KR 1	8	Conversat	To get an	Exchange	What exp	Your comj		3	An oport
75	11/08/2020 08.31	90 / 100	Avul Sapu	KR 1	14	Conversat	To get an	Exchange	What exp	Your comj		3	An oport
76	11/08/2020 08.35	80 / 100	Alifudin	H KR 1	7	Conversat	To get an	Exchange	What exp	Your comj		4	An oport
77	11/08/2020 08.36	80 / 100	Eri apriyak	KR 1	23	Conversat	To get an	Exchange	Good ther	Your comj		3	An oport
78	11/08/2020 08.40	80 / 100	Ardian Da	KR 1	10	Conversat	To get an	Exchange	Good ther	Your comj		3	An oport
79	11/08/2020 08.48	80 / 100	Ahmad Yo	KR 1	4	Conversat	To get an	Exchange	What exp	Your comj		3	To prove

	B	C	D	E	F	G	H	I	J	K	L	M	N
58	11/08/2020 08.10	90/100	Danang D KR 1		17	Conversat	To get an	Exchange	What exp	Your comj	3	An oppor	Interview N
59	11/08/2020 08.11	80/100	Ari sujatm KR 1		12	To get an	Exchange	What exp	Your comj	3	An oppor	Interview N	
60	11/08/2020 08.12	90/100	Bimo Aji L KR 1		16	Conversat	To get an	Exchange	What exp	Your comj	3	An oppor	Interview N
61	11/08/2020 08.12	90/100	Dimaswal KR 1		21	Conversat	To get an	Exchange	What exp	Your comj	3	An oppor	Interview N
62	11/08/2020 08.13	80/100	Adistyon Pz KR 1		2	Conversat	To get an	Exchange	What exp	I love beir	3	An oppor	Interview N
63	11/08/2020 08.14	80/100	Anugrah F KR 1		9	Conversat	To get an	Introducti	What exp	Your comj	3	An oppor	Interview Y
64	11/08/2020 08.17	90/100	Eryc Kurni KR 1		24	Conversat	To get an	Exchange	What exp	Your comj	3	An oppor	Interview N
65	11/08/2020 08.18	90/100	Dwi nur sr KR 1		22	Conversat	To get an	Exchange	What exp	Your comj	3	An oppor	Interview N
66	11/08/2020 08.18	80/100	Febrian Ri KR 1		26	Conversat	To get an	Exchange	What exp	Your comj	3	An oppor	Interview Y
67	11/08/2020 08.18	90/100	Fauzan He KR 1		25	Conversat	To get an	Exchange	What exp	Your comj	3	An oppor	Interview N
68	11/08/2020 08.20	90/100	Gemilang KR 1		29	Conversat	To get an	Exchange	What exp	Your comj	3	An oppor	Interview N
69	11/08/2020 08.20	70/100	Dicky Arsy KR 1		18	Conversat	To get an	Introducti	What exp	I love beir	3	Hello nice	Interview N
70	11/08/2020 08.24	90/100	Fitri Kurni KR 1		27	Conversat	To get an	Exchange	What exp	Your comj	3	An oppor	Interview N
71	11/08/2020 08.24	70/100	Gilangwic KR 1		30	Conversat	To get infn	Exchange	What exp	Your comj	5	An oppor	Interview N
72	11/08/2020 08.26	90/100	Aan Aziz Il KR 1		1	Conversat	To get an	Introducti	What exp	Your comj	3	An oppor	Interview Y
73	11/08/2020 08.30	70/100	ADIVA PU KR 1		3	Conversat	To get an	Exchange	What exp	Yes, I do. 1	3	An oppor	Interview Y
74	11/08/2020 08.31	90/100	Anang Fel KR 1		8	Conversat	To get an	Exchange	What exp	Your comj	3	An oppor	Interview N
75	11/08/2020 08.31	90/100	Ayub Sapi KR 1		14	Conversat	To get an	Exchange	What exp	Your comj	3	An oppor	Interview N
76	11/08/2020 08.35	80/100	Alifuddin h KR 1		7	Conversat	To get an	Exchange	What exp	Your comj	4	An oppor	Interview N
77	11/08/2020 08.36	80/100	Eri apriyav KR 1		23	Conversat	To get an	Exchange	Good ther	Your comj	3	An oppor	Interview N
78	11/08/2020 08.40	80/100	Ardian Da KR 1		10	Conversat	To get an	Exchange	Good ther	Your comj	3	An oppor	Interview N
79	11/08/2020 08.48	80/100	Ahmad Yo KR 1		4	Conversat	To get an	Exchange	What exp	Your comj	3	To prove 1	Interview N
80	11/08/2020 08.48	90/100	AKEYLA H. KR 1		5	Conversat	To get an	Exchange	What exp	Your comj	3	An oppor	Interview N
81	11/08/2020 09.03	90/100	Bagus Kar KR 1		15	Conversat	To get an	Exchange	What exp	Your comj	3	An oppor	Interview N
