

CHAPTER V

CONCLUSION

The research is aimed at identifying the reading habits and attitudes of Accounting program students quantitatively. In conclusion, the researcher found that the result about the reading habit of Accounting program students shows that their reading habit is good. According to Jamnik (2005) as cited in (Iftanti, 2012, pp. 150-151) state that a good reading habit signifies by can select a book for types of reading materials, interest to read, and enthusiasm to receive a book as a gift. Based on the finding, the result shows that their reading habit is good based on their ability to choose a type of reading material that is Novel with a total 33% of students.

Meanwhile, the result from reading attitude shows that the reading attitude of undergraduate students in Accounting program is good. According to Walberg & Tsai (1985) as cited in (Annamalai & Muniandy 2013, pp. 34) positive attitude adolescent in reading has factors that help by rely on the importance of reading, enjoy with reading, be a reader that has a high self-concept, and having a supportive environment where can practice verbal interaction regularly. Based on the finding, the result shows that their reading attitude is positive based on the high score of the domain in Enjoyment of reading with total 47.16% of students.

Thus, the reading habit of undergraduate students in Accounting program is good and their reading attitude is positive. It is hoped that through this research, the respondents can realize how their habits and attitudes are in reading. Making it easier for them to become even better readers. Therefore, the researchers suggest for further research to collect the data of reading habits and attitudes in another context from this research, for example in Islamic boarding schools.