

## Appendix 1

### . ON-LINE SURVEY OF READING STRATEGIES

Adapted from Kouider Mokhtari and Ravi Sheorey, 2002 by Neil J. Anderson

The purpose of this survey is to collect information about the various strategies you use when you read **on-line in ENGLISH** (e.g., surfing the Internet, doing on-line research, etc.). Each statement is followed by five numbers, 1, 2, 3, 4, and 5, and each number means the following:

'1' means that 'I **never or almost never** do this' when I read on-line.

'2' means that 'I do this **only occasionally**' when I read on-line.

'3' means that 'I **sometimes** do this' when I read on-line. (About **50%** of the time.)

'4' means that 'I **usually** do this' when I read on-line.

'5' means that 'I **always or almost always** do this' when I read on-line.

After reading each statement, **circle the number** (1, 2, 3, 4, or 5) which applies to you. Note that there are **no right or wrong responses** to any of the items on this survey.

#### Statement Never Always

1. I have a purpose in mind when I read on line.

1      2      3      4      5

2. I participate in live chat with other learners of English.

1      2      3      4      5

3. I participate in live chat with native speakers of English.

1      2      3      4      5

4. I take notes while reading on-line to help me understand what I read.

1      2      3      4      5

5. I think about what I know to help me understand what I read on-line.

1      2      3      4      5

6. I take an overall view of the on-line text to see what it is about before reading it.

1      2      3      4      5

7. When on-line text becomes difficult, I read aloud to help me understand what I read.

1      2      3      4      5

8. I think about whether the content of the on-line text fits my reading purpose.

1      2      3      4      5

9. I read slowly and carefully to make sure I understand what I am reading on-line.

1      2      3      4      5

10. I review the on-line text first by noting its characteristics like length and organization.

1      2      3      4      5

11. I try to get back on track when I lose concentration.

1      2      3      4      5

12. I print out a hard copy of the on-line text then underline or circle information to help me remember it.

1 2 3 4 5

13. I adjust my reading speed according to what I am reading on-line.

1 2 3 4 5

14. When reading on-line, I decide what to read closely and what to ignore.

1 2 3 4 5

15. I use reference materials (e.g. an on-line dictionary) to help me understand what I read on-line.

1 2 3 4 5

16. When on-line text becomes difficult, I pay closer attention to what I am reading.

1 2 3 4 5

17. I read pages on the Internet for academic purposes.

1 2 3 4 5

18. I use tables, figures, and pictures in the on-line text to increase my understanding.

1 2 3 4 5

19. I stop from time to time and think about what I am reading on-line.

1 2 3 4 5

20. I use context clues to help me better understand what I am reading on-line.

1 2 3 4 5

21. I paraphrase (restate ideas in my own words) to better understand what I read on-line.

1 2 3 4 5

22. I try to picture or visualize information to help remember what I read on-line.

1 2 3 4 5

23. I use typographical features like bold face and italics to identify key information.

1 2 3 4 5

24. I critically analyze and evaluate the information presented in the on-line text.

1 2 3 4 5

25. I go back and forth in the on-line text to find relationships among ideas in it.

1 2 3 4 5

26. I check my understanding when I come across new information.

1 2 3 4 5

27. I try to guess what the content of the on-line text is about when I read.

1 2 3 4 5

28. When on-line text becomes difficult, I re-read it to increase my understanding.

1 2 3 4 5

29. I ask myself questions I like to have answered in the on-line text.

1 2 3 4 5

30. I check to see if my guesses about the on-line text are right or wrong.

1 2 3 4 5

31. When I read on-line, I guess the meaning of unknown words or phrases.

1 2 3 4 5

32. I scan the on-line text to get a basic idea of whether it will serve my purposes before choosing to read it.

1 2 3 4 5

33. I read pages on the Internet for fun.

1 2 3 4 5

34. I critically evaluate the on-line text before choosing to use information I read on-line.

1 2 3 4 5

35. I can distinguish between fact and opinion in on-line texts.

1 2 3 4 5

36. When reading on-line, I look for sites that cover both sides of an issue.

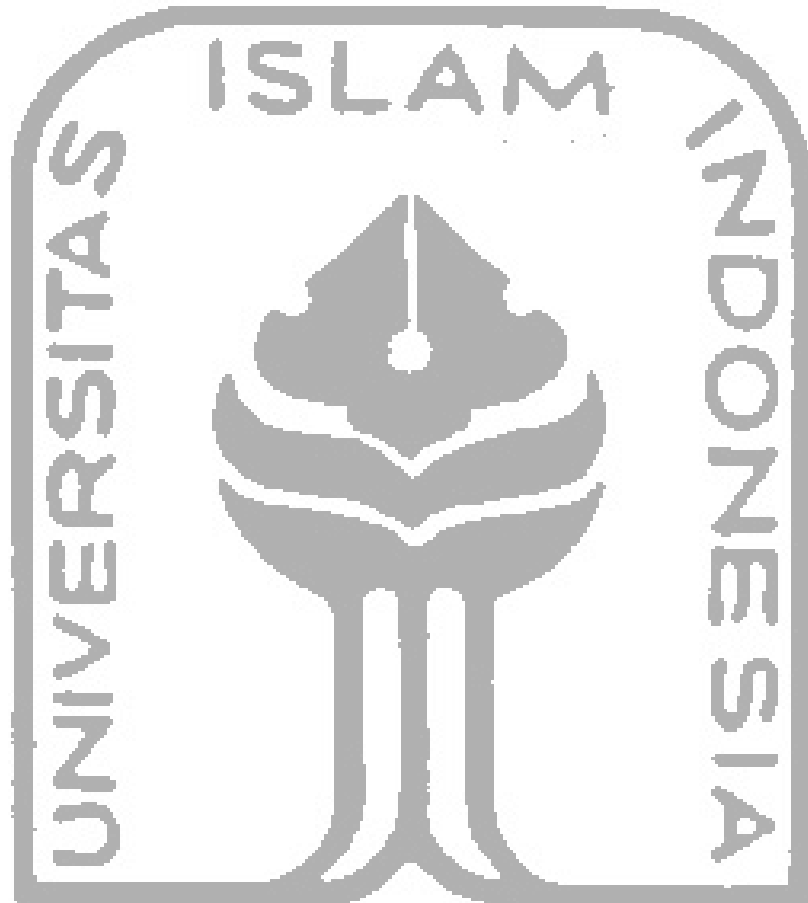
1 2 3 4 5

37. When reading on-line, I translate from English into my native language.

1 2 3 4 5

38. When reading on-line, I think about information in both English and my mother tongue.

1      2      3      4      5



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