

ABSTRAK
IMPLEMENTASI MULTIMETHOD PADA PROGRAM TAHFIZH
QUR'AN DI SMA SAINS AL-QUR'AN YAYASAN PONDOK
PESANTREN WAHID HASYIM YOGYAKARTA

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Penelitian ini dilatarbelakangi oleh program tahfizh Qur'an yang unik, sekolah mengintegrasikan antara Al-Qur'an dan sains dalam proses pembelajaran. Metode yang digunakan bervariasi, disesuaikan dengan kemampuan yang dimiliki siswa. Dari fenomena tersebut penelitian ini bertujuan untuk (1) Mengetahui bagaimana implementasi multimethod pada program tahfizh Qur'an di SMA Sains Al-Qur'an Yayasan Pondok Pesantren Wahid Hasyim Yogyakarta. (2) Mengetahui apa saja faktor pendukung dan faktor penghambat program tahfizh Qur'an di SMA Sains Al-Qur'an Yayasan Pondok Pesantren Wahid Hasyim Yogyakarta.

Penelitian ini menggunakan pendekatan kualitatif dan termasuk jenis penelitian lapangan (*field research*). Subjek penelitian ini adalah Kepala Sekolah, Koordinator tahfizh, Guru tahfizh, dan Siswa. Teknik pengumpulan data dilakukan dengan menggunakan metode observasi, wawancara, dokumentasi. Keabsahan data dilakukan dengan pengamatan, (1) Triangulasi sumber, (2) Triangulasi teknik. Teknik analisis data menggunakan analisis data, (1) Pengumpulan data (2) Reduksi data (3) Penyajian data (4) Verifikasi dan penarikan kesimpulan.

Hasil penelitian menunjukkan bahwa program tahfizh Qur'an merupakan visi yang sekaligus menjadi program unggulan dan menjadi pilar pendidikan di Pondok Pesantren Wahid Hasyim Yogyakarta. Pelaksanaan program tahfizh Qur'an berjalan sesuai dengan kurikulum sekolah dan kurikulum pesantren, yang membedakan dengan sekolah lain adalah proses pembelajaran tahfizh Qur'an yang mengintegrasikan Al-Qur'an dan sains dalam proses pembelajaran di sekolah dan di pesantren, metode yang digunakan bervariasi disesuaikan dengan kemampuan yang dimiliki oleh siswa. Faktor-faktor pendukung program tahfizh Qur'an: usia siswa, kecerdasan siswa, dukungan orangtua, perhatian guru, target hafalan, tempat menghafal. Faktor penghambat program tahfizh Qur'an: tugas di sekolah, kurang bisa membagi waktu, timbulnya rasa malas pada siswa, dan berganti-ganti mushaf.

Kata kunci: Implementasi, multimethod, program tahfizh Qur'an

ABSTRACT

MULTIMETHOD IMPLEMENTATION IN THE TAHFIZH QUR'AN PROGRAM IN AL-QUR'AN SCIENCE HIGH SCHOOL WAHID HASYIM ISLAMIC BOARDING SCHOOL FOUNDATION YOGYAKARTA

By:

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This research is motivated by the unique Qur'anic program, the school integrates between the Qur'an and science in the learning process. The method used is varied, tailored to the abilities possessed by the students. From this phenomenon the research aims to (1) Know how to implement multimethods on the Qur'anic tahfizh program at Al-Qur'an Science High School Wahid Hasyim Islamic Boarding School Foundation Yogyakarta. (2) Find out what are the supporting factors and inhibiting factors of the Qur'anic Tahfizh program at Al-Qur'an Science High School Wahid Hasyim Islamic Boarding School Foundation Yogyakarta.

This study uses a qualitative approach and includes the type of field research. The subjects of this study were the Principal, Tahfizh Coordinator, Tahfizh Teacher, and Students. Data collection techniques are carried out using the method of observation, interviews, documentation. The validity of the data is done by observation, (1) Triangulation of sources, (2) Triangulation of techniques. The data analysis technique uses data analysis, (1) Data collection (2) Data reduction (3) Data presentation (4) Verification and conclusion.

The results of the study indicate that the Tahfizh Qur'an program is a vision which is also a superior program and a pillar of education at Wahid Hasyim Islamic Boarding School in Yogyakarta. The implementation of the Qur'anic program runs in accordance with the school curriculum and boarding school curriculum, which differentiate it from other schools is the tahfizh Qur'an learning process that integrates the Qur'an and science in the learning process in schools and in boarding schools, The method used is varied, tailored to the abilities possessed by the students. Supporting factors for the Tahfizh Qur'an program are student age, student intelligence, parental support, teacher attention, memorization targets, and memorization places. The inhibiting factor for the Tahfizh Qur'an program are assignments at school, lack of time to share, arising of laziness in students, and alternating manuscripts.

Keywords: Implementation, multimethod, tahfizh Qur'an program