

Learning from Diversity and Commonality: Ways Forward for Moral Education in the Asia-Pacific

PROGRAM BOOK



APNME 8th Annual Conference

26 - 30 June 2013

**Yogyakarta State University,
Yogyakarta - INDONESIA**

www.apnme2013.org

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Organizers:

**The Asia-Pacific Network for Moral Education (APNME)
Yogyakarta State University**

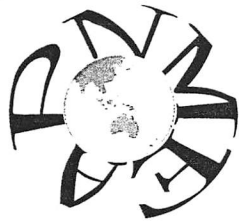


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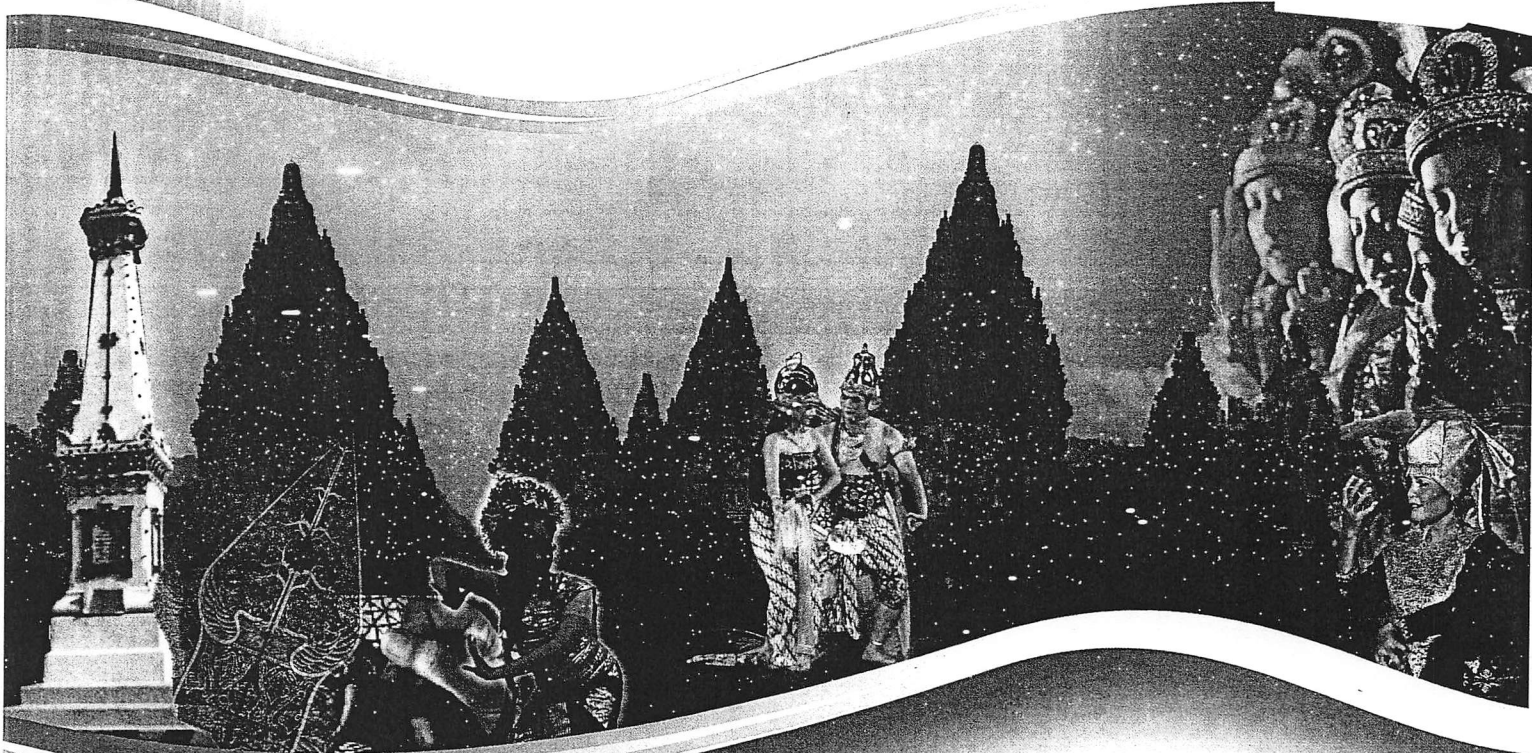
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CONFERENCE INFORMATION

