

## **BAB V**

### **CONCLUSION AND RECOMMENDATION**

This chapter describes the summaries from the research and findings in the previous chapter and the recommendations for further research in future.

#### **5.1 Conclusion**

This study aims to describe the profile of vocabulary learning strategies used by students in a senior high school in Sleman. Based on the data that already collected and calculated, the researcher found that guessing strategies is the most used by students in the learning of vocabulary with mean 3.48 and standard deviation 0.02, followed by perception strategies with mean 3.47 and standard deviation 0.05, sources strategies with mean 3.40 and standard deviation 0.12, activation strategies with mean 3.35 and standard deviation 0.04, encoding strategies with mean 3.33 and standard deviation 0.05, dictionary use strategies with mean 3.26 and standard deviation 0.12, management strategies with mean 3.26 and standard deviation 0.02, and the lowest score is rehearsal strategies with mean 3.24 and standard deviation 0.01.

#### **5.2 Recommendation**

Many problems can happen if students have no strategies while learning about foreign language especially in English language, one of the problems can be happens are hard to answer the question, can't understand the meaning with easy. Therefore, strategies can help students more easily in the learning new vocabulary.

In the future, the researcher recommends to the research in the high school and university context. The existence of the VLS is expected to help students in providing vocabulary learning and for teachers the strategies can help facilitate students in learning language.