82	11/08/2020 09.47	100/100	Difa anani KR 1		19	Conversat	To get an	Introducti	What exp	Your comj	3	An oppor	Interview N
83	11/08/2020 07.02	90/100	Vieri Andi KR 3		22	Conversat	To get an	Introducti	What exp	Yes, I do. 1	3	An oppor	Interview N
84	11/08/2020 07.07	90/100	RENDY CA KR 3		12	Conversat	To get an	Introducti	What exp	Yes, I do. 1	3	An oppor	Interview N
85	11/08/2020 07.09	90/100	Rizqi andr KR 3		18	Conversat	To get an	Introducti	What exp	Yes, I do. 1	3	An oppor	Interview N
86	11/08/2020 07.14	90/100	Rizky Russ KR 3		17	Conversat	To get an	Introducti	What exp	Your comj	3	An oppor	Interview Y
87	11/08/2020 07.22	90/100	Satria Dir KR 3		19	Conversat	To get an	Introducti	What exp	Yes, I do. 1	3	An oppor	Interview N
88	11/08/2020 07.24	90/100	Widodo KR 3		24	Conversat	To get an	Introducti	What exp	Yes, I do. 1	3	An oppor	Interview N
89	11/08/2020 07.27	90/100	Muhamm KR 3		4	Conversat	To get an	Introducti	What exp	Yes, I do. 1	3	An oppor	Interview N
90	11/08/2020 07.29	90/100	RAMADHU KR 3		10	Conversat	To get an	Introducti	What exp	Yes, I do. 1	3	An oppor	Interview N
91	11/08/2020 07.30	90/100	RIZAL TEG KR 3		15	Conversat	To get an	Introducti	What exp	Yes, I do. 1	3	An oppor	Interview N
92	11/08/2020 07.32	80/100	Krisna Mu KR 3		1	Conversat	To get an	Introducti	What exp	Yes, I do. 1	3	An oppor	Interview N
93	11/08/2020 07.35	90/100	Riski Muh KR 3		16	Conversat	To get an	Introducti	What exp	Yes, I do. 1	3	An oppor	Interview N
94	11/08/2020 07.37	90/100	naufal Fac KR 3		6	Conversat	To get an	Introducti	What exp	Yes, I do. 1	3	An oppor	Interview N
95	11/08/2020 07.40	90/100	Stevano y KR 3		21	Conversat	To get an	Introducti	What exp	Yes, I do. 1	3	An oppor	Interview N
96	11/08/2020 07.42	90/100	Yuanardi I KR 3		25	Conversat	To get an	Introducti	What exp	Yes, I do. 1	3	An oppor	Interview N
97	11/08/2020 07.43	90/100	Muhamm KR 3		3	Conversat	To get an	Introducti	What exp	Yes, I do. 1	3	An oppor	Interview N
98	11/08/2020 07.47	90/100	Risky Ram KR 3		14	Conversat	To get an	Introducti	What exp	Yes, I do. 1	3	An oppor	Interview N
99	11/08/2020 07.50	80/100	Zulfikri Pi KR 3		30	Conversat	To get an	Introducti	What exp	Yes, I do. 1	3	An oppor	Interview Y
100	11/08/2020 08.00	90/100	RAMA M KR 3		9	Conversat	To get an	Introducti	What exp	Yes, I do. 1	3	An oppor	Interview N
101	11/08/2020 08.05	90/100	Panca Ror KR 3		8	Conversat	To get an	Introducti	What exp	Yes, I do. 1	3	An oppor	Interview N
102	11/08/2020 08.06	70/100	Rian Resti KR 3		13	Conversat	To get an	Introducti	What exp	Your comj	5	To prove 1	Interview Y
103	11/08/2020 08.10	90/100	Yusuf Adi KR 3		29	Conversat	To get an	Introducti	What exp	Yes, I do. 1	3	An oppor	Interview N
104	11/08/2020 08.13	90/100	Wahyu Iri KR 3		23	Conversat	To get an	Introducti	What exp	Yes, I do. 1	3	An oppor	Interview N
105	11/08/2020 08.14	90/100	MUHAMA KR 3		2	Conversat	To get an	Introducti	What exp	Yes, I do. 1	3	An oppor	Interview N
106	11/08/2020 08.17	90/100	Septian C KR 3		20	Conversat	To get an	Introducti	What exp	Yes, I do. 1	3	An oppor	Interview N
107	11/08/2020 08.22	70/100	Yoga Aditi KR 3		26	Conversat	To get an	Introducti	What exp	Yes, I do. 1	3	An oppor	An oppor
108	11/08/2020 08.27	80/100	Naufal syi KR 3		7	Conversat	To get infn	Introducti	What exp	Yes, I do. 1	3	An oppor	Interview N
109	11/08/2020 08.30	80/100	yogi indai KR 3		27	Conversat	To get an	Introducti	What exp	Yes, I do. 1	3	An oppor	Interview Y
110	11/08/2020 08.37	90/100	Randy bag KR 3		11	Conversat	To get an	Introducti	What exp	Yes, I do. 1	3	An oppor	Interview N
