

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents conclusion and suggestion from the result of the research.

5.1 Conclusion

The findings and discussion in chapter four on the vocabulary learning strategies provide the evidence that answer problem statement on what is the vocabulary learning strategies (VLS) used by high achiever learners at SMA Bina Anak Sholeh Yogyakarta in chapter one.

The researcher made conclusion that the study has discovered that the high achiever learners perceive the substance of vocabulary learning strategies as important things in language learning. However, 5 vocabulary learning strategies were used by the high achiever learners. the strategies such as asking and interacting with others, contextual clues, dictionary use, media use, repetition, study part of speech where are related social, determination, metacognitive, cognitive, and memory are popular strategies and the learners are enthusiastic in using them.

5.2 Suggestion

Result of the research show that the highest achiever learners have varied vocabulary learning strategies in receptive and productive use. However, the researcher would like to give suggestions and recommendation, as follows:

A. For the learners

To improve the vocabulary mastery, the learners are suggested to practice listening, reading, speaking, and writing in balance. They can use the media which taken from the internet or non-internet.

B. For the school

The school are suggested to hold continuous the program of “conversation” to support the learners in learning English especially the vocabulary, and keep facilitating the learners with English newspapers and other media to foster a sense of want to read.

C. For English teacher

The English teachers are suggested to keep speaking English in the class because it will be the input for the learners and it give the big effect to the learner’s language improvement. They also suggested to vary the English teaching in order to fulfill the four skill; listening, speaking, reading, and writing.

D. For other researcher

The other researchers are suggested to follow up the research on vocabulary learning strategies because the technology will always improve and the strategies used by the highest achiever learners will always changed many ways based on the development of times. They also suggested to carry out the research on the obstacle found by the learners in mastering vocabulary and its solution.

E. For the government

The government should evaluate the curriculum to meet the learner's need especially in English language learning.

