

APPENDIX 2

Questionnaire

The class and course level you are enrolled in:

Below, you will find statements about the strategies you might use when learning or using grammar structures. Please read each statement carefully, and answer the statements given on the right by choosing the number.

Note:

1 = Never

2 = Rarely

3 = Sometimes

4 = Usually

5 = Always

		How often do you use this strategy?				
		Never 1	Rarely 2	Sometimes 3	Usually 4	Always 5
1.	When I learn a new grammar structure, I try to associate it with other structures in English that I already know.					
2.	When I learn a new grammar structure, I try to classify it under a group of					

	similar things (e.g. verbs, tenses, etc.)					
3.	When I learn a new grammar structure, I compare it with my own language by thinking of its equivalent in my native language.					
4.	I underline, use different colors or capital letters to emphasize the important parts of grammar rules and explanations.					
5.	I read different texts and watch TV shows and/or movies in English to learn how to use correct grammar (e.g. magazines, newspaper, fictions, etc.).					
6.	I do grammar exercises at home.					
7.	I pay attention to the rules provided by the teacher or reference books.					
8.	I try to notice the new grammar structures that					

	appear in listening or reading text.					
9.	I preview the grammar subjects that will be covered before coming to class.					
10.	I try to notice my grammatical mistakes and try to look the difference with the correct version.					
11.	I try to find out ways how to become better learner of English grammar.					
12.	I look for people that I can talk to in English in order to improve my grammatical proficiency.					
13.	If I do not understand my teacher's explanation of a new structure, I ask him/her to repeat.					
14.	If I do not understand my teacher's explanation of a					

	new structure, I ask my friend for help.					
15.	I study grammar with a friend or a relative.					
16.	I listen to any feedback that the teacher gives me about the structure I use.					
17.	I ask good speakers of English to correct my grammar when I talk.					
18.	I encourage myself to speak English even when I am afraid of making a grammar mistake.					
19.	I try to relax whenever I feel afraid of using ungrammatical sentences.					
20.	I encourage myself to use the rules I learnt in my speech even when I am afraid of making mistakes.					
21.	I give myself a reward when I do					

	well in English grammar.					
22.	I notice if I am tense/nervous when I am studying grammar.					
23.	I talk to someone else such as teacher, friend, and relatives about how I feel when I am learning grammar.					
24.	I ask my teacher questions about his/her corrections of my grammatical mistakes.					
25.	I try to discover the underlying grammar rules of different sentences based on all clues.					
26.	If I am not sure of using one structure in my speech or writing, I try to use other structure to deliver my message clearly.					
27.	I try to improve my grammatical mistake when someone gives me corrections.					

28.	I think of the relationship between the grammar structures what I have already known and new structures I learn in English.					
29.	I use new structures in a sentence to remember them well.					
30.	I try to remember English grammar information by using their location on the page in the text book.					
31.	I review grammar lessons regularly.					
32.	I try to remember a new structure that I learnt by making a mental picture of a situation in which the form might be used.					