Hotels

Royal Ambarrukmo

Address: Jl. Laksda Adisucipto 81, Seturan, Yogyakarta, Indonesia

Phone: +62-274-488488 Fax: +62-274-488789

www.royalambarrukmo.com; info@royalambarrukmo.com

UNY Hotel

Address: Kompleks Kampus UNY, Karangmalang, Depok, Sleman, Yogyakarta, Indonesia

Phone: 0274 553078/553079

<http://unyhotel.com>

Yogyakarta State University

Local Organising Committee Office

Address: Jl. Colombo, Karang Malang, Yogyakarta 55281

Phone: +62 274 586168

From 26th June the LOC will also have a Conference Office on the 2nd Floor of the Royal Ambarrukmo Hotel in Room **Trajumas I**. Please inform the Conference Office if you are not able to make your presentation as scheduled and consult the Office about any queries you may have in relation to arrangements during the conference. In case of **emergency** outside office hours please contact **Satoto E. Nayono on 081328385001**.

Mobile Phones

To avoid disturbance to presenters and participants the use of mobile phones is not permitted during the conference academic or cultural sessions. Please ensure that your mobile phone is switched off during all conference sessions.

Filming and Photography

Please note that some sessions or parts of the conference may be photographed or filmed. If you object to yourself or any accompanying person being included in any record of these events, please avoid sitting near the front of the room and notify the Conference Office in advance.

Garuda Office

There is a Garuda office in the Royal Ambarrukmo Hotel, open from 9.00 am to 3.00 pm on weekdays and 9.00 am to 12.00 noon on Saturday if you require assistance with flight bookings.





**LEARNING FROM DIVERSITY AND
COMMONALITY:
WAYS FORWARD FOR MORAL EDUCATION
IN THE ASIA-PACIFIC**

**8th Annual APNME
International Conference**

**26-30 June 2013
Yogyakarta, Indonesia**



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PAPER ABSTRACTS

(Abstracts are listed in alphabetical order by presenter's surname)

Moral and Character Education in Faculty of Medicine Islamic University of Indonesia: An Experience of Student Perspective

Presenter: Syaefudin Ali AKHMAD, Vebby Novri YENDRI, Islamic University of Indonesia

Islamic University of Indonesia (IUI) Faculty of Medicine (FM) was founded in 2001, had a vision in accordance with the vision rahmatall'alamin (blessing for all) of IUI. The purpose of medical education in Faculty of Medicine IUI is to nurture highly competitive Muslim doctors having akhlaqul karimah (virtue ethics) in line with standarts of five star doctors of WHO. Medical schools do not only transfer knowledge and science but also embeded religious values (Islam) as the development of moral and personal character of a Muslim doctor. Moral and character of Muslim physicians include honest, responsible, fair, humble, helpful, appreciate others, sincere, patient and full of dedication and discipline. In order to shape the moral and character in Faculty of Medicine in IUI have been enacted curriculum that integrates aspects of the humanities, bioethics and religious perspectives in each block which students involved. Effort to embed moral and character must be done continuously since the early students at the undergraduate level to the professional level. In tutorial activities, students should be able to do tafakkur and tadabbur by integration between scenario of tutorial discussion with the value of religious (Islam). At the activity of medical skill training, students are trained to be familiar with the behavior that corresponds to the value of religious (Islam). Another factor in the formation of moral and character is a role model of tutors, assistants, lecturers, staffs and leadership at FM IUI. According to the student perspective and their experiences some of the activities students were very influential in growing moral and character Muslim doctors, such as field activities, public service (baksos), tutorials and assignments. No less important is the role model as best example of the academic and non-academic staffs (Lecturer, Tutor, Instructor Medical, and Employees). Character and moral education in FM IUI still did not yet optimal do both at the undergraduate and professional levels due to lack of uswatun hasanah (the best example as role model) despite often given mau'idhoh hasanah by staff or lecturer through short islamic sermon. Other activity to inculcate character of moslem doctor is done through mentoring program guided by lecturer and senior students as well as staff non-academic.

Preparing Children to Live in a Democratic Society through Positive Civil Discourse Development

Presenter: Rahayu APRILASWATI, Tanjungpura University, Indonesia

Presentation 5.A.2

Using an action research case-study, this qualitative study focused on developing the positive civil discourse of elementary school students. The data of this study were obtained from a three-cycle action research project, conducted with a fourth grade class of Elementary School 42 Pontianak, Indonesia. The data were collected from classroom observations, including audio tapings, artefact collections and interviews as well as conversations with teachers and students which allowed an in-depth investigation into how teachers developed the positive civil discourse of students in the classroom. The results of the study showed that students

