

Appendix 2. Original Version of SORS Questionnaire

Survey of Reading Strategies

(SORS)

The purpose of this survey is to collect information about the various techniques you see when you read **academic materials English** (e.g., reading textbooks for homework or examinations, reading journal articles, etc).

All the items below refer to your of **college-related academic materials (such as textbooks, not newspapers or magazine**. Each statement is followed by five numbers, 1, 2, 3, 4 and 5, and each number means the following:

'1' means that 'I **never or almost never** do this'.

'2' means that 'I do this **only occasionally**'.

'3' means that 'I **sometimes** do this'. (About 50% of the time.)

'4' means that 'I **usually** do this'.

'5' means that 'I **always or almost always** do this'.

After reading each statement, circle the number (1, 2, 3, 4 or 5) which applies to you. Note that there are **no right or wrong responses** to any of the items on this survey.

Category	Statements	Scale
GLOB	1. I have a purpose in mind when I read	1 2 3 4 5
SUP	2. I take notes while reading to help me understand what I read	1 2 3 4 5
GLOB	3. I think about what I know to help me understand what I read	1 2 3 4 5
GLOB	4. I take an overall view of the text to see what it is about before reading it	1 2 3 4 5

SUP	5. When text becomes difficult, I read aloud to help me understand what I read	1 2 3 4 5
GLOB	6. I think about whether the content of the text fits my reading purpose	1 2 3 4 5
PROB	7. I read slowly and carefully to make sure I understand what I am reading	1 2 3 4 5
GLOB	8. I review the text first by noting its characteristics like length and organization	1 2 3 4 5
PROB	9. I try to get back on track when I lose concentration	1 2 3 4 5
SUP	10. I underline or circle information in the text to help me remember it	1 2 3 4 5
PROB	11. I adjust my reading speed according to what I am reading	1 2 3 4 5
GLOB	12. When reading, I decide what to read closely and what to ignore	1 2 3 4 5
SUP	13. I use reference materials (e.g. a dictionary) to help me understand what I read	1 2 3 4 5
PROB	14. When text becomes difficult, I pay closer attention to what I am reading	1 2 3 4 5
GLOB	15. I use tables, figures, and pictures in text to increase my understanding	1 2 3 4 5
PROB	16. I stop from time to time and think about what I am reading	1 2 3 4 5
GLOB	17. I use context clues to help me better understand what I am reading	1 2 3 4 5
SUP	18. I paraphrase (restate ideas in my own words) to better understand what I read	1 2 3 4 5
PROB	19. I try to picture or visualize information to help remember what I read	1 2 3 4 5
GLOB	20. I use typographical features like bold face and italics to identify key information	1 2 3 4 5
GLOB	21. I critically analyze and evaluate the information presented in the text	1 2 3 4 5
SUP	22. I go back and forth in the text to find relationships among ideas in it	1 2 3 4 5
GLOB	23. I check my understanding when I come across new information	1 2 3 4 5
GLOB	24. I try to guess what the content of the text is about when I read	1 2 3 4 5
PROB	25. When text becomes difficult, I re-read it to increase my understanding	1 2 3 4 5
SUP	26. I ask myself questions I like to have answered in the text	1 2 3 4 5
GLOB	27. I check to see if my guesses about the text are	1 2 3 4 5

	right or wrong	
PROB	28. When I read, I guess the meaning of unknown words or phrases	1 2 3 4 5
SUP	29. When reading, I translate from English into my native language	1 2 3 4 5
SUP	30. When reading, I think about information in both English and my mother tongue	1 2 3 4 5



لَا إِلَهَ إِلَّا اللَّهُ مُحَمَّدٌ رَسُوْلُهُ