

C. Implementation

In this chapter, researcher describes about the steps of the presentation and giving tasks using PowerPoint.

1. Activity 1: (Brainstorming)

Before teaching the students, the researcher make some simple example about recount text by tell last activity. After that, researcher asks some simple questions about students experience based on their last holiday. Researcher asks them by oral, such as: 1.) Where are you going when the summer holiday?, 2.) What did you do last night?, 3.) Where did you and your family spend the Idul Fitri's holiday?

2. Activity 2: (Giving Presentation using PowerPoint)

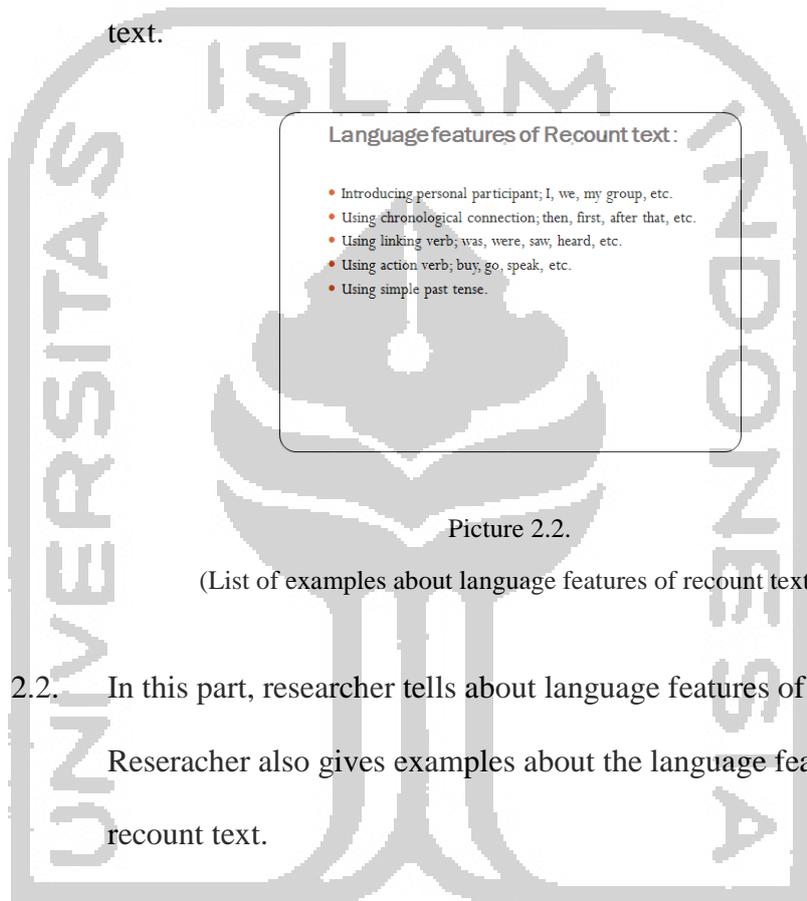
Researcher gives PowerPoint presentation about the explanation and definition.

- A recount text is a text which tells about something that happened in the past. The details in a recount can include what happened, who was involved, where it took place, when it happened and why it occurred. Its purpose or goal is to entertain or inform about the past activity to the reader or listener

Picture 2.1.

(Definition of the recount text)

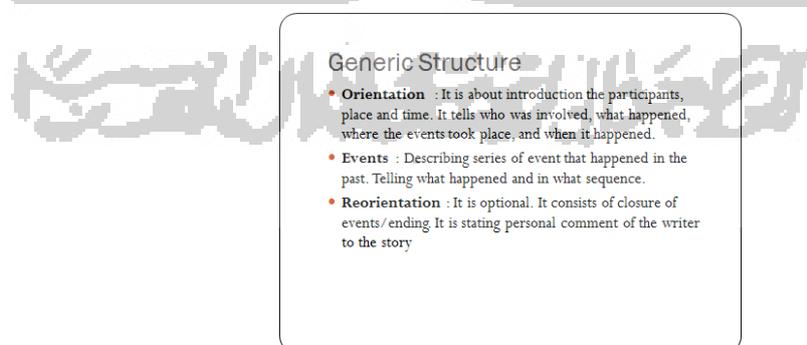
2.1. In this part, reseracher gives short explanation about the definition of recount text, the content of recount text, and the purpose of recount text.



