

ABSTRAK

**IMPLIKASI MODEL *PROBLEM BASED LEARNING* (PBL) TERHADAP
SIKAP TOLERANSI BERMAZHAH FIQIH MAHASISWA PAI
ANGKATAN 2016/2017 FIAI UII**

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Penelitian ini dilatarbelakangi oleh kegelisahan yang dirasakan peneliti terhadap banyaknya fenomena yang terjadi di lingkungan sekitar maupun sosial media contohnya seperti seseorang yang mempunyai latar belakang pendidikan yang sama tidak menjamin memiliki sikap toleransi. Sebaliknya seseorang yang tidak memiliki latar belakang pendidikan yang sama memiliki sikap toleransi dalam dirinya. Dari kegelisahan terkait sikap toleransi tersebut model *problem based learning* dapat menumbuhkan atau membentuk karakter salah satunya adalah sikap toleransi. Tujuan dari penelitian ini adalah untuk mengetahui bagaimana implikasi model *problem based learning* terhadap sikap toleransi bermadzhab fiqih mahasiswa PAI UII.

Penelitian ini menggunakan pendekatan kualitatif, dengan subjek penelitian yaitu mahasiswa-mahasiswi PAI angkatan 2016/2017. Objek penelitian ini adalah peran model *problem based learning* terhadap sikap toleransi bermadzhab mahasiswa PAI. Pengumpulan data dilakukan dengan metode wawancara dan dokumentasi. Pemeriksaan keabsahan data dilakukan dengan triangulasi sumber, triangulasi data dan triangulasi waktu.

Hasil dari penelitian ini menunjukkan model *problem based learning* berperan penting terhadap sikap toleransi bermadzhab mahasiswa PAI. Sikap yang diperlihatkan mahasiswa pada mata pelajaran fiqih yang dikaitkan dengan masalah di kehidupan nyata yaitu setelah ditelusuri lebih mendalam hasilnya sama yaitu terdapat adanya sikap toleransi. Jadi dapat disimpulkan bahwa bentuk model *problem based learning* dapat mempengaruhi sikap toleransi fiqih mahasiswa PAI.

Kata kunci: *Implikasi, Model Problem Based Learning, Sikap toleransi.*

ABSTRACT

**IMPLICATION OF THE PROBLEM BASED LEARNING MODEL ON
THE ATTITUDE OF TOLERANCE IN ISLAMIC JURISPRUDENCE IN
2016/2017 CLASS OF FIAI STUDENTS UII**

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This research is based researcher's anxiety toward phenomena that occur around the environment and social media, for example, such as someone who has the same educational background does not guarantee to have an attitude of tolerance. This is caused by the anxiety feeling of researcher to the many phenomenas that occur around the environment and social media, for example like someone who has the same educational background does not ensure to have an attitude of tolerances. Otherwise, someone who does not have the same educational background has an attitude of tolerances in their self. From the anxiety related to tolerance, problem based learning models can grow or establish character, one of them is tolerance. The purpose of this study is to determine how the implications of the problem based learning model for the attitude of tolerance in the Islamic jurisprudence of PAI UII students.

This study uses a qualitative approach, with research subjects namely PAI students 2016/2017 class. The object of this research is the role of the problem based learning model towards the tolerance attitude of PAI students. The Data collection is implemented by the method of interview and documentation. Checking the validity of the data is implemented by source triangulation, data triangulation and time triangulation.

The results of this study indicate that the problem based learning model plays an important role in the tolerance attitude of PAI students. The attitude are shown by students on fiqh subjects that are linked with real-life problems, that is after a deeper exploration of the results is the same, that there is an attitude of tolerance. So it can be concluded that the form of the model of problem based learning can affect the fiqh attitude of tolerances of PAI students

Keywords: Implications, Problem Based Learning Model, Tolerance Attitude.