

# GENDER DIFFERENCES IN USING READING STRATEGIES OF UNDERGRADUATE STUDENTS

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## ABSTRACT

The purpose of this study is to describe what reading strategies that used often by male and female students at English Department in a private University in Yogyakarta. This research employed descriptive quantitative method. The total respondents of subject research were 262 students of English Department in a private University in Yogyakarta batch 2015 – 2018. This research adopted the questionnaire of Survey of Reading Strategies (SORS) which developed by Mokhtari and Sheorey (2002). The purpose of the questionnaire is to measure the reading strategies used by second or foreign language students. The validity of the instrument is 0.93. SORS questionnaire contained 30 items which divided into 3 categories; Global Reading Strategies, Problem-Solving Strategies, Support Strategies. The result of this study showed that there was no significant differences between male and female in using reading strategies. However, both of genders were implemented Problem-Solving Strategies as the highest strategies. Moreover, male students tend to rarely used Support Strategies, while female students tend to rarely used Global Reading Strategies.

*Key words:* Reading Strategies, Gender Differences, Higher Education