

## CHAPTER V

### CONCLUSION AND RECOMMENDATION

This chapter describes the summary of the research based on the research findings in the previous chapter and recommendation for further research.

#### 5.1. Conclusion

The purpose of this research to describe the students' feelings toward group work for students of English Language Education Department in Islamic private university. There were 107 students' batches 2016 and 2017 whom participated to fill in the questionnaire.

The conclusion in this research is based on research findings and discussion on students' feelings toward group work. This current study shows that in general, students English Language Education Department in Islamic private university batches 2016 and 2017 indicate that group work was preferred than individual work. Students feel group work was a social learning and enjoyment learning. The result of the current study was implementing preference for group learning as the highest feeling is shown in statement number 14 "*It is best when each person helps each other within a group*". It can be conclude that students have positive feeling toward group work.

#### 5.2. Recommendation

In general, recommendations provided in this research are divide into three parts, as followed.

First of all, this suggestion for students English Language Education Department in Islamic private university batches 2016 to become aware of behaving in a group work. Students need to know how they should react their feeling toward group work. Researcher suggest that students should give positive reaction for their feelings such as communicate and help member each other, so that the group profitable one another.

Secondly, it is suggested for lecturer English Language Education Department to apply group learning method such as cooperative and collaborative learning to reduce students' social anxiety in learning.

The last, the current study offers recommendation for further study. Hopefully, researcher recommend that further study applies to larger scope of the data collection. Researcher also suggest to the next researcher to take the data directly, such as giving the questionnaire in the classroom.

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