Picture 2.2.

(List of examples about language features of recount text)

2.2. In this part, researcher tells about language features of recount text. Reseracher also gives examples about the language features of recount text.



Picture 2.3. (Explanation of the generic structure of recount text)

2.3. In this part, researcher gives explanation about the structure of the recount text, from the orientation, events, and reorientation (optional use only).

3. Activity 3: (Practice)

After the explanation is done, the researcher gives task. The tasks is to measure the students understanding about the recount text after the explanation from the teacher. Teacher expected that visual learning make student enjoy the process.



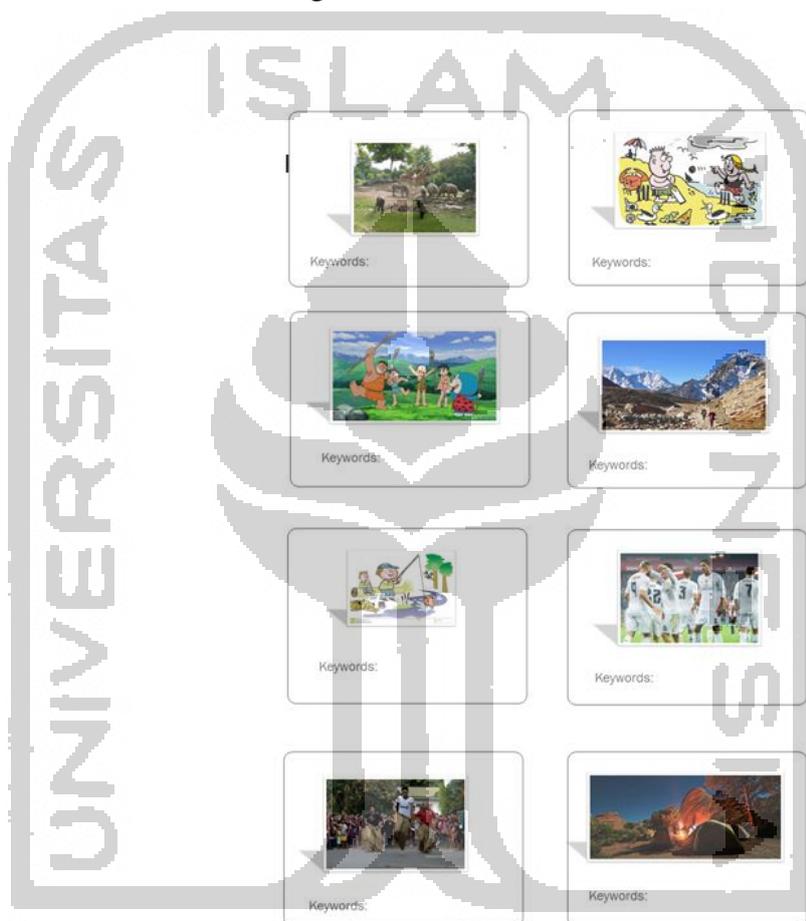
Picture 3.1

(The picture shows the example of task that given by the teacher to the students)

3.1. In this part, researcher gives an example on how to do in this tasks.

Keyword mean that students finds some keywords based on the picture.

The pictures below are some tasks that given by the researcher. There are six tasks that contain different pictures. Students must fill the keywords based on their knowledge.



Picture 3.2.

(List of tasks that given by the teacher)

3.2. In this part, teacher check students result by read the result of the task one by one. It makes teacher know about students understanding on how to make recount text. The structure and the tenses are the most important things that corrected by the teacher.