

ABSTRAK

IMPLEMENTASI NILAI ETNOEKOLOGI DALAM MEMBENTUK AKHLAK SISWA PADA LINGKUNGAN MELALUI PROGRAM ADIWIYATA DI MAN 2 KULON PROGO

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Latar belakang penelitian ini adalah bumi yang semakin tua, manusia yang semakin tidak ramah dengan bumi. Perilaku ini tidak dapat terus menerus dibiarkan, maka pendidikan dinilai menjadi solusi, melalui Program Adiwiyata di Sekolah Adiwiyata diadakan. Namun, banyaknya Sekolah Adiwiyata belum tentu sukses menyelenggarakan Program Adiwiyata hingga tahap mengimplementasikan nilai-nilai lingkungan (etnoekologi) dalam kehidupan sehari-hari.

Penelitian ini adalah penelitian kualitatif berlokasi di MAN 2 Kulon Progo. Pengumpulan data dilakukan dengan mengadakan wawancara, observasi dan dokumentasi. Analisis data dilakukan dengan memberikan makna terhadap data yang dikumpulkan kemudian peneliti menarik kesimpulan.

Hasil penelitian menunjukkan bahwa meski belum semua siswa mengimplementasikan dalam diri, namun itu hanyalah oknum. Secara keseluruhan dapat dikatakan bahwa implementasi nilai etnoekologi pada diri siswa-siswi yang dilaksanakan MAN 2 Kulon Progo berhasil. Melalui strategi sosialisasi, pengajaran dan penguatan lingkungan melalui kegiatan-kegiatan adiwiyata dan gerakan cinta lingkungan yang dilaksanakan dapat menghasilkan siswa-siswi yang memiliki kebijaksanaan, kemandirian, kreatif, serta budaya hidup sehat.

Kata Kunci : Nilai Etnoekologi, Akhlak Siswa, Program Adiwiyata

ABSTRACT

IMPLEMENTATION OF ETHNO ECOLOGICAL VALUE TO BUILD THE STUDENTS ATTITUDE TOWARDS THE ENVIRONMENT THROUGH ADIWIYATA PROGRAMS IN MAN 2 KULON PROGO

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This research is underpinned by the fact that the earth is getting older and that people are getting environmentally unfriendly to the earth. Such behavior is unacceptable. Thus, education, such as the Adiwiyata Program at the Adiwiyata School is considered as the right solution to overcome the problem. However, most Adiwiyata Schools do not necessarily succeed in organizing the Adiwiyata Program to the stage of implementing environmental values (ethno ecology) in everyday life.

This is a qualitative research conducted in MAN 2 Kulon Progo. The data were collected through interviews, observation and documentation. The data were analyzed by giving meaning to the collected data and drawing conclusions.

The study shows that there only few students who have not implemented the program in everyday life, but the case only happens to some individuals. Overall, it is possible to say that the implementation of the ethno ecological value among the students at MAN 2 Kulon Progo was successful. Some strategies conducted by the school such as socializing, teaching, and strengthening the environment through Adiwiyata activities and loving the environment movement can lead the students to have wisdom, independence, creativity, and a culture of healthy living.

Keywords: Ethno ecological Value, Student Morals, Adiwiyata Program

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