

## TABLE OF CONTENT

<b>TITLE PAGE</b> .....	<b>i</b>
<b>APPROVAL SHEET</b> .....	<b>ii</b>
<b>RATIFICATION SHEET</b> .....	<b>iii</b>
<b>STATEMENT OF WORK'S ORIGINALITY</b> .....	<b>iv</b>
<b>MOTTO</b> .....	<b>v</b>
<b>DEDICATION</b> .....	<b>vi</b>
<b>ACKNOWLEDGEMENT</b> .....	<b>vii</b>
<b>TABLE OF CONTENT</b> .....	<b>viii</b>
<b>LIST OF TABLES</b> .....	<b>xi</b>
<b>LIST OF FIGURES</b> .....	<b>xii</b>
<b>LIST OF APPENDICES</b> .....	<b>xiii</b>
<b>ABSTRACT</b> .....	<b>xiv</b>
<b>CHAPTER 1</b> .....	<b>1</b>
1.1 Background of the study .....	1
1.2 Identification of the problem .....	3
1.3 Objective of the problem .....	3
1.4 Significance of the problem .....	3
<b>CHAPTER 2</b> .....	<b>4</b>

2.1 Language Learning Strategies in English as a Foreign Language (EFL) Islamic Secondary Education Context .....	4
2.2 Language Learning Strategy Groups .....	6
2.3 Review on Related Studies.....	10
2.4 Theoretical Framework.....	12
<b>CHAPTER 3.....</b>	<b>14</b>
3.1 Research Design .....	14
3.2 Population and Sample.....	14
3.3 Data Collecting Techniques.....	15
3.3.1 Instrument .....	15
3.4 Validity and Reliability.....	19
3.4.1 Validity.....	19
3.4.2 Reliability.....	21
3.5 Data Analysis Techniques.....	22
3.5.1 Language Learning Strategy Questionnaires .....	22
3.5.2 The Step of Data Analysis Techniques .....	23
<b>CHAPTER IV.....</b>	<b>25</b>
4.1 Research Finding.....	25

4.2 Discussion .....	34
<b>CHAPTER V .....</b>	<b>36</b>
5.1 Conclusion .....	36
5.2 Recommendation.....	36
<b>REFERENCES .....</b>	<b>38</b>



## LIST OF TABLES

Table 1. Definition of Six Strategy Groups Adopted from Oxford (1990).....	7
Table 2. Strategy System Showing All the Strategies from Oxford (1990).....	8
Table 3. Items, Strategy Groups, and Strategy Classes of Language Learning Strategies.....	16
Table 4. Likert Scale .....	19
Table 5. Validity of Each Items .....	20
Table 6. Reliability Statistics .....	22
Table 7. The Interpretation of Mean Score, Likert Scale and Category of Usage of Language Learning Strategies (Adapted from Hudaya & Asdar, 2017).....	24
Table 8. Participant's Gender.....	25



## LIST OF FIGURE

Figure 1. Theoretical Framework.....	13
Figure 2. Chart of Language Learning Strategy Groups.....	26
Figure 3. Chart of Strategy Groups Result in Direct Strategies.....	27
Figure 4. Chart of Strategy Groups Result in Indirect Strategies.....	28
Figure 5. Mean &Standard Deviation of Memory Strategies Item.....	29
Figure 6. Mean &Standard Deviation of Cognitive Strategies Item.....	30
Figure 7. Mean &Standard Deviation of Compensation Strategies Item.....	31
Figure 8. Mean & Standard Deviation of Metacognitive Strategies Item.....	32
Figure 9. Mean & Standard Deviation of Affective Strategies Item.....	33
Figure 10. Mean & Standard Deviation of Social Strategies Item.....	34



## LIST OF APPENDICES

Appendix 1. Questionnaire Strategy Inventory of Language Learning (SILL) Version 7.0 from Oxford (1990) .....	41
Appendix 2. Questionnaire Strategy Inventory of Language Learning (SILL) Version 7.0 from Oxford (1990) Indonesian Translation .....	47
Appendix 3. Consent Form .....	53

