

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter explains the conclusion of the reasearch and also the suggestion of the research.

5.1 Conclusion

The research shows that the students in senior high school grade XI use online reading strategies without they realized it. From this research, students more are aware to develop their reading skills using online reading strategies. The statistical data analysis found the most strategies employed by the students. Global reading strategies in statement (1) “I have a purpose in mind when I read online” (Mean = 3.68, SD = 0.92) and problem solving strategies in statement (11) “I try to get back on track when I lose concentration” (Mean = 3.68, SD = 0.87) give us the results about students use on online reading strategies. From the overall general results, the students more curious about how to find the meaning of general English texts than reading comprehension.

5.2 Suggestion and Implication

Based on the results, the online reading strategies that employed by the students in senior high school grade XI is mostly to understanding the meaning without aware the function of the strategies to develop their reading skill especially in reading English text by internet. Then, categorized below as the suggestions in three points:

1. The teacher in senior high school can use the method of learning activities that employed students to realize about online reading to increase their vocabulary and their reading skills.
2. In the future, the researchers hope that there will be activities related to online reading in school to further enhance students' ability to learn and obtain the relevant sources to get information without limits through the internet.
3. To other researcher can find out the other results based on the lowest score that students employed in this research "live chat with native speaker" to make the students curious and interesting about competence in reading skill especially in online reading.

