

## REFERENCES

- Acar, B. a. (2017). Metacognitive Awareness In Second Language Listening And The Role Of StrategyTraining. *The Eurasia Proceedings of Educational & Social Sciences (EPESS)*, 93-97.
- Börjesson, L. (2012). Strategies in English and Modern Languages. *Journal of Language and Linguistic Studies*, 155-169.
- Brown, J. D. (2000). What is Construct Validity? *JALT Testing and Evaluating SIG*, 8-12.
- Chamot, A. U., & O'Malley, J. M. (1994). The CALLA handout: Implementing the cognitive academic language learning approach. White Plains, NY: Addison Wesley Longman.
- Chin, U. J. (2017). Metacognitive Awareness Strategies. *The Asian Journal of English Language & Pedagogy*. 155-169.
- Cohen, A. & Oxford, R. (1992). Language Learning Strategies: Crucial issues of concept and classification: Applied Language Learning 3/1 and 3/2.
- Dörnyei, Z. (2007). Research Methods in Applied Linguistics. Oxford: Oxford University Press.
- Flavell, J. H. (1976). Metacognitive aspects of problem solving. In L. B. Resnick (Ed.), *The nature of intelligence*. Hillsdale, NJ: Erlbaum.
- Flavell, J. H. (1979). Metacognition and cognitive monitoring: A new area of cognitive-developmental inquiry. *American Psychologist*, 34, 906-911. <http://dx.doi.org/10.1037/0003-066X.34>
- Field, J. (2008). Listening in Language Classroom. Cambridge: Cambridge University Press.
- Field, J. 1998. 'Skills and strategies: towards a new methodology for listening'. *ELT Journal* 52/2: 110-8.
- Goh, C. (2008). Metacognitive instruction for second language listening development: Theory, practice and research implications. *Regional Language Centre Journal*, 39(2), 188-213.
- Krashen, S. D. (1981). *Second language acquisition and second language learning*. Oxford, England: Oxford University Press

- Leaver, B. L., Ehrman, M. & Shekhtman, B. (2005). *Achieving success in second language acquisition*. Cambridge, England: Cambridge University Press.
- Movahed, R. (2014). The Effect of Metacognitive Strategy Instruction on Listening Performance, Metacognitive awareness and Listening anxiety of Beginner Iranian EFL Students. *International Journal of English Linguistics*.
- Ratebi, A. (2013). Use of Metacognitive Strategies in Listening Comprehension by Iranian University Students Majoring in English: A Comparison between High and Low Proficient Listeners. *Journal of Studies in Education*.
- Ridgway, T. (2000). Listening strategies – I beg your pardon. *ELT Journal* 54 (2), 179-185
- Vandergrift, Goh, Mareschal, & Tafaghodtari. (2006). The Metacognitive Awareness Listening Questionnaire: Development and Validation. *Language Learning Research Club*, University of Michigan.
- Vandergrift, L. 1997. 'The comprehension strategies of second language (French) listeners: A descriptive study'. *Foreign Language Annals* 30/3: 387-409.
- Widoyoko, E. P. (2012). *Teknik Penyusunan Instrumen Penelitian*. Yogyakarta: Pustaka Pelajar.