

**VOCABULARY LEARNING STRATEGIES IN A SECONDARY SCHOOL
IN AN EFL CONTEXT: A SURVEY STUDY**

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ABSTRACT

Vocabulary learning strategies (VLS) are important for learning English as a foreign language. VLS enable language learners to develop their vocabulary knowledge and language skills. The purpose of this study is to identify the profile of VLS used by students in English subject in a secondary school. This survey study used VLS Questionnaire from Subon (2013). The participants of this study were 91 students. The findings show that guessing strategies is the most frequently used by students in learning of vocabulary with (M=3.48) and (SD=0.02), followed by perception strategies with (M=3.47) and (SD= 0.05), sources strategies with (M=3.40) and (SD=0.12), activation strategies with (M=3.35) and (SD=0.04), encoding strategies with (M=3.33) and (SD=0.05), dictionary use strategies with (M=3.26) and (SD=0.12), management strategies with (M=3.26) and (SD=0.02), and rehearsal strategies with (M=3.24) and (SD=0.01).

Keywords: Vocabulary Learning Strategies, English as a Foreign Language, Survey Study.