

CHAPTER V

CONCLUSION AND RECOMMENDATION

This chapter describes a summary of the research based on the findings and discussion. In addition, there is also a point of recommendation for further research especially about teaching strategies for young EFL learners.

5.1 Conclusion

The conclusions in this study are based on teaching strategies for young EFL learners. From the results of the data, this study concludes that teacher use the PPP teaching method which always starts with a presentation, drilling (practice) and closes with production. This method is also supported by the Montessori method which has been applied in schools for a long time. Montessori method is a method to make student be able to speak and read English well. Montessori helps teachers in the process of achieving targets or goals in this semester also helps teachers in making various learning activities. Then, the use of teaching tools and media can make it easier for teachers to deliver materials, make learning activities more interesting and not boring and make students more actively involved in learning activities. Next is communication, the teacher requires herself to be close and friendly to students because, with that, the teacher can easily get the attention of students and students can easily follow the instructions given by the teacher. The teacher is also very good at presenting material in class and also the teacher who is good at motivating students,

so students are eager to return to learning. Fourth is techniques, The teacher always make sure that the students already understand about the material that has been conveyed by always checking students' understanding, moving around to check student work or what students are doing and always correcting students' pronunciation. The last is discipline, the application of discipline in the classroom can help the teacher in getting an organized and effective learning process. Most importantly, this cannot be separated from the teacher's role as a facilitator who always provides direction for students to get better progress during the learning process. Finally, the researcher concludes that the use of methods, tools, and media, good communication, techniques & discipline are important and must be considered in obtaining teaching strategies. Therefore, teaching strategies are recommended to be applied in learning activities to support students participating in these activities.

5.2 Suggestion

Based on the result of the research findings, the researcher would like to give some suggestions for the following people:

1. For the English teacher

In class, each student has different abilities, creativity, characteristics, and interests. So, teachers must understand what students need based on their differences, especially young learners who are different from adult learners who do need special

attention. Therefore, teachers must use appropriate strategies in teaching them to help their students support their student learning to become successful language learners.

2. For the other researcher

For other researchers who want to research teaching strategies for young learners, the results of the study can be used as additional references for further and broader research with the domain of discussion relating to language teaching.

