

CHAPTER 5

CONCLUSION AND RECOMMENDATION

This study describes the type of metacognitive strategies used by students in the Department of English Education at Islamic private university. There were 59 students who participated as respondents from the questionnaire on the Metcognitive Awareness Listening Strategy. The results of the study show Problem Solving strategies ($\bar{X} = 4.87$) is the dominant domain. It indicates that the students make more use of the words they comprehend so as to guess the meaning of unknown words. Furthermore, the students make more comparison between their background knowledge and their listening context.

There are two recommendations from the writer, as followed: First, lecturer should facilitate the students with familiar material based on context since the students like to associate their background knowledge with the material. And the last one, for the next research it is suggested to describe more samples on metacognitive awareness in listening strategies.