

A. Background

In this era, the use of Powerpoint presentation in classroom activity have significantly increased. Presentation is a formal talk between one on more people that present ideas or information in a clear and structured way. In this research, researcher use PowerPoint to deliver the material from the teacher. This study investigates that PowerPoint can improve student learning process. The usages of multimedia learning include PowerPoint increased significantly in this global era (Connor and Wong, 2004). For example, for some difficult chapter, students with higher imagination have better score quizzes when they learn with PowerPoint than students that learn with traditional section. Moreover, Butler and Mautz (1996) concluded, that students considered multimedia presentations entertaining on a one class period experiment.

Using PowerPoint to deliver materials to students also apply the education theories that have been received from the researchers lecturer that had been learnt in class at university. From this research, researcher hope that students can apply the knowledge and theories based on the PowerPoint presentation in the learning activity. Researcher also hopes that students have skill to imagine their own knowledge and experience based on the peresentation, and students have skill to apply the result of the learning process.

In other hand, the professionalism of teacher is needed, which the knowledge need a continuing process with practices and direct observation. This report does not only belong to us as getting hands on experience, but also for the next generation of educators.

Education is an important thing that is the basic aspect to build a fundament the upcoming generation, also to have an expectation in becoming qualified, responsible, and able to anticipate educational problems in the future. Education requires instruction of some sort from an individual or composed literature. The core meaning of education is always stimulated, alter, and develop human beings. Ultimately, it will guide to the changes of human being development.

During School Field Study Program in Islamic High School Yogyakarta, researcher teaches mostly in the 10th grade. Students of Islamic High School Yogyakarta mostly passive when the teacher begins the learning process. So, the teacher must have special ability on how to make the learning process more active. Based on those situations, researcher using PowerPoint media to teach recount text in Islamic High School Yogyakarta.

Recount text is a text that telling the reader about one story, action or activity. Its purpose is to entertaining or informing the reader. Recount text also a text which retells event or experiences in the past. Writers should remember that while the purpose is to retell they still need to craft their retelling to be interesting to the reader. Rather than retelling every minor

detail, the writer needs to select the important information or events, and expand on these in an interesting manner. You could focus on the place, time, events and results

