CHAPTER V

CONCLUSION

From the findings of this research, the researcher concludes that all of respondents showed culture shock aspects. The themes that appeared were tension of adaptation, sense of loss and rejection from new culture, rejection by new culture, unpredictable anxiety, feeling of helplessness. The other thing that I can conclude is that, both of Thai students had intercultural communication competence issue, and from the anxiety, the sojourners accepted it as positive issue that was used to survive and made them stronger. The culture shock symptoms and intercultural communication competence issue gave impact to the sojourners at their first time study in Indonesia and their cognitive competencies in the classroom. Thus, it is expected to add more knowledge of the sojourners if they are in a foreign country as implication of this study. This research is limited to investigate Thai students’ perceptions of intercultural communication competence to deal with their culture shock during study in Indonesia especially in an Islamic university of Indonesia. As implication of this study, it is better for sojourners to have a background knowledge about the country that the sojourners choose.