

CHAPTER V

CONCLUSION AND RECOMMENDATION

5.1 Conclusion

The aim of this study is to identify factors of EFL reading anxiety in English for Islamic Law Coursework at private university academic year 2018/2019. Based on the data analysis, researcher found that Bottom-up Reading Anxiety as the most affecting factor causing anxiety in EFL reading with mean 3.01 and standard deviation is 0.87, it is followed by Top-down Reading Anxiety as the second of most affecting factors, with mean 2.93 and standard deviation 0.83. Meanwhile, the factor of Classroom Reading Anxiety is less affecting in EFL reading with mean 2.59 and standard deviation 0.95.

5.2 Recommendation

The current study offers some recommendations for further study. Firstly, there is still a gap on the result of Classroom Reading Anxiety factor. Thus, researcher recommends conduct this further research. Secondly, this present study only focus on factor of EFL reading anxiety, researcher recommend that further study conduct various line of the correlational study, such as the relationship between EFL reading anxiety and reading motivation, reading strategies or reading comprehension.