111	11/08/2020 08.39	90/100	Muhamm KR 3		5	Conversat	To get an	Introducti	What exp	Yes, I do. 1	3	An oppor	Interview N
112	11/08/2020 07.05	90/100	ZHAFIRAH MM		30	Conversat	To get an	Introducti	What exp	Your comj	3	An oppor	Interview Y
113	11/08/2020 07.11	80/100	Ardi Ikhsa MM		3	Conversat	To get an	Introducti	Do you ha	Your comj	3	An oppor	Interview Y
114	11/08/2020 07.28	90/100	Fauzan M MM		14	Conversat	To get an	Introducti	What exp	Your comj	3	An oppor	Interview Y
115	11/08/2020 07.36	90/100	Mohamad MM		19	Conversat	To get an	Introducti	What exp	Your comj	3	An oppor	Interview Y
116	11/08/2020 07.36	80/100	Mella Mai MM		17	Conversat	To get an	Introducti	What exp	Your comj	3	An oppor	Interview Y
117	11/08/2020 07.41	90/100	ibza Putra MM		16	Conversat	To get an	Introducti	What exp	Your comj	3	An oppor	Interview Y
118	11/08/2020 07.45	70/100	Dwi Septih MM		12	Conversat	To get an	Introducti	What exp	Your comj	3	Hello nice	Interview Y
119	11/08/2020 07.48	90/100	Arsyal adi MM		6	Conversat	To get an	Introducti	What exp	I love beir	3	An oppor	Interview N
120	11/08/2020 07.52	90/100	Devita Pui MM		10	Conversat	To get an	Introducti	What exp	Yes, I do. 1	3	An oppor	Interview N
121	11/08/2020 07.53	90/100	Arif Nur R MM		5	Conversat	To get an	Introducti	What exp	Yes, I do. 1	3	An oppor	Interview N
122	11/08/2020 07.53	60/100	Raka Putri MM		22	Conversat	For initial	Exchange	What exp	I love beir	3	Hello nice	Interview N
123	11/08/2020 07.53	100/100	Deffaldo F MM		9	Conversat	To get an	Introducti	What exp	Your comj	3	An oppor	Interview N
124	11/08/2020 08.04	80/100	Ellen Puri MM		13	Conversat	To get an	Introducti	What exp	I love beir	3	An oppor	Interview Y
125	11/08/2020 08.04	80/100	Ainnur Pa MM		1	Conversat	To get an	Exchange	What exp	Your comj	3	An oppor	Interview N
126	11/08/2020 08.11	70/100	Ariefri Faj MM		4	Conversat	To get an	Introducti	What exp	Your comj	3	Hello nice	Interview Y
127	11/08/2020 08.23	90/100	Muhamm MM		20	Conversat	To get an	Introducti	What exp	Your comj	3	To prove 1	Interview N
128	11/08/2020 08.24	80/100	Sila Aji Prz MM		23	Conversat	To get an	Introducti	What exp	Your comj	3	An oppor	Interview Y
129	11/08/2020 08.29	80/100	Angga Wa MM		2	Conversat	To get an	Introducti	What exp	Your comj	3	An oppor	Interview Y
130	11/08/2020 08.31	50/100	Handoko MM		15	Conversat	To get an	Introducti	Good ther	I love beir	3	To prove 1	Interview Y
131	11/08/2020 08.43	80/100	Cesnya MM		8	Conversat	To get an	Introducti	What exp	Your comj	3	An oppor	Interview Y
132	11/08/2020 08.46	90/100	Melodi Ak MM		18	Conversat	To get an	Introducti	What exp	I love beir	3	An oppor	Interview N
133	11/08/2020 08.47	80/100	Dodi agan MM		11	Conversat	To get an	Introducti	What exp	I love beir	3	An oppor	Interview N
134	11/08/2020 08.52	90/100	Ujang Mei MM		25	Conversat	To get an	Introducti	What exp	I love beir	3	An oppor	Interview N
135	11/08/2020 08.53	90/100	Yuan Iskar MM		28	Conversat	To get an	Introducti	What exp	I love beir	3	An oppor	Interview N
136	11/08/2020 08.54	50/100	Oke Hutar MM		21	Conversat	To get an	Closing	Do you ha	Yes, I do. 1	3	An oppor	Interview Y
137	11/08/2020 09.07	70/100	Sofia Inda MM		24	Conversat	To get an	Introducti	Do you ha	I love beir	3	An oppor	Interview N
138	11/08/2020 09.25	70/100	Yohanes MM		27	Conversat	To get an	Introducti	Good Mor	Your comj	3	Hello nice	Interview Y
139	11/08/2020 09.48	90/100	Anyra Putri MM		7	Conversat	To get an	Introducti	What exp	Your comj	3	An oppor	Interview Y
140													
141													
142													
143													
144													