

## CHAPTER 1

### INTRODUCTION

This chapter consists of a background of the study, identification of the problem, limitation of the problem, formulation of the problem, objective of the study and significance of the study.

#### 1.1. Background of the Study

Knowledge of online reading strategies is important to understand some reading such as book, article or journal without printed. Readers can get more knowledge through printed books or the internet (Braten & Stromso 2007:168 cited in Hansen, 2016). Online reading gives opportunity to readers to found some references without limit. The Internet becomes one of the options to facilitate the reader while search for general knowledge (Friedman, 2005). The Internet makes people easier to get information. People would know everything that happens in the world. The Internet would help the reader to find many references and a low budget.

Based on observation and asking with some students about online reading strategies 1<sup>th</sup> September 2019 by chatting on whatsapp, online reading is a different need to understand between offline reading. Students in senior high school more easier to understand offline reading than online reading. Although using online reading more practical because we could read some articles or books everywhere without limit. According to Coiro (2012) students can increase their reading knowledge and find out some information based on their online reading, then the teacher more easier to give the the students reading task in their learning process.

The research shows that to improve reading skills can be started by implementing a reading strategy. Reading is one way to add new words ( Dreyer, 1998 cited in Jusoh & Abdullah, 2015). Then, there are difficulties in understanding online reading because of the presence of unfamiliar or incomprehensible vocabulary so that, it can make it difficult for students who are reading to understand their true intentions.

At the senior high school level, students also have a lot of people who read online or looking for sources of information via internet when they want to do assignments. Sometimes they also have to read an English article where the words they don't understand the meaning of the text as well, even they just read without writing foreign words that they should find out in advance. Students in senior high school also read some text in English such as song lyrics, read captions on social media, read quotes or read the examples of questions. Reading becomes an opportunity to increase knowledge (Al-Brashdi, 2002; Ansarin, Zohrabi & Zeynali, 2012; Dornyei, 1990; Walqui, 2003 cited in Seyabi & Tuzlukova, 2015). Then, the students can find out some ways to know their reading abilities on online reading strategies (Mudra, 2018). Reading online has become something that is often done by senior high school students these days.

This research is intended for students at the senior high school level because there is no research at the senior high school level that discusses online reading strategies especially online reading in English text. The research was conducted to find out which strategies are widely applied by students when they have to read online to find a reference or read articles, and other writings that use English.

Sometimes, foreign words found by students can be saved to increase knowledge (Chen, 2015). Based on this research students can find more effective ways to improve new words found when they read online.

## **1.2. Identification of the Problem**

The researcher identifies what are students' use of online reading strategies. The subject in senior high school grade XI. The problem is related to online reading. Many students in senior high school think that online reading is more difficult than offline reading because not all people feel confident reading some articles without printed.

Find some strategies on online reading to find the global strategies needed, or support strategies needed. It makes a negative response or positive response if we apply the online reading strategies.

Any students have different ability such as knowledge which is related to online reading strategies. Students already get knowledge of online reading. Although the students who like reading, they think is difficult to understand the information without printed.

## **1.3. Limitation of the Problem**

This study will investigate online reading strategies that are used by the students in senior high school. It includes online reading strategies used by most of the students in grade XI to get information in reading. Especially, students that were read some references or English text in interne.

## **1.4. Formulation of the Problem**

What are the online reading strategies employed by the students in senior high school?

### **1.5. Objective of the Study**

Related to issue that is being investigate, the aim of the study is;

- To identify online reading strategies in senior high school grade XI.

### **1.6. Significant of the Study**

The results of this research are to give contributions to students in English Language Education, English Language Education Department and other researchers.

1. For students that read by online reading

The researcher hopes that this research will help the students to know and understand some strategies to read the online reading. Then, students don't feel difficult to understand the meaning of English text in online reading.

2. For other researchers

This study is expected to bring knowledge and information about online reading strategies that will help especially for PBI Islamic University of Indonesia Students.