

**STUDENTS' PERCEPTION ON THE USE OF COOPERATIVE LEARNING
APPROACH: JIGSAW TECHNIQUE IMPLEMENTATION**

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ABSTRACT

The purpose of this study was to identify students' perceptions of cooperative learning approach, especially for jigsaw activity. This study uses quantitative research and this research method is a survey study using the questionnaire as the main data. The instrument used in this study is Cooperative Learning Approach (CLA) by Wichadee (2005). The population of this study was conducted on 70 students who have passed all ICT-based courses from the first semester to the four semesters. The results of the study are the highest score of statements is "This approach helps me to acquire knowledge through working in a team" with the results of Mean = 4.07 and SD = 0.72. The lowest statements are "This approach helps everyone reach the goal equally" has the lowest score that is Mean = 3.67 and SD = 0.77. Therefore, cooperative learning can be a potential solution to help them in gaining knowledge through working in a team, communication skill and leadership. However, cooperative learning cannot always help them to achieve learning goal.

Keywords: Cooperative Learning, Jigsaw, Students Perception