


<p>as their practice</p> <p>2. The teacher give them instruction about how to play kahoot</p> <p>3. After the students understand all the instructions, the students starts to play kahoot game as their practice</p> <p>4. Students answer a few questions in kahoot</p> <p>5. The teacher checks the answer and gives feedback</p> <p>6. Then the teacher asking for students understanding after play kahoot game as their practice</p>	<p>25”</p>	
PRODUCTION		
Types of Activities (Procedures)	Duration	Material/ Media (s)
1. The teacher shows a worksheet to the students		Worksheet

<p>2. Teacher tells the students to make a dialogue about asking and giving attention in a group and then they should read the dialogue in front of the class together</p> <p>3. The teacher gives feedback</p> <p>4. The teacher review students' understanding by asking them what kind of lesson that they have learnt that day</p> <p>5. Closing the class</p>	<p>15"</p>	
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<p>Teacher:</p>	<p>Class Level: Grade VIII</p>	<p>Day: Thursday, 29 August 2019</p>
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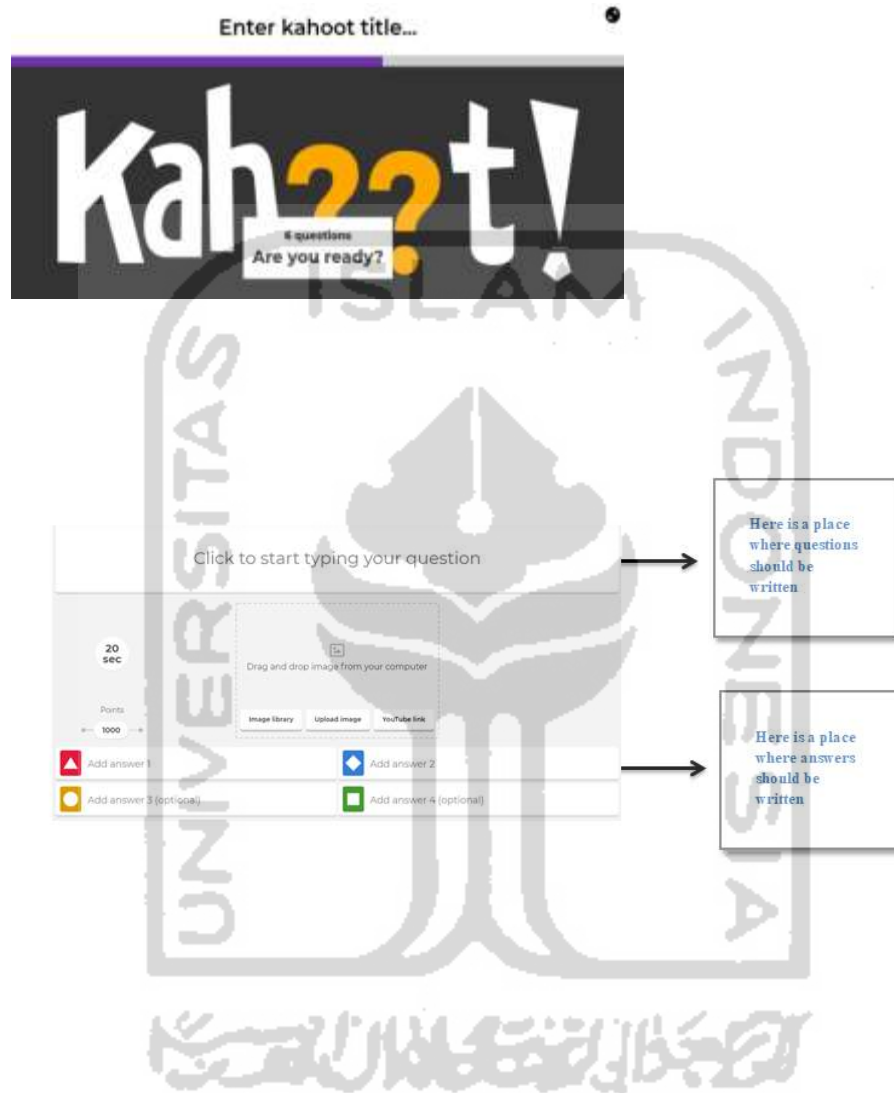
Topic: Asking and Giving Opinion		
Learning Objective At the end of the class all students can/ will be able to: <ol style="list-style-type: none"> 1. Understand about asking and giving opinion 2. Differentiate between asking and giving opinion 3. Give a comment about asking and giving opinion on Instagram feed 	Language Skills: Writing	
PRESENTATION/ INTRODUCTION/ WARM-UP		
Types of Activities (Procedures)	Duration	Material/ Media (s)
11. Open the class by greetings. 12. Introduction to the topic by using brain storming activity. Teacher shows a video about burger king and after that show a picture about nasi padang 13. Teacher ask the students : <ul style="list-style-type: none"> • What do you think 	20'	

<p>about this video?</p> <ul style="list-style-type: none"> • Do you like burger? • Why? • Which one you like the most between burger king or nasi padang? <p>14. Teacher explain about asking and giving opinion, how to asking and giving opinion, and also explain what the teacher asked before is an example of asking opinion and the students' answer is giving opinion</p> <p>15. Teacher checking students' understanding</p>		
<p>PRACTICE</p>		

Types of Activities (Procedures)	Duration	Material/ Media (s)
<p>7. Teacher prepare worksheet for students</p> <p>8. Teacher give the instructions to the students to do the exercise</p> <p>9. Teacher give the paper that there are some questions in there</p> <p>10. Teacher and students review the exercise together</p> <p>11. Teacher give feedback</p>	25"	
PRODUCTION		
Types of Activities (Procedures)	Duration	Material/ Media (s)
<p>6. The teacher gives instruction to students to</p>		

<p>open their Instagram, teacher shows a photo of food from someone's account</p>	<p>15"</p>	
<p>7. The teacher ask students to write down their comments about their opinion of that photo and mention the teacher on their comments</p>		
<p>8. Before that, the teacher will give an example first</p>		
<p>9. The teacher will give the feedback through comment section on Instagram feed</p>		
<p>10. Closing the class</p>		

2. Online Quiz (Kahoot.it)



3. Online Social Media Posting (Instagram)

