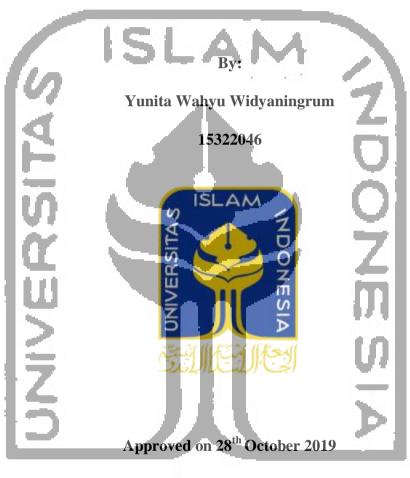
#### APPROVAL SHEET

# GENDER DIFFERENCES IN USING READING STRATEGIES OF UNDERGRADUATE STUDENTS



By Supervisor

Ista Maharsi, S.S., M.Hum

NIP. 056130501

#### RATIFICATION SHEET

#### GENDER DIFFERENCES IN USING READING STRATEGIES

#### OF UNDERGRADUATE STUDENTS

Yunita Wahyu Widyaningrum

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Defended before the Board of Examiners on October 2019 and Declared Acceptable

Board of Examiners

Chairperson Isla Maharsi, S.S., M. Hurr

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Second Examiner ; Rizki Farani, S.Pd. M.Pd.

Yogyakarta, 28th October 2019

Department of English Language Education

Faculty of Psychology and Socio-Cultural Science

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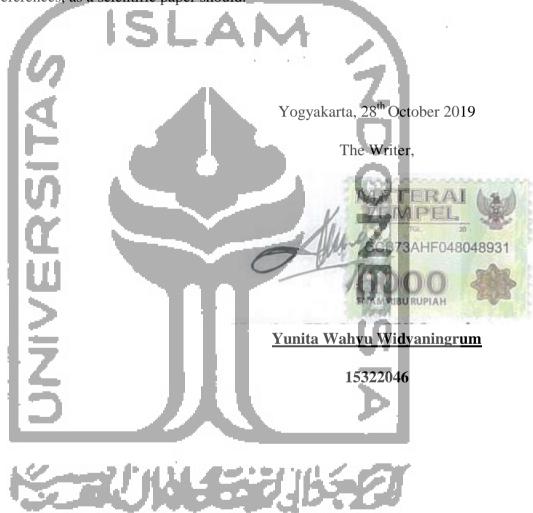
FAKUATAS PSIKOLOGI DAN ILMU SOSIAL BUDAYA

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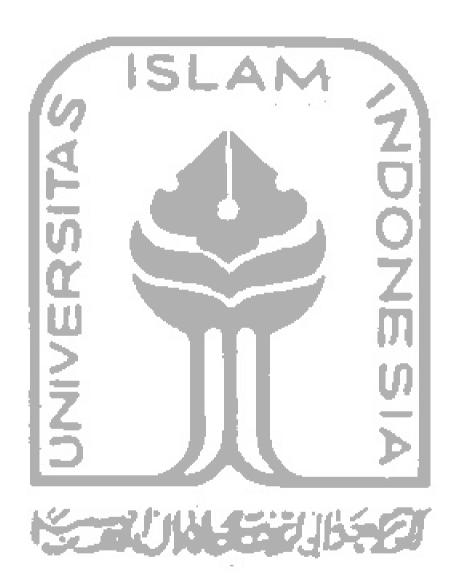
#### STATEMENT OF WORK'S ORIGINALITY

I honestly declare that this thesis, which I have written, does not contain the work or parts of the work of other people, except those cited in the quotations and references, as a scientific paper should.



## MOTTO

"Nothing is Impossible, the word itself says I'm possible"



#### **DEDICATION**

Gratefully and thankfully, I dedicated this thesis to:

### ME, MYSELF and I

My beloved parents Sarwono and Marini, thank you for endless love and pray

My thesis supervisor Ista Maharsi, S.S., M.Hum who always guide me patiently

The whole lecturers at English Language Education Department UII

All of my best college friends for the priceless moments we spent

All those who have helped the researcher to complete the thesis which

may not be mentioned one by one

Thank you for all of the support along the way



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Last but not least, the researcher realizes this thesis is still far from perfection. Consequently, advices and critism are needed for further improvements. Finally, the researcher hopes this thesis can be beneficial for the readers.

Wassalamu'alaikum warahmatullahi wabarakatuh

Yogyakarta, 28<sup>th</sup> October 2019

The researcher,

Yunita Wahyu Widyaningrum