

CHAPTER 1

INTRODUCTION

An introduction of this paper explained in this chapter. There are some sub-chapter in this Introduction chapter consist of the study background, identification of problem, and the purpose of the study.

1.1. Background of the Study

Reading in English as a Foreign Language Context is different from reading in Bahasa Indonesia. According to Grabe & Stoller (2013) Reading is a skill to produce meaning from text and explain an information appropriately. In recently, reading in foreign languages has been used in the acquisition of L2. The need to master the language to adapt and fulfill the demand for English as a global language has been realized by the world community (Foo & Richards, 2004). According to Iftanti (2012), reading is an important thing for EFL students, it is can help good reading habits. In the Indonesian context, EFL students commonly learn English in a long time because it is part of a subject since in schools. It can be concluded that the importance of getting used to reading for EFL students because it will help them develop their English and connect it with other skills.

In the previous studies assured that reading is an important thing. One of the benefits it can improve one's social skills, increase cooperation between eyes and hands, can make people feel happy and entertained. Without readability, the chance for academic and occupational success are limited. According to Kim and Anderson (2011), through a lot of reading we can get a lot of skillful, can be a better reader, a lot of help in learning success as cited in (Ho, 2016, pp. 2-3). Then, reading skills contribute to person effectively in social life (Lone, 2011 as cited in Ho, 2016, pp. 3).

To explain how important the reading is, Tella and Akande (2007) emphasized the ability to read is the essence of independent education with a long duration and it is able to change a life. In addition, Okeke (2000) argued that through reading can see the lives of others, expand knowledge, experience and pleasure because that is the most important activity.

In previous research, Don and Osman (1987) suggested some program could develop a reading attitude positively. They strive to put on some activities that support learning for undergraduate ESL learners.

According to Iftanti (2012), frequent repetition of reading practices makes the second nature of the EFL students' daily activities called reading habits. Based on Lusianah (2017) Reading habits are also believed to be one of the factors associated with the success of reading comprehension. The habit of reading English will allow students to open and broaden their perspectives on the outside world, can help them to improve reading and understand English texts accurately, of course, will help students to be smarter and the latter will also improve analytical skills in the task of understanding. Based on the research results of Bernadowski (2017), positive reading can increase students' reading efficacy. Another positive impact is that it can make students often and read more. The data from JakartaPost in Indonesia ranks second-last in reading interest: Study. (2016, August 29). Retrieved from <https://www.thejakartapost.com/life/2016/08/29/indonesia-ranks-second-last-in-reading-interest-study.html> showed that on March 2016 Indonesia ranks 60th of 61 countries in terms of reading interest, a study by Central Connecticut State University in the US has revealed. Based on the above issue, it is assumed that reading habits and attitudes still need to be studied in-depth or more extended to build awareness and insight of reading habit and attitudes and

change their reading habit and attitude to be better and by knowing reading habits and attitudes, reading skill can be improved.

Based on the researcher's opinion after doing an interview with one student of accounting program that they habituate with numbers about finance, but in literacy they also really need it. In accounting program, there is a discussion about Decision making. Decision making means the company's future strategic decisions in taking steps like what and making these decisions come from financial statements. In short, decision making is a decision taken after the analysis of financial statements. In determining this decision making, it is required to read a lot. Thus, it is one of the reasons they need more reading. It is one of the reasons why the researcher takes the accounting program as the subject of this research.

1.2. Identification of the problem

In Indonesia, the level of reading skill of the learners is still low especially for lessons in foreign languages such as English. Even though the learners have studied English since elementary school, but there are still many who read because of demands from school alone, not because of their own awareness. Thus, a reading habit needs to be built and it needs to also pay attention to its attitudes.

1.3. Problem Limitation

This research will describe the reading habit and reading attitude used by the students in the Accounting program.

1.4. Formulation of the Problem

Concerning the cases explained above, this study tries to describe the question: What are the habit and attitude in reading of students in accounting program batch 2018?

1.5. Objectives of the study

According to the cases explored, the purpose of this study is to identify reading habit and attitude of students in accounting program batch 2018.

1.6. Significance of the study

The results of this research are to give a contribution to students of English Language Education Department of The Faculty of Psychology and Socio-Cultural Sciences and to provide insight into the reading behaviors of these students that took apart of this study.

1. For other researchers

This study is expected to bring benefits such as, provide information for further research regarding reading habits and reading attitudes of students in Accounting program.

2. For Accounting program students

This research hopes will help the students to know and understand their reading habit and attitude.

