

ABSTRAK
IMPLEMENTASI FUNGSI SUPERVISOR DAN KEPALA MADRASAH DI
MADRASAH IBTIDAIYAH MUHAMMADIYAH TAMIANG UJUNG
GADING KABUPATEN PASAMAN BARAT PROVINSI
SUMATERA BARAT

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Madrasah ibtidaiyah sebagai sekolah dasar berciri khas Islam perlu selalu ditingkatkan mutunya agar mampu *survive* di tengah persaingan antar lembaga pendidikan. Meningkatkan mutu madrasah ibtidaiyah merupakan bagian tanggung jawab supervisor dan kepala madrasah dalam menjalankan fungsinya. Penelitian ini dilakukan dalam mengkaji Implementasi Fungsi Supervisor dan Kepala Madrasah di Madrasah Ibtidaiyah Muhammadiyah Tamiang Ujung Gading Kabupaten Pasaman Barat Provinsi Sumatera Barat dengan fokus Penelitian (1) Bagaimana implementasi fungsi supervisor, dan (2) Bagaimana implementasi fungsi kepala madrasah. Tujuan penelitian yakni untuk mengetahui Implementasi Fungsi Supervisor dan Kepala Madrasah.

Penelitian ini merupakan penelitian lapangan (*Field Research*) dengan pendekatan kualitatif dan jenis deskriptif. Menggunakan metode wawancara mendalam, observasi partisipatif dan dokumentasi. Kemudian dianalisa dengan langkah pengumpulan data, reduksi data, penyajian data, dan penarikan kesimpulan. Fungsi supervisor adalah sebagai *administratif function, evaluation process, teaching function* dan *role of consultant*. Sedangkan Fungsi Kepala Madrasah adalah sebagai edukator, manajer, administrator, supervisor, *leader, entrepreneur*, dan *climat creator*.

Berdasarkan hasil penelitian dapat disimpulkan bahwa implementasi fungsi supervisor sebagai *administratif function, evaluation process, dan role of consultant* sudah terlaksana dengan baik, sedangkan sebagai *teaching function* masih kurang terlaksana dengan baik dan perlu ditingkatkan. Implementasi Fungsi Kepala Madrasah sebagai edukator, manajer, administrator, supervisor, *leader, entrepreneur*, dan *climat creator* sudah terlaksana dengan baik di Madrasah Ibtidaiyah Muhammadiyah Tamiang.

Kata kunci: *Implementasi Fungsi, Supervisor, Kepala Madrasah.*

ABSTRACT

IMPLEMENTATION OF SUPERVISOR AND HEADMASTER FUNCTIONS AT MADRASAH IBTIDAIYAH MUHAMMADIYAH TAMIANG UJUNG GADING PASAMAN REGENCY WESTERN SUMATERA PROVINCE

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Madrasah ibtidaiyah as an Islamic Elementary School requires quality improvement in order to survive in the competition among educational institutions. Improving the quality of madrasah ibtidaiyah is a part of the responsibility of supervisors as well as headmasters in carrying out their functions. This research was conducted to analyze the Implementation of Supervisor and Headmaster Functions at Madrasah Ibtidaiyah Muhammadiyah Tamiang Ujung Gading Pasaman Regency Western Sumatera Province with the research focus of (1) How is the implementation of supervisor function, and (2) How is the implementation of headmaster function. This research aimed at finding out about the Implementation of Supervisor and Headmaster Functions.

This was a field research with descriptive qualitative approach. The data collection was by interviews, observation, and documentation. The data analysis steps were data collection, data reduction, data presentation, and conclusion drawing. The functions of supervisor are administrative function, evaluation process, teaching function, and role of consultant. Meanwhile, the functions of headmaster are as educator, manager, administrator, supervisor, leader, entrepreneur, and climate creator.

Based on the research findings, it can be concluded that the implementation of supervisors' functions as administrative function, evaluation process, and role of consultant has run well, while as teaching function is still not quite good that it needs improvement. The implementation of headmaster' functions as educator, manager, administrator, supervisor, leader, entrepreneur, and climate creator has run well at Madrasah Ibtidaiyah Muhammadiyah Tamiang.

Keywords: Function Implementation, Supervisor, Headmaster

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