

# FOREIGN LANGUAGE READING ANXIETY IN ENGLISH FOR ISLAMIC LAW COURSEWORK: A SURVEY STUDY

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## ABSTRACT

This research is concerned with Indonesian learners' anxiety in English reading at higher education context. This study aims to identify the factors of EFL reading anxiety in English for Islamic Law coursework. This research employed survey research. The participants were 118 students enrolling in Islamic Law Coursework at private university. The data was collected by using questionnaire "EFL Reading Anxiety Inventory (EFLRAI) consisting of 23 items was adapted from Zoghi and Alivandivafa (2012). The data were analyzed by using SPSS and Microsoft Excel. The findings describe three factors of EFL reading anxiety as followed: the most affecting and highest score is the factors of Bottom-up Reading Anxiety (BRA) with mean ( $M=3.01$ ), followed by Top-down Reading Anxiety (TRA) with mean ( $M=2.93$ ), and Classroom Reading Anxiety (CRA) with mean ( $M=2.59$ ).

*Keywords: Reading anxiety, English as a Foreign Language (EFL) reading, Indonesian EFL context.*